

DEPARTMENT OF ACADEMIC UPGRADING COURSE OUTLINE WINTER 2021

MA0132 (A3) - Mathematics Grade 12 Equivalent (Principles 30-2) 5 (6-0-0) HS 6 hours/ week for 15 weeks (90 hours)

INSTRUCTOR:	Sheryl Heikel	PHONE:	Office:
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OFFICE HOURS: (Virtual) TBA Or by appointment

CALENDAR DESCRIPTION:

MA0132 - Mathematics Grade 12 Equivalent (Principles 30-2) 5 (6-0-0) HS This course explores set theory, counting methods, probability, rational expressions and equations, and functions (polynomial, exponential, logarithmic and sinusoidal).

PREREQUISITE(S)/COREQUISITE:

MA0122 or MA0120 or equivalent, or equivalent math placement test score, or Math 20-1 or 60% or better in Math 20-2 or equivalent within the previous two years.

REQUIRED TEXT/RESOURCE MATERIALS:

iWrite Math Foundations of Mathematics Book 12 (Absolute Value Publications)

Access to a scanner or camscanner that will allow you to scan multiple pages into a single pdf to be emailed to your instructor. Many of these programs have free versions that will be fine. (They will continually ask you to upgrade and pay money but keep saying "No".)

Non-graphing scientific calculator, graph paper

DELIVERY MODE(S): WINTER 2021 DELIVERY:

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through <u>helpdesk@gprc.ab.ca</u>.

COURSE OBJECTIVES:

As stated by Alberta Education, <u>https://education.alberta.ca/teachers/program/math/educator/progstudy/</u> upon successful completion of this course the student will be able to:

Develop logical reasoning.

- 1. Analyze puzzles and games that involve numerical and logical reasoning, using problem-solving strategies.
- 2. Solve problems that involve the application of set theory.

Develop critical thinking skills related to uncertainty. Probability

- 1. Interpret and assess the validity of odds and probability statements.
- 2. Solve problems that involve the probability of mutually exclusive and non-mutually exclusive events.
- 3. Solve problems that involve the probability of two events.
- 4. Solve problems that involve the fundamental counting principle.
- 5. Solve problems that involve permutations.
- 6. Solve problems that involve combinations.

Develop algebraic and graphical reasoning through the study of relations.

- 1. Determine equivalent forms of rational expressions (limited to numerators and denominators that are monomials and binomials).
- 2. Perform operations on rational expressions (limited to numerators and denominators that are monomials and binomials).
- 3. Solve problems that involve rational equations (limited to numerators and denominators that are monomials and binomials).
- 4. Demonstrate an understanding of logarithms and the laws of logarithms.
- 5. Solve problems that involve exponential equations.
- 6. Represent data, using exponential and logarithmic functions, to solve problems.
- 7. Represent data, using polynomial functions (of degree \leq 3), to solve problems.
- 8. Represent data, using sinusoidal functions, to solve problems.

LEARNING OUTCOMES:

After completing MA0132, students will be able to:

Section 1 Logical Reasoning and Set Theory (text pages 1– 62)

- Use set notation and Venn diagrams.
- Determine the number of elements in a set.
- Determine the relationships between sets.
- Represent the intersection and union of two sets.
- Apply set theory to solve problems.
- Analyze puzzles and games

Permutations and Cominations (text pages 63 – 122)

- Apply the fundamental counting principle to determine the number of different ways to perform multi-step operations.
- Use factorial notation to determine permutations and combinations, or to solve for *n* or *r*.
- Determine the number of permutations of *n* different objects when all, or part, are used at a time.
- Determine the number of permutations of *n* objects when some of them are identical.
- Define combinations of *n* objects.
- Determine the number of different combinations when *r* objects are selected from *n* different objects.
- Apply the principle of combinations to different situations, and solve related problems.

Section 2

Probability (text pages 123 – 190, 571 – 578)

- Distinguish between experimental and theoretical probability.
- Interpret odds and relate them to probability.
- Solve probability questions that involve permutations and combinations.
- Solve problems that involve mutually exclusive and non-mutually exclusive events.
- Solve problems that involve dependent and independent events.
- Analyze puzzles and games

Rational Expressions and Equations (text pages 417 – 498)

- Determine equivalent rational expressions.
- Determine non-permissible values.
- Perform operations with rational expressions: add, subtract, multiply and divide .
- Simplify rational expressions that require factoring of binomials.
- Solve rational equations.

Section 3

Exponential and Logarithmic Functions

Applications (text pages 199 – 330)

- Use the equation of an exponential function to predict the characteristics of its graph and
- identify the graph.
- Solve exponential equations by using common bases and graphically.
- Solve problems modelled with exponential functions.
- Represent data using an exponential function and interpret the graph to solve problems.
- Solve loan, mortgage and depreciation problems using exponential functions.
- Determine the characteristics of logarithmic functions from an equation.
- Estimate and determine the values of logarithmic expressions.
- Understand and apply the laws of logarithms.
- Use logarithms to solve exponential equations.
- Model situations using logarithmic functions and interpret the models.

