

# **DEPARTMENT OF FINE ARTS**

### COURSE OUTLINE - MU1000 FALL 2015

### **Rudiments of Music**

| <b>INSTRUCTOR:</b>   | Dr. Robert Howey            | PHONE:  | 539-2052          |
|----------------------|-----------------------------|---------|-------------------|
| OFFICE:              | L115                        | E-MAIL: | rhowey@gprc.ab.ca |
|                      |                             |         |                   |
| <b>OFFICE HOURS:</b> | Office Hours by Appointment |         |                   |

TIMES: Tues & Thurs 4:00pm – 5:20pm

**PREREQUISITE(S)/COREQUISITE:** No previous knowledge of music is required.

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Sarnecki, Mark. *The Complete Elementary Music Rudiments*, 2<sup>nd</sup> edition. Toronto: The Frederick Harris Music Co. Ltd., 2010. Pencil(s), eraser, manuscript paper. Please bring all of the above materials to each class.

**CALENDAR DESCRIPTION:** The fundamentals of music theory are approached through aural and written training. Recommended as a Fine Arts option for Bachelor of Arts.

### CREDIT/CONTACT HOURS: 3 (3-0-0) UT 45 Hours

### **DELIVERY MODE(S): Lecture**

**LEARNING OUTCOMES:** Students will learn the equivalent of Royal Conservatory Grade 2 Theory. This includes gain a practical knowledge of (a) music notation in treble, bass, and C clefs: (b) identifying all intervals in the range from P1-P8 either ascending or descending; (c) building and identifying scales including major, minor, chromatic, whole tone, pentatonic, blues, and major modes; (d) notating rhythms in simple time, compound time, and hybrid metres; (e) notating chords including triads, dominant and diminished 7<sup>th</sup> chords; (f) identifying cadences; and (g) being able to transpose by interval. If there is time, the course will cover score reading and harmonic analysis.

## TRANSFERABILITY: UA, UC\*, UL\*, AU, AF, CU, KUC

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:** Grades will be assessed according to examination marks as well as attendance and participation in class.

| GRANDE PRAIRIE REGIONAL COLLEGE |                       |                          |                                     |  |
|---------------------------------|-----------------------|--------------------------|-------------------------------------|--|
| GRADING CONVERSION CHART        |                       |                          |                                     |  |
| Alpha Grade                     | 4-point<br>Equivalent | Percentage<br>Guidelines | Designation                         |  |
| A+                              | 4.0                   | 90 - 100                 | EVCELLENT                           |  |
| А                               | 4.0                   | 85 - 89                  | EXCELLENT                           |  |
| A-                              | 3.7                   | 80 - 84                  | FIRST CLASS STANDING                |  |
| B+                              | 3.3                   | 77 - 79                  | FIRST CLASS STANDING                |  |
| В                               | 3.0                   | 73 - 76                  | GOOD                                |  |
| B-                              | 2.7                   | 70 - 72                  | 0000                                |  |
| C+                              | 2.3                   | 67 - 69                  |                                     |  |
| C                               | 2.0                   | 63 - 66                  | SATISFACTORY                        |  |
| C-                              | 1.7                   | 60 - 62                  |                                     |  |
| D+                              | 1.3                   | 55 - 59                  | MINIMAL PASS                        |  |
| D                               | 1.0                   | 50 - 54                  | - MIINIMAL PASS                     |  |
| F                               | 0.0                   | 0 - 49                   | FAIL                                |  |
| WF                              | 0.0                   | 0                        | FAIL, withdrawal after the deadline |  |

### **EVALUATIONS:**

| Midterm Examination  | 25% |
|--|-----|
| Term Work (Assignments, attendance, deportment, and class participation) |     |
| Section Work (4 Quizzes)   |     |
| Final Examination  | 30% |

**STUDENT RESPONSIBILITIES:** Attending each class helps to keep up with the assignments and be able to understand the material. Please e-mail me or call me (539-2052) if you cannot make it to class. It is a Fine Arts Department guideline that students will lose 10% a calendar day for submitting projects after the due date. In this class, the issue of late assignments will be discussed on a case-by-case basis.

### STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/about/administration/policies/\*\*</a>

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

| S3<br>S8, S10<br>S15, S17 | Week 1: Music Notation and Time Values<br>Week 2: Semitones, Whole Tones, and Accidentals, Major Scales<br>Week 3: Major Scales and Minor Scales |
|---------------------------|--|
| S22, S24                  | Week 4: Chromatic, Whole-Tone, Pentatonic, and Blues Scales  |
| S29, O1                   | Week 5: Modes, Identifying Scales  |
| O6, O8                    | Week 6: Intervals and Midterm Examination on Notation, Time Values,  |
|                           | and Scales   |
| O13, O15                  | Week 7: Intervals continued, Simple Time, Compound Time  |
| O20, O22                  | Week 8: Compound Time, Hybrid Meters   |
| O27, O29                  | Week 9: Chords   |
| N3, N5                    | Week 10: Dominant 7 <sup>th</sup> and Diminished 7 <sup>th</sup> Chord,  |
| N10                       | Week 11: Cadences, Find the Key  |
| N17, N19                  | Week 12: Transposition   |
| N24, N26                  | Week 12: Short and Open Score, Melody Writing  |
| D1, D3                    | Week 13: Music Analysis  |
| D8                        | Week 14: Review for Final Exam   |
|                           | Exam Week: Final Examination on Intervals, Time, Chords, Cadences,   |
|                           | There are additional and Marcia Areabasia  |

Transposition, and Music Analysis

\*This is a projected date for the midterm exam and is subject to change.