

Department of Practical Nurse & Health Care Aide

COURSE OUTLINE – Spring 2024

NP1410 (3): Practical Nursing Theory II – 3 (3-1-0) 60 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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OFFICE HOURS:	By Appointment		

CALENDAR DESCRIPTION: Exploration of evidence-informed practice, scope of practice for practical nurses, and critical thinking.

Focus is on incorporating the nursing process and nursing values into care for an individual with chronic illness.

Note: Available only to Practical Nursing Students

PREREQUISITE(S)/COREQUISITE: NP1205, NP1250, NP1280, NP1500/
NP1400, NP1600, NP1450, NP1480

REQUIRED TEXT/RESOURCE MATERIALS: Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman, J., & Goldsworthy, S. (2019). Medical-Surgical nursing in Canada: assessment and management of clinical problems (4th Canadian ed.). Toronto, ON: Elsevier.

American Psychological Association. (2020). Publication manual of the American Psychological Association: The official guide to APA style

Ackley, B.J., Ladwig, G. B., Makic, B. B. F., Martinez-Kratz, M., & Zanotti, M. (2020) Nursing Diagnosis Handbook – An Evidence Based Guide to Planning Care. Elsevier.

Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Becoming a Licensed Practical Nurse in Canada: Requisite skills and abilities*. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/ccpnr-requisite-skills-and-abilities/>

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/code-of-ethics-for-licensed-practical-nurses-in-canada/>

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/ccpnr-entry-level-competencies-for-lpns/>

College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/competency-profile-for-lpns-5th-edition-complete/>

DELIVERY MODE(S): In-person Lecture and Seminar

LEARNING OUTCOMES: Upon successful completion of NP1410 learners will be able to:

1. Identify the Entry-Level Competencies for Licensed Practical Nurses (2019).
2. Identify the Standards of Practice for Licensed Practical Nurses in Canada (2013).
3. Discuss eHealth resources and technological tools used in Canadian healthcare.
4. Apply concepts of pathophysiology and pharmacology to individuals with chronic illness.
5. Discuss caring in a nurse-client relationship.
6. Plan nursing care for clients with various chronic illnesses.
7. Demonstrate critical thinking in application of the nursing process to individuals with chronic illness.
8. Explore principles of evidence-informed practice.

CLPNA COMPETENCIES:

A-Nursing Knowledge

B-Nursing Process

C-Professionalism and Leadership

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.



**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Nursing Process Paper	10%	Week 5	3, 4, 5, 6, 8
Nursing Care Plan	15%	Week 6	3, 4, 5, 6, 8
Midterm Exam	20%	Week 7	1, 2, 3, 4, 7, 8
Clinical Judgement Exam	20%	Week 11	4, 6, 7, 8
Final Exam	35%	In Exam Week	1, 2, 3, 4, 5, 6, 7, 8

1. Nursing Process Paper

The purpose of this assignment is to explain the nursing process and why it is essential to nursing care. Students will write a paper in response to a provided prompt. Paper will be formatted using APA 7th edition.

2. Nursing Care Plan

The purpose of this assignment is to plan nursing care for an individual client with a chronic illness. Students will be given patient scenario with a chronic illness and formulate a plan of care to optimize wellness based on the nursing process.

3. Midterm Exam

The midterm exam includes all content covered up to and including Week 6. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

4. Clinical Judgement Exam

The purpose of this assignment is for students to demonstrate critical thinking through the application of the nursing process. This exam is an in-class, open-book exam.

Students will receive a case study about a client living with a chronic illness. The students will have to assess, diagnose, plan, implement, and evaluate their care plan.

