

## Department of Practical Nurse and Health Care Aide

### COURSE OUTLINE – Spring 2024

#### **NP2250: (3): Community Nursing Theory – 3 (6-2-0) 60 Hours in 7 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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<b>OFFICE HOURS:</b>	By appointment		

#### **CALENDAR DESCRIPTION:**

Introduction to concepts, theories, and practices of community health nursing. Focus is on health promotion strategies for communities as client.

Note: Available only to Practical Nursing Students

**PREREQUISITE(S):** NP2100, NP2110, NP2130, NP2150

**COREQUISITE(S):** NP2230, NS2220

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Stanhope, M., & Lancaster, J. (2019). *Community Nursing in Canada*. Elsevier Canada.

**DELIVERY MODE(S):** Lecture and seminar

#### **LEARNING OUTCOMES:**

1. Describe a caring nursing practice to a community as client.
2. Identify cultural considerations for their nursing practice.
3. Describe concepts, theories, and practices of community health nursing.
4. Discuss health promotion strategies.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Tickets to Class	30% (2.5% per ticket)	Due each class	1, 2, 3, 4, 5
EAQ	15%	June 18, 2024 @1159PM	1, 2, 3, 4, 5
Community Care Plan	20%	June 9 2024 @ 1159PM	1, 2, 4
Final Exam	35%	Week 7	2, 3, 4, 5

**ALL assignments, examinations, and quizzes must be completed to obtain credit in the course.**

### 1. Tickets to Class (25% total grade weight, 2.5% per ticket)

Questions will be handed out at the start of each lecture/seminar to assess required pre-reading knowledge. This exercise aims to encourage students to keep up with class readings, refresh student memory of subject matter and prepare students to engage in class discussion, which is essential to the function of this course. Ticket to Class sheets will be submitted within the class after the allotted time of 10 minutes, following which no further submissions will be allowed. Students must be on-time for class and in attendance each week to receive the sheet and grade.

### 2. Community Care Plan

Create a PowerPoint presentation to develop a community care plan focusing on nursing interventions for a specific community. The purpose of this assignment is to

conduct a thorough health needs assessment, prioritize identified health needs, and develop a comprehensive intervention plan that incorporates community engagement strategies and local resources.

The paper will include the following:

- Title slide
- Needs Assessment
- Identification and Prioritization (key health needs of community)
- Intervention Plan
- Community Engagement Strategies
- References

Your PowerPoint presentation should be visually appealing, well-organized, and include appropriate graphics, charts, and images to enhance understanding and engagement. The presentation should be concise and focused, with 3-5 references maximum cited on the reference page. Use APA formatting for both in-text citations and the reference page.

### 3. Elsevier Adaptive Quizzing (EAQ)

This task is to be completed on the Elsevier EAQ platform. For further information, refer to Appendix A and the myClass Course Page.

### 4. Final Exam

The final exam includes all content covered throughout the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

**GRADING CRITERIA:** Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54

B-	2.7	70-72		F	0.0	00-49
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## PROGRESSION CRITERIA

### Academic Progression Criteria

A grade of C- is the minimum passing grade for all Practical Nursing courses in the program. For promotion from term to term in the program and for graduation, students must have successfully completed all the required Practical Nursing and non-Practical Nursing courses of the previous term.

A student with a GPA of 1.69 or lower must withdraw from the Practical Nursing program. Readmission to the program is subject to departmental review.

Students who withdraw or fail twice from a required practical nursing course will be withdrawn from the program and ineligible for re-admission.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic
Week 1	Ch. 1 Community Health Nursing Ch. 2 Evolution of Community Health Nursing in Canada
Week 2	Ch. 3 Community Health Nursing in Canada: Settings, Functions, and Roles Ch. 9 Working with Community
Week 3	Ch. 4 Health Promotion Ch. 10 Health Program Planning and Evaluation Ch. 5 Evidence-Informed Practice in Community Health Nursing
Week 4	Ch. 17 Environmental Health Ch. 8 Epidemiology
Week 5	Ch. 11 Working With the Individual as Client Ch. 12 Working with Families Ch. 15 Working With People Who Experience Structural Vulnerabilities
Week 6	Ch. 16 Communicable and Infectious Disease Prevention and Control Review
Week 7	Final Exam

**\*\*Tentative/Subject to change\*\***

**STUDENT RESPONSIBILITIES:** As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook PN Student Handbook
- NWP Policies: Northwestern Polytechnic administrative/academic policies NWP Students Rights & Responsibilities Policy: Students Rights & Responsibilities Policy

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.

## **Additional Information:**

### **Late Assignment Policy:**

Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by the faculty. If extensions are necessary, they may be requested up to 48 hours before the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48 hours may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

## ***Appendix A:***

Elsevier Adaptive Quizzing (EAQ) Grading Guide

Total: 15% Grade

The EAQ is an assessment tool that contains exam style questions and is used to help students both succeed in their courses and to study effectively for the CPNRE. The goal is to complete the two assignments on the EAQ platform.

To fulfil the requirements for the EAQ in NP 2230, students will sign into NP 2230 (EAQ 4th ed) S24. No marks will be allocated for students not working within this course.

To open the assignments, click on Assignments in the left-hand column of the course.

There are two assignments that you need to complete in order to receive marks:

- EAQ Assignment 1 - Questions
- Community Health Case Study