



# Grande Prairie Regional College

School of Business  
Academic Upgrading Department

## COURSE OUTLINE – WINTER 2008 Language Lab 0110 (0-0-4)

Instructor	<b>Shawn Johnston</b>	Phone	<b>539-2960</b>
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Office Hours	<b>Open door policy or by appointment.</b>		

### Prerequisite(s)/corequisite(s):

English 0110 is a co-requisite. Also note that both EN 0110 and LL 0110 are prerequisites to EN 0120.

### Required Text/Resource Materials:

Langan, John and Sharon Winstanley. English Skills with Readings. **Third Canadian Edition**. Toronto: McGraw-Hill Ryerson Ltd., 2005. (Part One of this text is used in EN 0110 and **Part Two is used in LL 0110.**)

Nist, Sherri L. and Carole Mohr. Improving Vocabulary Skills. Short Version. Third Edition. West Berlin, New Jersey: Townsend Press, 2002.  
**(Since this is a workbook, a new copy must be purchased.)**

### Description:

This four hour per week course is “designed to help students develop writing skills including effective sentence patterns, accepted standards of grammar, punctuation, and word usage. A second focus is to improve reading comprehension strategies through vocabulary development and to learn the study skills necessary for academic success. A combination of classroom teaching and computerized learning will prepare the student for writing and reading high school level courses.” GPRC 2007/2008 Calendar.

### Delivery Mode(s):

This is a lab course which involves practice exercises and activities with **frequent quizzes and tests** that evaluate learning of English skills.

### Objectives:

Upon completion of the course, students will be able to:

- demonstrate improved learning skills in classroom note-taking, studying, memory skills, test writing
- recognize commonly used prefixes, suffixes and roots; identify how these affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs and other parts of speech
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones

- identify subjects, objects and verbs in sentences
  - identify and correct sentence fragments and run-on sentences
  - identify and correct errors in subject-verb agreement and verb tense use
  - identify and correct errors in pronoun agreement, pronoun reference and point of view
  - identify and correctly use adjectives and adverbs
  - identify and correct misplaced and dangling modifiers
  - identify and correct faulty parallelism
  - identify and correct usage in abbreviations, capitalization and apostrophes
  - identify and apply rules of correct comma use
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- identify main ideas in paragraphs and longer selections
  - distinguish main ideas and supporting details
  - identify implied main ideas in paragraphs
  - distinguish major and minor support
  - identify six group of transition words
  - identify five patterns of organization and inferences from reading selections
  - increase reading vocabulary

### **Grading Criteria:**

Class work/ Assignments/Attendance	<b>25%</b>
English Skills Tests/Vocabulary Unit Tests	<b>25</b>
Vocabulary Quizzes	<b>20</b>
Final Exam: <i>Part One:</i> Vocabulary	<b>10</b>
<i>Part Two:</i> English Skills	<b>20</b>

In accordance with Academic Upgrading Guidelines, your percentage standing will be converted to the following alpha system:

**A+** (90-100); **A** (85-89); **A-** (80-84); **B+** (76-79); **B** (73-75); **B-** (70-72); **C+** (67-69); **C** (64-66); **C-** (60-63); **D+** (55-59); **D** (50-54); **F** (0-49)

**Course Schedule/Timeline:**

Skills	Resource Reference
<b>January, 2008</b>	
Dictionary skills  Improving spelling and Commonly confused words	<u>Improving Vocabulary Skills</u> p 435  <u>English Skills</u> Ch 37, p 426 Ch 39, p 438  Note a section entitled “ <b>ESL Pointers</b> ” Ch 41 p 454
<i>Learning Centre Visit</i>	
Introduction to Parts of Speech	<i>Video # 1,2—Introduction to Grammar/ Parts of Speech</i>
Nouns	P. 306 plus supplementary material
Verbs/Irregular Verbs	P.311/P.342
Pronouns	P.355/361
Adjectives/Adverbs	P. 366
Sentences: subjects, objects, verbs	p 311 + supplementary material
Subject verb agreement; consistent verb tense	p 349  Video #3 – Parts of Speech/ Sentences
<i>Improving vocabulary skills</i>	<i>Chapters 1 – 5 Unit 1 Test</i>

<b>February, 2008</b>	
Complete sentences and sentence fragments	p 314
Commas	p 411 + supplementary material
Run-on sentences/Comma Splices	p 329 <i>Video #4 &amp; 5 – Flexibility In English/ Common Errors(1) &amp; (2)</i>
Other Punctuation Marks	P.420 <i>Video #6 – Introduction to Punctuation/ The End Marks</i> <i>Video #7 – The Wily Comma</i> <i>Video #8 – The Semi-Colon ...</i>
<i>Improving vocabulary skills</i>	<i>Chapters 6 – 10</i> <i>Unit 2 Test</i>
<b>March, 2008</b>	
Misplaced and dangling modifiers	p 371/374
Faulty parallelism	p 95+ supplementary material
Apostrophes	p 395 + supplementary material
<i>Improving vocabulary skills</i>	<i>Chapters 11 – 15</i> <i>Unit Test 3</i>
<i>Improving vocabulary skills</i>	<i>Chapters 16 – 20</i> <i>Unit Test 4</i>
<b>April, 2008</b>	
Sentence variety	p 102 + supplementary material
Review, Review	<i>As time permits; see</i> Ch 42 Combined Mastery Tests, p 466 Ch 43 Editing Tests, p 474 Ch 46 Sentence –Skills Achievement Test p 488
Additional topics: Capital letters Numbers and abbreviations	<i>As time permits:</i> p 383 p 392
Final Exam: Part One: Vocabulary	<b>This will be on the last day of classes.</b>
Final Exam: Part Two: English Skills	This will be during the scheduled exam week.

