

After each module you must write a test. When writing a test, be sure to show all of your work on the test paper. Marks are given for method as well as for the final answer. A passing mark of 60% is required on the test before continuing on to the next module. If you are unable to attain this mark, you must review the material and rewrite the test. The first and second test marks will be averaged.

A 50-minute midterm, which will cover the first four modules, must be written by **Wednesday, October 21**. If you miss this date, you will receive a mark of 0% on your midterm. Upon completion of all the course modules, you will write a three hour final exam. Be sure to leave time to prepare for these important exams! They are worth a large percentage of your final grade.

The recommended test date for each module and the midterm is on page 7. Follow these dates as closely as you can. You are encouraged to write a test early if you are prepared. **Consult your instructor immediately if you find yourself falling behind schedule.** Your instructor may need to reassess your math skills to ensure that you are placed in a course where you can be successful. **All tests must be written by Tuesday, December 8.**

SUCCESS STANDARD:

Although 50% is considered a pass for this course, if you wish to be successful at the next level, we strongly recommend that you achieve a mark of 60% or better.

OBJECTIVES:

The aims of this course are to provide students with the skills of basic, ratio and proportion, percent; an introduction to exponents; equations and formulas; fundamentals of geometry, introduction to graphing, and statistics. Problem-solving is the emphasis throughout the course.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

1. Review

- Name sets using the roster method.
- Classify statements regarding set membership as true or false, sets as finite or infinite.
- Place the correct inequality symbol between two integers.
- Calculate the absolute value of an integer.
- Write the additive inverse of an integer.
- Add and subtract two or more integers.
- Multiply and divide two or more integers.
- Given decimal notation, write a word name or vice versa.
- Add, subtract, multiply, and divide decimals.
- Add, subtract, multiply, and divide fractions.
- Simplify complex fractions.
- Write a fraction as a decimal or a decimal as a fraction.
- Simplify expressions with integers and fractions using the rules for order of operations.

2. Ratio and Proportion

- Write a ratio to compare two quantities as a fraction in lowest terms.
- Convert a given ratio which contains mixed numbers, decimal notations, and/or whole numbers to lowest terms.
- Write a ratio to compare two quantities with the same units from real life situations.
- Use a rate to compare two quantities with different units.
- Compare unit rates using number relation symbols.
- Write a proportion and determine whether a statement is a true proportion or not.
- Find the missing number in a proportion. Give answers as mixed numbers, unless decimals are used in a proportion.
- Solve applied problems using proportions.
- Give all the pairs of equal angles and all the pairs of corresponding sides in a pair of similar triangles.
- Find lengths of sides of similar triangles using proportions.

3. Percent

- Write a fraction with a denominator of 100 as a percent.
- Rewrite a given statement using the percent notation.
- Write a percent as a decimal and vice-versa.
- Change a percent to a fraction and vice-versa.
- Translate a percent problem into an equation.
- Identify the parts of percent proportion such as percent, base and amount.
- Use the percent proportion to solve percent problems.
- Solve general applied percent problems.
- Solve applied problems when percent is added such as sales tax, commission, interest, etc.

4. Introduction to Exponents

- Convert exponential notation to expanded form.
- Evaluate expressions containing exponents.
- Express a number as a power of an indicated base.
- Use the product rule to multiply exponential expressions with like bases.
- Use the quotient rule to divide exponential expressions with like bases.
- Evaluate an exponential expression with basic operations using the rules for order of operations.
- Use the power rule to raise powers of powers.
- Raise a product to a power and a quotient to a power.
- Evaluate exponential expressions with exponents of 0 and 1.
- Express exponential expressions containing negative exponents with equivalent expressions containing only positive exponents.
- Convert between scientific notation and standard form.
- Multiply and divide using scientific notation.

5. Equations

- Determine whether a number is the solution to a given equation.
- Solve equations using the addition principle.
- Solve equations using the multiplication principle.
- Solve equations using both the addition and the multiplication principles.
- Solve equations in which like terms may need to be collected.
- Solve equations with variables on both sides.
- Solve equations by first removing the parentheses and collecting like terms.
- Solve equations containing fractions.
- Solve equations with variables in the denominator.
- Evaluate a formula.
- Solve a formula for a specified variable and then evaluate.

6. Fundamentals of Geometry

- Identify various geometric terms and their proper use.
- Find the measure of an angle using a protractor.
- Identify complementary and supplementary angles; find the measure of a complement or a supplement of a given angle.
- Use the vertically opposite angle property to find measures of angles.
- Identify pairs of corresponding angles, interior angles, and alternate interior angles and apply properties of transversals and parallel lines to find measures of angles.
- Classify triangles according to the lengths of their sides or the size of their angles
- Learn the key terms related to circle geometry.
- Identify the circle property that relates a tangent to a circle and the radius of the circle.

- Identify the circle property that relates a chord in a circle, its perpendicular bisector, and the centre of the circle.
- Find the measures of angles in a circle using the above properties.
- Find the measures of chords and/or radii using the circle properties.

7. Introduction to Graphing

- Locate a point on a grid.
- Write the ordered pair for a point on a grid.
- Use a graph to find a missing number in a data table.
- Locate a point in a co-ordinate system.
- Indicate which quadrant contains a given point in a co-ordinate system.
- Read and make graphs in a rectangular co-ordinate system.
- State the slope of a line by using rise and run.
- State the slope of a line containing points with co-ordinates.

