

DEPARTMENT OF FINE ARTS

COURSE OUTLINE -WINTER 2015 MU 2560 A3 MUSIC THEORY IV 3(3-0-0) MONDAY AND WEDNESDAY 8:30-9:50 PM. L228

INSTRUCTOR: Carmen **PHONE:** 780-539-2837

Gorgichuk

B. Mus., M. Mus., Lic. Mus., RMT

OFFICE: L117 E-MAIL: cgorgichuk@gprc.ab.ca

OFFICE Monday-Thursday TBA; Friday 10:00-11:00 a.m. or by

HOURS: appointment

PREREQUISITE(S)/COREQUISITE: MU 2550

REQUIRED TEXT/RESOURCE MATERIALS:

Tonal Harmony Seventh Edition by Stefan Kostka and Dorothy Payne. New York, McGraw-Hill, 2013.

Workbook for Tonal Harmony, Seventh Edition by Stefan Kostka and Dorothy Payne. New York, McGraw-Hill, 2013.

Bundled in package. Once you have opened the package it cannot be returned to the bookstore.

Manuscript paper

CALENDAR DESCRIPTION: This course is a continuation of the study of Common Practice harmony including larger forms and writing in a variety of textures.

CREDIT/CONTACT HOURS: UT 3(3-0-0) 45 Hours

DELIVERY MODE(S): Lecture, Moodle Assisted

OBJECTIVES: The focus of this course includes late nineteenth-century harmonic idioms with an overview of compositional trends that have emerged to the twenty-first century. An introduction to contrapuntal techniques in fugal writing and analysis is included.

Topics of learning:

Augmented Sixth Chords and their function for modulation

Neapolitan Chords

Ninth, Eleventh and Thirteenth Chords

Larger Instrumental Forms (Sonata and Rondo Form)

Introduction to eighteenth century counterpoint

Indeterminate tonality, Non-functional and Quartal Harmony

Techniques of Impressionistic Harmony

Introduction to Twentieth-Century Analysis

Matrix and Twelve Tone Technique

Jazz and Pop Symbols; traditional Roman Numeral Analysis

Creative Composition in traditional and popular styles (Typical assignments include creating an accompaniment for a jazz standard and writing a impressionistic composition).

TRANSFERABILITY: UA, UC, UL, CU, AU, AF, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point	Percentage	Designation
	Equivalent	Guidelines	
$A^{^{+}}$	4.0	90 – 100	EXCELLENT
Α	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
В	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	
С	2.0	63 – 66	SATISFACTORY
C_	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS:

Regular class assignments and participation 45%
Participation and attendance 5%
Midterm 20%
Final Examination 30%

STUDENT RESPONSIBILITIES:

Class assignments will have a predetermined deadline, handed in **during** class time. Late assignments will be penalized 10% per day. Late assignments must be handed in directly to the Instructor. Extenuating circumstances must be voiced *prior* to the deadline of assignments. It is a Fine Arts Department guideline that students will lose

10% a calendar day for submitting projects after the due date. After ten days, a grade of zero (0%) will be recorded

STATEMENT ON STUDENT CONDUCT:

When a student has 4 absentees, which represents 15% of the total classes, they will receive a 'Notice Of Absenteeism' indicating their classes missed and the possible required withdrawal from the course if they continue missing classes.

More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which case a doctor's letter may be required. After 20% absenteeism, you may be required to withdraw from the course.

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

**Note: all Academic and Administrative policies are available at https://www.aprc.ab.ca/about/administration/policies/

COURSE SCHEDULE/TENTATIVE TIMELINE: Course content includes Part 5 and 6 of Tonal Harmony by Kostka and Payne. Supplementary topics may also be inclusive in the course content. Tentative scheduling of the Midterm will be February 25, 2015, The Final Exam will occur during examination week April 16-27, 2015.

Reviewed January 2015