

## DEPARTMENT OF SCIENCE

#### **COURSE OUTLINE – FALL 2016**

MA1130 A2/B2: Elementary Calculus I - 3 (3-2-0) UT 75 Hours for 15 Weeks

**INSTRUCTOR:** Dr. Brian Redmond **PHONE:** 780-539-2093

**OFFICE:** J206 **E-MAIL:** bredmond@GPRC.ab.ca

**OFFICE HOURS:** T/R 10-11:30 AM

**CALENDAR DESCRIPTION:** The course will include a review of analytic geometry; functions, limits, continuity; differentiation of elementary functions; applications to maxima, minima and rates; introduction to integration; Fundamental Theorem; numerical integration; and areas and other applications of the definite integral to areas.

PREREQUISITE: Mathematics 30-1 or equivalent

# REQUIRED TEXT/RESOURCE MATERIALS:

Open (free) textbook at <a href="www.lyryx.com">www.lyryx.com</a>. Calculus: Early Transcendentals by David Guichard.

**DELIVERY MODE(S):** This is a lecture based course.

**COURSE OBJECTIVES:** This course is an introduction to calculus as a basic mathematical tool in solving optimization, rate of change and area problems. The objective of the course is to provide a basic knowledge of calculus and its applications.

## **LEARNING OUTCOMES:**

At the end of this course, students should be able to:

- State the definition of a function and describe the various ways a function can be represented;
- Identify and sketch standard algebraic, exponential, logarithmic, trigonometric and piecewise defined functions;
- Find the domain and range of a function;
- Apply transformations of functions (shift, stretch and reflect) and combine functions by the standard arithmetic operations;
- Compose functions;
- Calculate limits of functions using the limit laws;
- Identify points or intervals where a function is continuous/discontinuous;
- Calculate derivatives of functions using the limit definition and the differentiation rules;
- Estimate the value of a function at a point using the tangent line (linear) approximation or differentials:
- Calculate derivatives implicitly and solve related rates problems;

- Sketch the graph of a function and indicate the extreme values, points of inflection, vertical, horizontal and oblique asymptotes, and intervals of concavity;
- Apply calculus to solve optimization problems;
- Calculate definite integrals using Riemann sums and the Fundamental Theorem of Calculus;
- Calculate definite and indefinite integrals using tables of integrals and substitution;
- Use the definite integral to find the area between curves.

### TRANSFERABILITY:

University of Alberta \*, University of Calgary \*, University of Lethbridge \*, Athabasca University \* Augustana Faculty, University of Alberta \*, Concordia University College, Canadian University College, Grant MacEwan University, King's University College.

Other (transfers in combination with other courses or to other institutions)

\*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a> or, if you do not want to navigate through few links, at <a href="http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2">http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2</a>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

### **EVALUATIONS:**

•	Worksheets	10%
•	Online homework	5%
•	Quizzes	10%
•	Midterm	25%
•	Final Exam (cumulative)	50%

## **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than **C-**.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	95-100	C+	2.3	66-69
A	4.0	90-94	С	2.0	62-65
A-	3.7	85-89	C-	1.7	58-61
B+	3.3	80-84	D+	1.3	55-57
В	3.0	75-79	D	1.0	50-54
B-	2.7	70-74	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Aug. 31-Sept. 2	Wed. Aug. 31 first day of class
Week 2	Sept. 5-9	Mon. Sept. 5 Labour Day – College closed
Week 3	Sept. 12-16	
Week 4	Sept. 19-23	
Week 5	Sept. 26-30	
Week 6	Oct. 3-7	
Week 7	Oct. 10-14	Mon. Oct. 10 Thanksgiving Day – College closed
Week 8	Oct. 17-21	Fri. Oct 21 – Midterm Exam
Week 9	Oct. 24-28	Wed. Oct. 26 Last day to withdraw with permission
Week 10	Oct. 31-Nov. 4	
Week 11	Nov. 7-11	Nov 10/11 Fall break/Remenbrance Day
Week 12	Nov. 14-18	
Week 13	Nov. 21-25	
Week 14	Nov. 28-Dec. 2	
Week 15	Monday, Dec. 5	Last day of classes
Final Exam Period	Dec. 7-16	

**STUDENT RESPONSIBILITIES:** Regular attendance and participation (including homework) is required for the successful completion of this course. Assignments must be handed in on time, and tests/exams must be written on the days announced in class. If an emergency prevents a student from writing a test/exam on the scheduled day, the student must contact the instructor immediately to make other arrangements. Otherwise, the student will receive a zero grade for that component of the course.

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/">http://www.gprc.ab.ca/about/administration/policies/</a>

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.