

Nursing Education and Health Studies

COURSE OUTLINE –SPRING 2023

NP2200 (3): Practical Nursing Practice II – 3 (0-0-0-36) 144 Hours in 4 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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OFFICE HOURS:	Office hours vary; consult your individual course instructor to arrange for an appointment.		

CALENDAR DESCRIPTION:

Application of practical nursing theory in an acute medical or surgical setting for nursing care of adult clients and their families. Focus is on acute variations of chronic illness in a hospital setting.

Note: Available only to Practical Nursing Students.

PREREQUISITE(S): NP2100, NP2110, NP2130, NP2150

COREQUISITE(S): None

REQUIRED TEXT/RESOURCE MATERIALS:

Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman, J., & Goldsworthy, S. (2019). Medical-Surgical nursing in Canada: assessment and management of clinical problems (4th Canadian ed.). Toronto, ON: Elsevier.

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M.J., Astle, B. J., & Duggleby, W. (2019). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

REQUIRED ONLINE RESOURCES:

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Code_of_Ethics.pdf

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from https://www.clpna.com/wp-content/uploads/2019/08/doc_CCPNR_Entry-Level_Competerencies_LPNs_2019E.pdf

College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from https://www.clpna.com/wp-content/uploads/2020/01/doc_Competerency_Profile_for_LPNs_5th_Ed_2020.pdf

DELIVERY MODE(S): Clinical

LEARNING OUTCOMES:

Upon successful completion of NP2200 learners will be able to:

1. Demonstrate a safe and caring practice for clients in an acute medical or surgical setting.
2. Apply concepts of growth and development, anatomy, physiology, pathophysiology, and pharmacology to acutely ill or injured clients.
3. Demonstrate collaborative interdisciplinary practice.
4. Differentiate between acute care practice and continuing care practice.
5. Organize care, with members of the healthcare team, for acutely ill or injured clients.
6. Demonstrate use of various eHealth resources.
7. Demonstrate critical thinking, clinical reasoning, and clinical judgement to care of clients in an acute care setting.
8. Demonstrate self-reflection and self-assessment to identify areas for learning in their nursing practice.

TRANSFERABILITY:

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Practicum Evaluation Tool (PET) - Midterm	---	End of week 2	1, 2, 3, 4, 5, 6, 7, 8
Practicum Evaluation Tool (PET) - Final	Pass/ Fail	End of week 4	1, 2, 3, 4, 5, 6, 7, 8

Note: In order to successfully complete NP2200 and receive credit learners must achieve a Pass on the final Practicum Evaluation.

GRADING CRITERIA: Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	00-59
B	3.0	73-76			
B-	2.7	70-72			

PROGRESSION CRITERIA:

Academic Progression Criteria

A grade of C- is the minimum passing grade for all Practical Nursing courses in the program. For promotion from term to term in the program and for graduation, students must have successfully completed all the required Practical Nursing and non-Practical Nursing courses of the previous term. A student with a GPA of 1.69 or lower must withdraw from the Practical Nursing program.

Readmission to the program is subject to departmental review.

Students who withdraw or fail twice from a required practical nursing course will be withdrawn from the program and ineligible for re-admission.

Clinical Progression Criteria

Attendance for all clinical days is expected. Absences from the clinical site may result in the instructor being unable to evaluate the student's clinical performance. If clinical performance cannot be evaluated, a failing grade may be assigned in the course. Whenever a student's clinical performance is

considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed and considered in determining continuation in the program.

An instructor, in consultation with the Chair, may immediately deny assignment of a student to, may withdraw a student from, or vary the terms or conditions of a site of a practicum/clinical placement, if the instructor has reasonable grounds to believe that this is necessary in order to protect public interest.

Clinical practice preparation

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records. In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours.

Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, patient health record review and review of textbook and relevant evidence-informed articles. Clinical practice preparation is required in addition to direct course hours. Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

All students and instructors have obligations under the Alberta Health Information Act (2020) and Alberta Electronic Health Record Regulation (2018) related to the safeguarding of a client's personal health information CLPNA Privacy Document. Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy requirements that apply to their nursing practice. Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty

COURSE SCHEDULE/TENTATIVE TIMELINE:

Each week includes three (3) 12-hour clinical days.

STUDENT RESPONSIBILITIES:

Refer to NWP Academic Policies <https://www.nwpolytech.ca/about/administration/policies/>

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the NWP Department of Nursing Education & Health Studies PN Student Handbook on Myclass.

FITNESS TO PRACTICE

As health profession students it is important to assess your individual fitness to practice prior to and during each clinical course as part of your professional responsibility. Please review the CLPNA Competency profile. CLPNA Competency Profile If you have concerns about your Fitness to Practice, contact your Course Lead and the Clinical Placement Coordinator.

REQUIRED STUDENT SUPPLIES

NWP scrubs and uniforms as per student handbook. Appropriate clean indoor footwear, stethoscope, pen, penlight, scissors, watch, and other supplies required as outlined in the student handbook.

