

## **DEPARTMENT OF FINE ARTS**

### COURSE OUTLINE - MU 2550 MUSIC THEORY III

Fall 2014- Monday 11:30 am -12:50 and Friday 10:00-11:20 p.m.

L228

**INSTRUCTOR:** Carmen **PHONE:** 780-539-2837

Gorgichuk

M. Mus, B. Mus, Lic. Mus, ARMTA

**OFFICE:** L117 **E-MAIL:** cgorgichuk@gprc.ab.ca

**OFFICE** 

**HOURS:** Monday-Thursday TBD; Friday 9-10 am

PREREQUISITE(S)/COREQUISITE: MU 1560

#### REQUIRED TEXT/RESOURCE MATERIALS:

Tonal Harmony Seventh Edition by Stefan Kostka and Dorothy Payne. New York, McGraw-Hill, 2013.

Workbook for Tonal Harmony, Seventh Edition by Stefan Kostka and Dorothy Payne. New York, McGraw-Hill, 2013.

Bundled in package with workbook. Once you have opened the package it cannot be returned to the book store.

Manuscript paper.

**CALENDAR DESCRIPTION:** This course is a continuation of the study of Common Practice harmony including larger forms and writing in a variety of textures.

CREDIT/CONTACT HOURS: UT 3(3-0-0) 45 Hours

## **DELIVERY MODE(S):** Delivery Mode: Lecture, Moodle Assisted

**OBJECTIVES:** Common practice functional harmony is the focus of study in this course. The study of melody, diatonic and chromatic harmony and modulation as related to analysis and composition will be explored. Students will also be introduced to popular (jazz) chord symbols and they will be able to harmonize and provide analysis both in contemporary and traditional musical idioms. Students will be expected to analyze simple forms such as binary and ternary forms and they will also compose in emulating styles of various periods.

Topics of learning:

Review of the fundamentals of introductory harmony

Diatonic harmony including figured bass (voice leading, inversions, nonchord tones)

Seventh Chords

Use of chromaticism with secondary dominants

Modulatory Techniques

Part Writing (introduction to counterpoint and fugal analysis)

Jazz and Pop Symbols; traditional Roman Numeral Analysis

Binary and Ternary Forms

Creative Composition- creating a piano or guitar accompaniment for a folksong (traditional or contemporary) and an original 12 bar blues composition

## TRANSFERABILITY: UA, UC, UL, CU, AU, AF, CU, KUC

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

# **GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE				
GRADING CONVERSION CHART				
Alpha Grade	4-point	Percentage	Designation	
	Equivalent	Guidelines	_ ====	
$A^{^{+}}$	4.0	90 – 100	EXCELLENT	
Α	4.0	85 – 89		
A <sup>−</sup>	3.7	80 – 84	FIRST CLASS STANDING	
B <sup>+</sup>	3.3	77 – 79		
В	3.0	73 – 76	GOOD	
B <sup>-</sup>	2.7	70 – 72	<b>300</b> 0	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY	
С	2.0	63 – 66		
C <sup>-</sup>	1.7	60 – 62		
D⁺	1.3	55 – 59	MINIMAL PASS	
D	1.0	50 – 54		
F	0.0	0 – 49	FAIL	
WF	0.0	0	FAIL, withdrawal after the deadline	

## **EXAMINATIONS:**

Regular class assignments	45%
Midterm	20%
Final Examination	30%
Participation	5%

### STUDENT RESPONSIBILITIES:

Class assignments will have a predetermined deadline, handed in **during** class time. Late assignments will be penalized 10% per day. Late assignments must be handed in directly to the Instructor. Extenuating circumstances must be voiced *prior* to the deadline of assignments. It is a Fine Arts Department guideline that students will lose 10% a calendar day for submitting projects after the due date. After ten days, a grade of zero (0%) will be recorded

#### STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.aprc.ab.ca/files/forms\_documents/Student\_Misconduct.pdf

\*\*Note: all Academic and Administrative policies are available at <a href="https://www.aprc.ab.ca/about/administration/policies/">https://www.aprc.ab.ca/about/administration/policies/</a>

**COURSE SCHEDULE/TENTATIVE TIMELINE:** Course content includes Part 1-4 of Tonal Harmony by Kostka and Payne. Supplementary topics may also be inclusive in the course content. Tentative scheduling of the Midterm will be October 20-14, 2014. The Final Exam will be during examination December 10-19, 2014.

Review June 2014.