5. Final Exam

The final exam is cumulative and includes all content covered throughout the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

Scheduling of the final exam is set by the Registrar's Office

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic	Purpose and Learning Outcomes	Text Resource
Week 1	Entry-level competencies and standards of practice	<p>The purpose of this unit is to define the CLPNA entry level competencies and standards of practice for LPNs</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> Students will discuss how the entry level competencies and standards of practice inform their education and their formation of nursing practice 	OER (open educational resources) posted on Myclass
Week 2	Evidence-Informed Practice	<p>The purpose of this week is to explain the need for evidence-informed practice.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> Identify steps of evidence- informed practice Discuss methods for developing new nursing knowledge. 	Chapter 6 – Potter and Perry
Week 3	Critical Thinking in Nursing	<p>The purpose of this unit is to consider the characteristics of critical thinking in nursing practice.</p> <p>Learning outcomes:</p>	Chapter 12 – Potter and Perry



		<ul style="list-style-type: none"> • Discuss critical thinking competencies in nursing practice • Discuss the nurse's responsibility in making clinical decisions 	
Week 4	The Nursing Process	<p>The purpose of this unit is to identify and discuss the nursing process.</p> <p>Learning Outcomes:</p>	<p>Chapter 13 – Potter and Perry</p> <p>Chapter 14 – Potter and Perry</p>
Week 5	<p>The Nursing Process</p> <p>*Nursing Process Paper Due*</p>	<ul style="list-style-type: none"> • Describe the steps of the nursing process • Identify nursing diagnoses from an assessment • Develop a plan of care 	Chapter 13/14 Potter and Perry
Week 6	<p>Review Week</p> <p>* In Class Care Plan Assignment*</p>		

Week 7	Chronic Illness *MIDTERM EXAM*	<p>The purpose of this unit is to define chronic illness and discuss factors contributing to chronic illness.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Students will define chronic illness • Students will discuss assessment techniques of chronic illness • Students will identify factors contributing to chronic illness • Students will differentiate between modifiable and non-modifiable risk factors 	Chapter 5 – Lewis et al.
Week 8	Chronic Illness	<p>The purpose of this unit is to discuss nursing care of various chronic illnesses.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Students will plan nursing care for clients experiencing a chronic illness 	<p>Chapter 5 – Lewis et al.</p> <p>Chapter 13 – Potter and Perry</p> <p>Chapter 14 – Potter and Perry</p> <p>Chapter 8 and 52 Lewis et al.</p>

Week 9	Chronic Illness	<p>The purpose of this week is to discuss nursing care of various chronic illnesses.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Students will plan nursing care for clients experiencing a chronic illness 	<p>Chapter 5 – Lewis et al.</p> <p>Chapter 13 – Potter and Perry</p> <p>Chapter 14 – Potter and Perry</p> <p>Chapter 31 Lewis et al.</p>
Week 10	Chronic Illness	<p>The purpose of this week is to discuss nursing care of various chronic illnesses.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Students will plan nursing care for clients experiencing a chronic illness 	<p>Chapter 5 – Lewis et al.</p> <p>Chapter 13 – Potter and Perry</p> <p>Chapter 14 – Potter and Perry</p> <p>Chapter 35, 36, 37 Lewis et al.</p>
Week 11	Clinical Judgement Exam	<p>The purpose of this unit is to consolidate knowledge gained in this course and complete the clinical judgement exam.</p>	<p>Potter and Perry</p> <p>Lewis et al.</p>
Week 12	eHealth resources and Canadian Nursing Practice	<p>The purpose of this unit is to introduce eHealth resources.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> Students will identify various eHealth resources and nursing informatics 	<p>Chapter 16 – Potter and Perry</p>

Week 13	eHealth resources and Canadian Nursing Practice	<p>The purpose of this unit is to discuss eHealth resources for clients with chronic illness and for nursing practice.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will discuss eHealth resources for their nursing practice. • Students will discuss eHealth resources for clients with chronic illnesses. 	OER posted on Myclass Chapter 16 Potter and Perry
Week 14	Review week for final exam		
Week 15	Final Exam, Specific date, location, and time TBD		

STUDENT RESPONSIBILITIES: Refer to NWP Academic Policies

<https://www.nwpolytech.ca/about/administration/policies/>

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the NWP Department of Nursing Education & Health Studies PN Student Handbook on Myclass.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available

at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.