GRANDE PRAIRIE REGIONAL COLLEGE MATH 1600 FALL 2006

Title: Higher Arithmetic (3-1-0) 3 credits

Transfer: UA, UC, AU, CU (from the GPRC Calendar)

Prerequisite: Pure Math 30

Schedule: Lecture A3 M 1:00-2:30 J226 F 11:30-1:00 J202

Seminar AS1 R 10:00-11:00 J204

Office Hours M 11:30-12:30 F 10:15-11:15

Instructor: Dallas Sawtell

Office C204 Phone 539-2989

e-mail dsawtell@gprc.ab.ca

Textbooks: Musser and Burger, Mathematics of Elementary Teachers (any

edition, optional)

Grading: Worksheets 15%

Quizzes 20% Midterm 26% Final Exam 39%

Worksheets/Seminars: A worksheet will be given out that must be handed in by the end

of the seminar for marking.

Quizzes: Quizzes will be held every Monday during the last half hour of class

(starting Sept 18). Quizzes cannot be made up if missed.

Midterm: If the midterm is missed with a valid reason, the weight will be put on the

final (ie. the final will be worth 65%). A doctor's note will be required.

The midterm will be during class on Monday, Oct 23.

Final: Finals are held from Dec 11 to 20 inclusive (includes evenings and

Saturdays). Writing finals early is not permitted.

Calculators: Use of calculators is **not** permitted on the quizzes or exams.

Content: Selected topics in chapters 1 to 11

Ch 1 Problem Solving Process and Strategies

Ch 2 Sets, Whole Numbers, Numeration, Relations and Functions

Ch 3 Whole Numbers: Operations and Properties

Ch 4 Whole-Number Computations: Algorithms in Base Ten and Others

Ch 5 Number Theory: Primes, Composites, Tests for Divisibility, GCF,

LCM

Ch 6 Fractions

Ch 7 Decimals, Ratio, Proportion, and Percent

Ch 8 Integers

Ch 9 Rational Numbers, Real Numbers, and Algebra

Ch 10 Statistics

Ch 11 Probability

Grading Scheme: A+ 4.0

A 4.0 Excellent

A- 3.7

B+ 3.3

B 3.0 Good

B- 2.7

C+ 2.3

C 2.0 Satisfactory

C- 1.7

D 1.0 Minimal Pass

F 0.0 Fail

Note: A grade of D will NOT meet prerequisite requirements for other math courses and may not be accepted by other colleges and universities.

Plagarism: See Calendar