Section 4

Polynomial and Sinusoidal Functions (text pages 331 - 410)

- Identify characteristics of graphs of polynomial functions.
- Determine characteristics of graphs from the leading coefficient and constant term.
- Determine the best fit line for a set of data, and use the function to solve a problem.
- Determine the curve of best fit for a set of data and use the function to solve problems.
- Sketch angles in degree and radian measure.
- Estimate the radian measure of an angle given the degree measure.
- Describe the characteristics of sinusoidal functions using their graphs and equations.
- Graph data for and model a situation using a sinusoidal function.
- Solve problems using sinusoidal function models.

TRANSFERABILITY:

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. This course is listed in the Alberta Transfer Guide as equivalent to Math 30-1. ** Although 50% (D) is considered a pass for this course, it is strongly recommend that you achieve a mark of 65% (C) to be successful at the next level.

COURSE SCHEDULE / TENTATIVE TIMELINE:

Math 0132 divides into 4 Sections or Units - Exam dates to be announced

- A. Logical Reasoning and Set Theory Permutations and Combinations
- B. Probability Rational Expressions and Equations

Midterm Exam

- C Exponential and Logarithmic Functions Applications
- D. Polynomial and Sinusoidal Functions

EVALUATIONS: Course final grade will be based on the following components.

4 Section Tests	40%
Midterm Exam	25%
Final Exam (Cumulative)	35%

All tests and exams MUST be written at the scheduled times unless **PRIOR** arrangements have been made with the instructor. A missed test (exam) will result in a score of ZERO on that test (exam). Only in very specific cases may student be given an opportunity to make up a missed exam (student will be presented with a different version of the exam). Doctor, lawyer or police documentation may be required. The final exam is 3 hours long and is scheduled by the registrars' office during GPRC Exam weeks. Do not book vacation in this time period.

Note: The midterm examination and final examinations for this course must be taken online with the use of **Respondus Lockdown Browser and Respondus Monitor exam proctoring software**. Students must download Lockdown Browser and Respondus Monitor will automatically start with [quizzes/examinations] through myClass. The proctoring software is a requirement to uphold academic integrity and is necessary to meet accreditation requirements.

Lockdown Browser and Respondus Monitor requires Windows or Mac desktop, laptop, or iPad platforms. Chromebooks, smart phones, and other tablets are not supported. If you do not have access to a Windows or Mac desktop, laptop or iPad, you can book a College PC via the GPRC App -> On-campus Reservations.

You can learn more about Respondus Lockdown Browser and Respondus Monitor here: https://web.respondus.com/lockdownbrowser-student-video/. It is important to note that the software recordings are automated systems and are designed to be less intrusive than in-person proctors. The software is only running while you are signed in during your exam. The exam administrators only review the recordings after the exam is submitted and only if it was flagged due to suspicious activity.

The collection and use of your personal information is in accordance with the Freedom of Information and Protection of Privacy (FOIP) Act S. 33 (c) which states that "*No personal information may be collected by or for a public body unless that information relates directly to and is necessary for an operating program or activity of the public body*." In addition S. 39 (4) states, 'A public body may use personal information *only to the extent necessary to enable the public body to carry out its purpose in a reasonable manner*." If you are unable to complete your examinations using the proctoring software you may request alternative accommodations to the online testing by contacting your instructor and the GPRC Testing Centre by telephone at 780-539-2212 to arrange to write your exam. Students must book their examinations no less than 2-weeks in advance of the test date and students are choosing to write the examination in the GPRC Testing Centre are responsible for the \$30 sitting fee.

Alpha Grade	4-point	Percentage	Alpha Grade	4-point	Percentage
	Equivalent	Guidelines		Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
А	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

GRADING CRITERIA: Final Grades will be assigned on the Letter Grading System.

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

MA0130 is required for many post-secondary programs. In taking this course, the primary goal is that students will develop their appreciation, understanding of and ability to use mathematics. Students in this course are also learning how to prepare for the demands and expectations of post-secondary education.

The Academic Upgrading Department is an adult education environment. Students are expected to show respect for each other as well as faculty and staff. Students are expected to participate fully in achieving their educational goals.

Certain activities are disruptive and not conducive to an atmosphere of learning. In addition to the *Student Rights and Responsibilities* as set out in the College calendar, the following guidelines will maintain an effective learning environment for everyone. We ask the cooperation of all students in the following areas of classroom deportment.

- 1. **Attendance**: Regular attendance and class participation is expected of all students and is crucial to good performance in the course. Class interruption due to habitual late arrival or leaving early will not be permitted. You may be debarred from the final exam if your absences exceed 15% of class days (10 lecture classes).
- 2. Check Moodle as well as GPRC email on a regular basis.
- 3. Assignments must be submitted on time.
- 4. Exams must be written on the days announced in class.
- 5. If an emergency prevents attendance on an exam day, students must contact me as soon as possible via phone or email, and may be asked to provide documentation to justify their absence.
- 6. No unspecified electronic devices will be permitted during exams.
- 7. Complete daily homework. At least 1 hour of study per day outside of class time is required.
- 8. Behaviors that interfere with learning are not acceptable.
- 9. Take responsibility for your learning.
- 10. Communicate all requests regarding appointments, etc via email.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagarism and Cheating at <u>https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf</u>

**Note: all Academic and Administrative policies are available at <u>https://www.gprc.ab.ca/about/administration/policies/</u>