8. Statistics

- Collect data for various purposes.
- Construct a line graph to show how a specific quantity changes over time.
- Construct a pictograph to make a visual presentation of similar data that is grouped into separate and distinct categories.
- Construct a bar graph to compare similar data that can be grouped into distinct categories.
- Construct a component bar graph which is a special bar graph that is used to illustrate relationships within categories.
- Construct and read a circle graph with numeric values or percentage values.
- Organize data into class intervals and state the frequency for each class.
- Understand and interpret a histogram.
- Construct a histogram from raw data.
- Construct a frequency polygon from raw or grouped data.
- Find the mean, median, and mode (or the central tendency) of a set of numbers.
- Draw an inference using the central tendency of a set of data.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage of Class	Designation
A⁺	4.0	90 - 100	EXCELLENT
A	4.0	85 - 89	
A⁻	3.7	80 - 84	FIRST CLASS STANDING
B⁺	3.3	77 - 79	
B	3.0	73 - 76	GOOD
B⁻	2.7	70 - 72	
C⁺	2.3	67 - 69	SATISFACTORY
C	2.0	63 - 66	
C⁻	1.7	60 - 62	
D⁺	1.3	55 - 59	MINIMAL PASS
D	1.0	50 - 54	
F	0.0	0 - 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**MA0093 Fall 2015
Topics / Tests / Exams**

Test #	% toward the final exam	Topics	Recommended Test Date	Date written	Your Mark
1	6 %	Review	September 15 Tuesday		
2	6 %	Ratio and Proportion	September 25 Friday		
3	6%	Percent	October 6 Tuesday		
4	6%	Intro to Exponents	October 16 Friday		
		Review all the above			
Midterm	17 %	All the Above	Wednesday, October 21		
5	6 %	Equations	November 4 Wednesday		
6	6 %	Fundamentals of Geometry	November 18 Wednesday		
7	6 %	Introduction to Graphing	November 26 Thursday		
8	6 %	Statistics	December 8 Tuesday		
Final Exam	35%	All the Above	To be announced (Dec. 10-19)		

Your final mark is determined by:

8 module tests	48%
Midterm	17%
Final Exam	35%

STUDENT RESPONSIBILITIES:

In addition to the *Student Rights and Responsibilities* as set out in the college website: https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf the following guidelines will maintain an effective learning environment for everyone:

1. Regular attendance is expected of all students in all mathematics courses. Your success in math is directly linked to your attendance. Attendance will be taken daily.
2. Students are expected to be punctual. Arrive on time for classes and remain for the duration of scheduled classes.
3. Refrain from disruptive talking or socializing during class time.
4. Be respectful of others regarding food or beverages in the classroom. Clean up your eating area and dispose of garbage.
5. Recycle paper, bottles, and cans in the appropriate containers.
6. Children are not permitted in the classrooms.
7. Students are expected to notify the instructor of any extenuating circumstances.

ELECTRONIC DEVICES:

Students are expected to turn off cell phones during class time or in labs. No unspecified electronic devices will be allowed in exams.

STUDENT PRINTING POLICY:

Please refer to the College website:

<https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf>

for the printing policy which limits the free use of paper; extra charges will applied if the limit is exceeded.

STATEMENT ON PLAGIARISM AND CHEATING: Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at http://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

MA0093 Fall 2015 Homework Schedule

- | | | | | | | | | |
|----|---|------------------|------------------|--------------------|-----------------|---------------------|---------------------|-----------------------------|
| 1. | Review
1-3
Sept. 3 | 4-6
4 | 7-9
8 | 10&11
9 | 12
10 | 13&14
11 | Review
14 | Test: Tues. Sept. 15 |
| 2. | Ratio and Proportion
1&2
Sept. 16 | 3&4
17 | 5&6
18 | 7
21 | 8
22 | 9&10
23 | Review
24 | Test: Fri. Sept. 25 |
| 3. | Percent
1-3
Sept. 28 | 4-6
29 | 7
30 | 8
Oct. 1 | 9
2 | Review
5 | | Test: Tues. Oct. 6 |
| 4. | Introduction to Exponents
1
Oct. 7 | 2
8 | 3
9 | 4
13 | 5
14 | Review
15 | | Test: Fri. Oct. 16 |

Midterm Exam on Wednesday, Oct. 21

- | | | | | | | | | | | |
|----|--|------------------|--------------------|----------------|---------------------|---------------------|--------------------|--------------------|--------------------|----------------------------|
| 5. | Equations
1&2
Oct. 22 | 3
23 | 4
26 | 5
27 | 6
28 | 7
29 | 8
30 | 9
Nov. 2 | Review
3 | Test: Wed. Nov. 4 |
| 6. | Fundamentals of Geometry
1&2
Nov. 5 | 3
6 | 4
9 | 5
10 | 6
16 | Review
17 | | | | Test: Wed. Nov. 18 |
| 7. | Introduction to Graphing
1
Nov. 19 | 2&3
20 | 4
23 | 5
24 | Review
25 | | | | | Test: Thur. Nov. 26 |
| 8. | Statistics
1&2
Nov. 27 | 3&4
30 | 5
Dec. 1 | 6
2 | 7
3 | 8&9
4 | Review
7 | | | Test: Tues. Dec. 8 |

Final exam to be announced (December 10-19)