

#### DEPARTMENT OF FINE ARTS

#### COURSE OUTLINE MU2800 – WINTER 2016

# INTRODUCTION TO THE STUDY OF WESTERN ART MUSIC HISTORY – 3 (3-0-0) UT 45 Hrs

| INSTRUCTOR:          | Dr. Robert Howey            | PHONE:  | 780-539-2052      |
|----------------------|-----------------------------|---------|-------------------|
| OFFICE:              | L115                        | E-MAIL: | rhowey@gprc.ab.ca |
| <b>OFFICE HOURS:</b> | Office hours by appointment |         |                   |

**CALENDAR DESCRIPTION:** A study of musical thought from classical Greek civilization and a historical survey of music from Medieval Period through the Renaissance. Students will be introduced to the musical terminology and concepts of the periods under study. They will develop skills of aural recognition, writing, research methods, and correct bibliographic practices. This course is intended for B.Mus. and B. Ed. Music majors and minors.

# PREREQUISITE: MU1550

## **REQUIRED TEXT:**

Burkholder, J. Peter, Donald J. Grout, and Claude V. Palisca. A History of Western Music, 9th ed. NewYork: W. W. Norton, 2014.

Burkholder, J. Peter and Claude V. Palisca, eds. Norton Anthology of Western Music, 7<sup>th</sup> ed., Vol. I: Ancient to Baroque. New York: W. W. Norton, 2014.

Norton Recorded Anthology of Western Music, 7<sup>th</sup> ed., Vol. I: Ancient to Baroque. New York: W. W. Norton, 2014.

Brown, Howard M. and Louise K. Stein. Music in the Renaissance, 2<sup>nd</sup> ed. Upper Saddle River, NJ: Prentice Hall, 1999.

#### **RESOURCE MATERIALS:**

Harmoni Mundi Recordings: A History of Music, Vol. 1: Music of the Ancient World, 10 CD's. Arles, France: Harmonia Mundi, 2005.

Yudkin, Jeremy. Music in Medieval Europe. Upper Saddle River, NJ: Pearson, 1989.

Turabian, Kate L. A Manual for Writers of Term Papers, Theses, and Dissertations, 7<sup>th</sup> ed. Chicago: The University of Chicago Press, 2007.

### **DELIVERY MODE(S): Lecture**

**COURSE OBJECTIVES:** The purpose of the course is to provide an overview of the period of music history from antiquity to 1600 in terms of the evolution of musical style and its social and political context. The study of Western European music history will begin with plainchant and continue through the music of the Renaissance.

**LEARNING OUTCOMES:** The outcomes include: (a) understanding of and ability to analyze the forms of the medieval and renaissance periods; (b) identifying of music aurally; (c) understanding the trends of the time period including relationships between political and music history; (d) compare and contrast the varying styles of the period; (e) understanding the development of music in Italy, France, Germany, England, Spain, and the New World: and (f) display abilities in research techniques, formatting, and term paper writing. At the end of the course, students will develop the skills necessary to identify both aurally and in written form the various styles and genres of the music history eras.

# TRANSFERABILITY: UA, UC, UL, AU, AF

Please consult the Alberta Transfer Guide for more information (www.transferalberta.com)

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **EVALUATIONS:**

| First Examination on Music up to the end of the Ancient Period:            | 20% |
|--|-----|
| Second Examination on Music of the Medieval and Early Renaissance Periods: | 25% |
| Final Examination on Music of the Middle and Late Renaissance Period:      | 30% |
| Term Paper:  | 25% |

# GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than** C-. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.** 

| Alpha | 4-point    | Percentage | Alpha | 4-point    | Percentage |
|-------|------------|------------|-------|------------|------------|
| Grade | Equivalent | Guidelines | Grade | Equivalent | Guidelines |
| A+    | 4.0        | 90-100     | C+    | 2.3        | 67-69      |
| A     | 4.0        | 85-89      | С     | 2.0        | 63-66      |
| A-    | 3.7        | 80-84      | C-    | 1.7        | 60-62      |
| B+    | 3.3        | 77-79      | D+    | 1.3        | 55-59      |

| В  | 3.0 | 73-76 | D | 1.0 | 50-54 |
|----|-----|-------|---|-----|-------|
| B- | 2.7 | 70-72 | F | 0.0 | 00-49 |

# **COURSE SCHEDULE/TENTATIVE TIMELINE:**

| J6, J8   | Week 1: Chapter 1—Music in Antiquity   |
|----------|--|
| J13, J15 | Week 2: Chapter 2–The Christian Church in the First Millennium   |
| J20, J22 | Week 3: Chapter 3-Roman Liturgy and Chant  |
| J27, J29 | Week 4: Chapter 4–Song and Dance Music to 1300; Library Research   |
| F3, F5   | Week 5: Chapter 5-Polyphony through the Thirteenth Century   |
| F10, F12 | Week 6: Chapter 6-New Developments in the Fourteenth Century   |
| F15-19   | Winter Semester Break: no classes  |
| F24, F26 | Week 7: Chapter 7—Music and the Renaissance; and *First Exam on Chapters 1-4 (Ancient Period)  |
| M2, M4   | Week 8: Chapter 8-England and Burgundy in the Fifteenth Century  |
| M9, M11  | Week 9: Chapter 9-Franco-Flemish Composers, 1450-1520  |
| M16, M18 | Week 10: Chapter 10-Sacred Music in the Era of the Reformation   |
| M23      | Week 11: *Second Exam on Chapters 5-8 (Medieval and Early Renaissance Eras)  |
| M30, A1  | Week 12: Chapter 11-Madrigal and Secular Song in the Sixteenth Century   |
| A6, A8   | Week 13: Chapter 12–The Rise of Instrumental Music; Term Paper Discussion; and Discuss Final Examination on Music of the Renaissance Era |
| A14-28   | Exam Week: Final Examination on Chapters 9-12 (Renaissance Era)  |
|          | The Term Paper is due one week after the date of the Final Examination or around the date of the Final Examination if the exam is late.  |
|          | *Examination dates are subject to change.  |

#### STUDENT RESPONSIBILITIES:

Attendance is mandatory. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which case a doctor's letter may be required. Students will receive a warning 'Notice of Absenteeism' at 15% absenteeism. After 20% absenteeism, the student may be required to withdraw from the course.

Students are responsible for attending class, engaging in active music listening using the anthology, and writing a term paper.

Refer to Student Conduct, Attendance, page 42 of the college calendar.

# STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/about/administration/policies/\*\*</a>

\*\*Note: all Academic and Administrative policies are available on the same page.