

OCT 09 1998

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ACADEMIC UPGRADING

LL0139- READING COMPREHENSION  
COURSE OUTLINE

INSTRUCTOR: D Wlad  
OFFICE:  
TELEPHONE NUMBER:  
CLASSROOM: THE LEARNING CENTRE A208  
HOURS:

TEXT/SUPPLIES: Reading Faster and Understanding More, Book Two, Fourth Edition,  
Miller & de Orozco, Harper Collins College Publishers, 1996.

COREQUISITE: EN0120 or EN0130 or equivalent.

COURSE

DESCRIPTION: This course is for readers whose vocabulary and comprehension are at the developmental level. The course focuses on improving vocabulary, identifying main points and supporting details in written material, identifying patterns of written work, determining inference, and critical reading. It is composed of six units.

Students can expect to spend approximately 35 hours covering the material of this course. A maximum time limit of 6 weeks to complete this course has been set. Any student not able to complete within this time frame must make contact with an instructor **prior** to the end of the deadline.

COURSE

OBJECTIVES:

Upon completion of the course, the student should be able to:

- recognize the meaning of at least 20 common Latin and Greek roots, suffixes and prefixes
- be able to use 20 new adjectives to describe people, situations, and feelings
- identify stated and implied main ideas and their support by creating an outline of the reading selection
- create outlines or similar notes based on selections studied
- use reading strategies and skills as preparation for reading
- develop inferences supportable from facts and logic
- recognize acceptable support and five common logical fallacies in arguments

**EVALUATION:** Hand-in exercises and note guides for each of the chapters will account for 20% of the final mark. The marks for each of the chapter quizzes will account for another 20% of the final mark. The final test on all six chapters will be worth 60% of the final mark. A final mark of 60% or better is required to pass this course. NC will be given for marks below 60%.

The final exam will consist of Multiple Choice as well as a reading portion similar to chapter quiz format.

**EXPECTATIONS:** You are expected to arrive on time for the duration of scheduled hours in the Lab. Attendance will be recorded. **If you miss a scheduled lab hour, it is your responsibility to catch up as quickly as possible.**

If you have difficulty in understanding or completing assignments, please seek the assistance of your instructor/assistant.

**CLASS FORMAT/  
INSTRUCTIONS:**

This course may be offered in a scheduled class or as a self-study course in order to allow the student access to this course at any time. Computer assisted learning is available to help the student practice and learn information. The MLS program offers root word practice and a 10 Step program is also available to help improve reading and comprehension skills.

The LL0139 package includes:

- approximate time schedule
- course outline
- note guides for each chapter
- study guide sheet for each chapter

All work handed in must include **your name and class** on the top right-hand corner of your work.

Please use the designated basket in the Lab for handing in assignments.

Take notes as you work through your assignments. You will require these for studying purposes for the final exam.

LL0139

COURSE CONTENT:

Chapter 2	.....Main Idea	pp 41
	Hand In Exercise 2A, 2B, 2C, 2I	
	Study Notes	
	Quiz 2	
Chapter 3	.....Supporting Details	pp 71
	Hand In Exercise 3A, 3B, 3C, 3I	
	Study Notes	
	Quiz 3	
Chapter 4	.....Transition Words	pp 97
	Hand In Exercise 4A, 4B, 4C, 4I	
	Study Notes	
	Quiz 4	
Chapter 5	.....Organizing Details	pp 125
	Hand In Exercise 5A, 5B, 5C, 5I	
	Study Notes	
	Quiz 5	
Chapter 8	.....Critical Reading	pp 221
	Hand In Exercise 8A, 8B, 8C, 8I	
	Study Notes	
	Quiz 8	
Chapter 9	.....Inference	pp 247
	Hand In Exercise 9A, 9B, 9C, 9I	
	Study Notes	
	Quiz 9	

Final Exam