DRESS CODE POLICY

For students in all years of nursing, the following uniform stipulations apply: Black uniform pants. Blue uniform shirt with the NWP logo purchased at the NWP Bookstore.

Please refer to the PN Student Handbook for all other dress code stipulations

<https://nwpolytech.ca/doc.php?d=PNHBK>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

The following is the Practicum Evaluation Tool that is used to evaluate if the student is meeting Entry-to-Practice competencies and to indicate if the student is meeting the pass/fail requirements.

NP2100: Practical Nursing Practice PRACTICUM EVALUATION TOOL

These performance expectations are based on the 2019 College of Licensed Practical Nurses of Alberta (CLPNA) Entry- to-Practice Competencies for Licensed Practical Nurses in Alberta (<https://www.clpna.com/2019/09/national-entry-level-competencies-for-lpns-adopted-by-clpna/>)

Definitions	
With Assistance	Tasks are performed under supervision of the instructor.
With Guidance	Tasks are performed under the direction of the instructor. Instructor is available to answer questions.
Independently	Tasks are performed autonomously. Preceptor is available to ensure tasks are being performed correctly and safely.

Midterm Evaluation: Please indicate the level of performance up to the midpoint of the course by selecting **MEETS REQUIREMENTS**, **FURTHER DEVELOPMENT REQUIRED**, and **DOES NOT MEET REQUIREMENTS** at the top of each section. For categories that the student is not yet meeting requirements please indicate the plan to have these skills attained.

- **Meet Requirements:** Learner is meeting requirements at the midterm demonstrating safe and competent performance of all categories with occasional assistance from instructor.

- **Further Development Required:** Learner is demonstrating safe and competent performance in most areas but require more than occasional assistance from instructor or have a specific area where they are demonstrating growth but have not achieved the outcome indicators.
- **Does Not Meet Requirements:** Learner is not meeting the performance indicators. A learning contract is required for students who are not meeting the desired midterm performance

Final Evaluation: Please indicate the level of performance by selecting either **PASS** or **FAIL** at the top of each section and providing comments in the space provided. **Note: Learners must receive PASS level of performance in every category in order to successfully complete clinical.**

- **Pass:** Learner consistency exhibits acceptable achievement of all performance indicators. Learner is safe and competent in their delivery of care. Learner demonstrated consistent growth throughout the practicum.
- **Fail:** Learner does not consistency exhibit acceptable achievement of any performance indicators. Learner does not exhibit safety and competence in their delivery of care. Learner has exhibited little or no growth or performance has declined throughout the practicum.

Professional Practice	MID-TERM EVALUATION			FINAL EVALUATION	
	Meets Requirements	Further Development Needed	Does not meet requirements (Learning contract required)	Pass	Fail
With assistance learner:					
1. Demonstrates accountability and accepts responsibility for own decisions and actions.					
2. Practices autonomously within legislated scope of practice.					
3. Displays self-awareness and recognizes when to seek assistance and guidance.					
4. Adheres to regulatory requirements of jurisdictional legislation.					
5. Practices within own level of competence.					
6. Initiates, maintains and terminates the therapeutic nurse-client relationship.					
7. Provides client care in a non-judgmental manner.					
8. Adapts practice in response to the spiritual beliefs and cultural practices of clients.					

9. Supports clients in making informed decisions about their healthcare and respects their decisions.					
10. Engages in self-reflection and continuous learning to maintain and enhance competence.					
11. Integrates relevant evidence into practice.					
12. Collaborates in the analysis, development, implementation and evaluation of practice and policy.					
13. Integrates continuous quality improvement principles and activities into nursing practice.					
14. Demonstrates a professional presence, honesty, integrity and respect in all interactions.					
15. Demonstrates fitness to practice.					
16. Maintains current knowledge about trends and issues that impact the client, the licensed practical nurse, the healthcare team and the delivery of health services.					
17. Identifies and responds to inappropriate behavior and incidents of professional misconduct.					
18. Recognizes, responds and reports own and others' near misses, errors and adverse events.					
19. Distinguishes between the mandates of regulatory bodies, professional associations and unions:					

Comments:

Ethical Practice	MID-TERM EVALUATION			FINAL EVALUATION	
	Meets Requirements	Further Development Needed	Does not meet requirements (Learning contract required)	Pass	Fail
With assistance learner:					
20. Establishes and maintains professional boundaries.					
21. Takes action to minimize the impact of personal values and assumptions on interactions and decisions.					
22. Demonstrates respect for the values, opinions, needs and beliefs of others.					
23. Applies ethical frameworks and reasoning to identify and respond to situations involving moral and ethical conflict, dilemma or distress.					
24. Obtains knowledge of and responds to the Calls to Action of the Truth and Reconciliation Commission of Canada.					
25. Preserves the dignity of clients in all personal and professional contexts.					
26. Advocates for equitable access, treatment and allocation of resources, particularly for vulnerable					

and/or diverse clients and populations.					
27. Advocates for clients or their representatives especially when they are unable to advocate for themselves.					
Comments:					
Legal Practice	MID-TERM EVALUATION			FINAL EVALUATION	
With assistance learner:	Meets Requirements	Further Development Needed	Does not meet requirements (Learning contract required)	Pass	Fail
28. Practices according to legislation, practice standards, ethics and organizational policies...					
29. Practices according to relevant mandatory reporting legislation.					
30. Recognizes, responds and reports questionable orders, actions or decisions made by others.					
31. Adheres to the duty to report.					
32. Protects clients' rights by maintaining confidentiality and privacy in all personal and professional contexts					
33. Respond to the clients' right to healthcare information in accordance					

with relevant privacy legislation.					
34. Documents according to established legislation, practice standards, ethics and organizational policies					
35. Obtains informed consent to support the client's informed decision-making					

Comments:

Foundations of Practice	MID-TERM EVALUATION			FINAL EVALUATION	
	Meets Requirements	Further Development Needed	Does not meet requirements (Learning contract required)	Pass	Fail
With assistance learner:					
36. Completes comprehensive health assessments of clients across the lifespan					
37. Selects and utilizes information and communication technologies (ICTs) in the delivery of client care.					
38. Researches and responds to relevant clinical data.					
39. Engages in evidence-informed practice by considering a variety of relevant sources of information					

40. Comprehends, responds to and reports assessment findings.					
41. Formulates clinical decisions consistent with client needs and priorities.					
42. Identifies nursing diagnosis.					
43. Develops the care plan with the client, healthcare team and others.					
44. Implements nursing interventions based on assessment findings, client preferences and desired outcomes.					
45. Responds to clients' conditions by organizing competing priorities into actions.					
46. Assesses clients' health literacy, knowledge and readiness to learn.					
47. Assesses, plans, implements and evaluates the teaching and learning process					
48. Provides information and access to resources to facilitate health education.					
49. Evaluates the effectiveness of health education					
50. Applies principles of client safety.					
51. Engages in quality improvement and risk management to promote a quality practice environment.					
52. Evaluates the effectiveness of nursing interventions by comparing actual outcomes to expected outcomes.					
53. Reviews and revises the plan of care and communicates accordingly.					
54. Assesses implications of own decisions					

55. Uses critical thinking, critical inquiry and clinical judgment for decision-making					
56. Demonstrates professional judgment in utilizing information and communication technologies (ICTs) and social media.					
57. Recognizes high risk practices and integrates mitigation strategies that promote safe care.					
58. Applies strategies to prevent, de-escalate and manage disruptive, aggressive or violent behavior.					
59. Recognizes and responds immediately when a client's condition is deteriorating.					
60. Demonstrates knowledge of nursing theory, pharmacology, health sciences, humanities and ethics					
Comments:					
Collaborative Practice	MID-TERM EVALUATION			FINAL EVALUATION	
With assistance learner:	Meets Requirements	Further Development Needed	Does not meet requirements (Learning contract required)	Pass	Fail

61. Engages clients in identifying their health needs, strengths, capacities and goals.					
62. Communicates collaboratively with the client and the healthcare team.					
63. Provides essential client information to the client and the healthcare team.					
64. Promotes effective interpersonal interaction.					
65. Uses conflict resolution strategies to promote healthy relationships and optimal client outcomes.					
66. Articulates own role based on legislated scope of practice, individual competence and care context including employer policies.					
67. Determines their own professional and interprofessional role within the team by considering the roles, responsibilities and the scope of practice of others.					
68. Advocates for the use of Indigenous health knowledge and healing practices in collaboration with the client.					
69. Demonstrates leadership, direction and supervision to unregulated health workers and others					
70. Participates in emergency preparedness and disaster management.					
71. Participates in creating and maintaining a quality practice environment that is healthy, respectful and psychologically safe.					
72. Fosters an environment that encourages					

questioning and exchange of information.					
73. Initiates and fosters mentoring relationships.					
74. Applies the principles of team dynamics and group processes in interprofessional team collaboration.					
75. Demonstrates formal and informal leadership in practice.					
76. Organizes workload, assigns/coordinates nursing care, sets priorities and demonstrates effective time management skills.					
Comments:					

MID-TERM EVALUATION**Comments (Student)**

Strengths:		
Recommendations:		
Signature (student)		
Comments (Instructor)		
Strengths:		
Recommendations:		
Learning plan: Document required	N/A <input type="checkbox"/>	Attached: Yes <input type="checkbox"/> No <input type="checkbox"/> Student's initials _____
Signature (instructor)		

FINAL EVALUATION**Comments (Student)**

Strengths:		
Recommendations:		
Signature (student)		
Comments (Instructor)		
Strengths:		
Recommendations:		
Signature (instructor)		