

University of Alberta Collaborative Baccalaureate
Nursing Program
with
Grande Prairie Regional College

Course Outline

NS 1000

Nursing I
Credits 3(3-0-0)

Fall 1996

Time: T-R 0800-0920

Room: F-318 (T) E 306A
J202 (R)

Faculty

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**Nursing 1000 Lecture A2
Fall 1996**

NS 1000 - Nursing I

3(3-0-0) Introduction to the profession of nursing, including historical perspectives, roles and functions, levels of organization, and models of nursing. Trends in health care systems and nursing in primary health care settings will be addressed.

Course Intent

This survey course is designed to introduce aspects of the discipline of nursing which will evolve into core facets of the program. Caring is seen as an important element in nursing practice. Questions raised in the course include: who are nurses, what do nurses do, how do nurses practice, why do nurses practice the way they do and where do nurses practice. Developing a sense of pride in becoming a nurse will be emphasized.

Course Objectives

The student will be given the opportunity to

1. develop an understanding of nursing as a discipline and a profession.
2. explore the meaning of caring in nursing practice.
3. appreciate the historical development of nursing.
4. understand how nursing knowledge enhances nursing practice.
5. explore factors influencing nursing practice.

REQUIRED TEXTBOOKS

- American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.
- DuGas, B.W., & Knor, E. (1995). Nursing foundations: A Canadian Perspective. Scarborough, ON: Appleton & Lange.
- Nightingale, F. (1969). Notes on nursing: What it is and what it is not. New York: Dover Publications Inc.

RECOMMENDED TEXTBOOKS

Canadian Nurses Association. (1991). Code of ethics for nursing. Ottawa, ON: Author.

Kerr, J., & MacPhail, J. (1996). Canadian nursing: Issues and perspectives (3rd ed.). Toronto: C.V. Mosby.

Course Requirements

Preparation for and participation in class discussions.
Completion of all assignments as outlined.

Course Assignments

Assignment #1	Quizzes (3 X 10%)	30%	Quiz #1 - September 26 Quiz #2 - October 17 Quiz #3 - November 14
Assignment #2	Scholarly Paper	30%	due November 21
Assignment #3	Participation	10%	due December 3
Assignment #4	Final Exam	30%	scheduled in exam week

**NS 1000 - NURSING I
CLASS SCHEDULE**

<u>WEEK</u>		<u>PROPOSED TOPIC</u>
1	Sept. 5	Introduction to the Course
2	10 12	What is nursing? Definitions, roles, responsibilities. What is a profession? Standards, competencies, AARN
3	17 19	History of Nursing - Nightingale Conceptual frameworks
4	24 26	History of Nursing - Nursing education Conceptual frameworks Quiz #1
5	Oct. 1 3	History of Nursing - Nursing roles The Canadian Health Care System
6	8 10	Application of the Principles of Health Care Health Care Reform
7	15 17	Caring Quiz #2
8	22 24	Primary Health Care Professional Associations and Unions
9	29 31	Legal Perspectives of Practice Legal Perspectives of Practice
10	Nov. 5 7	Ethical Perspectives of Practice Ethical Perspectives of Practice
11	12 14	Political Action in Nursing Quiz #3
12	19 21	Nursing Research Scholarly paper due
13	26 28	Health Care Reform Future trends in nursing
14	Dec. 3	Review for Final Exam Participation paper due

NURSING 1000 - NURSING I Assignments

Assignment #1 Quizzes (30%) **Sept. 26, Oct. 17 and Nov. 14**

There will be 3 mini quizzes comprised of multiple choice and short answer questions. Each quiz will be worth 10% of the final grade in the course.

Assignment #2 Scholarly Paper (30%) **due November 21**

This assignment is a scholarly paper on any topic related to course content you wish to explore in more depth. Examples of topics include, but are not limited to, roles and functions of nursing, primary health care, the history of nursing, image of nursing, legal or ethical issues, political action in nursing or health care reform. Any questions concerning the paper or the proposed topic should be addressed to the course instructor. The paper should be typed, double-spaced and use APA format. The length of the paper should be a maximum of 8-10 pages, excluding title page and references.

All assignments, except when specified, should be typed and follow APA format as outlined in

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.

Assignment #3 Self-Evaluation of Participation (10%) **due December 3, 1996**

Each student is expected to complete selected assigned reading and contribute to class discussions.

Although the final decision of grade rests with the course instructor, to encourage development/refinement of skill in self-evaluation, students will provide a proposed grade and a brief rationale (maximum 1 page) to support the grade for this assignment. The evaluation you submit should include your preparation and contribution to class discussions in general.

Assignment #4 Final Exam (30%)

The final exam will test all material in the course and will be comprised of multiple choice and short answer questions. The final exam will be scheduled during exam week.

Your written assignments should meet the following minimum requirements:

1. typewritten on white 8 1/2" x 11" paper
2. double spaced
3. 1" margins at the top, bottom, and both sides of every page
4. typed on one side only
5. secured in the upper left corner
6. submitted with a cover (title) page which includes:
 - a. name of the course and number
 - b. assignment title
 - c. student name and ID number
 - d. instructor name
 - e. date of submission

Marking Criteria for Scholarly Paper

CONTENT

Introduction **2.5 marks**

clearly states the focus of the paper

Body of paper **20 marks**

discussion of the relevance to nursing and/or health care
 logical and coherent development of ideas
 appropriate sequencing and smooth transitions between paragraphs
 appropriate use of a variety of references to support ideas
 accurate spelling, grammar and punctuation

Conclusion **2.5 marks**

summarizes paper clearly

FORMAT

5 marks

appropriate title page which clearly reflects topic
 length of 8-10 pages
 double spaced, appropriate margins
 appropriate acknowledgement of sources cited in text
 citations and quotations in text in correct format
 reference list correct format and congruent with text

GRADES

Raw scores from each assignment will be added at the end of the term and converted into a 9 point grading system. This mark will be submitted as the final grade.

9 Point Grading System:

- 9 90-100%
- 8 80-89%
- 7 70-79%
- 6 65-71%
- 5 57-64%
- 4 50-56%
- 3 45-49%
- 2 26-44%
- 1 0-25%

*** In order to obtain credit for this course, students must achieve a minimum grade of 4 or 50%. (Refer to GPRC calendar 1996-1997).**

ACADEMIC GUIDELINES

1. Attendance is encouraged and will be factored into participation grades. Students will be accountable for material covered in any missed classes as well as any announcements made in class.
2. Assignments must be submitted **ON** or **BEFORE** the date they are due. The **N.Q.A.**(no questions asked) **coupon** may be used for **Assignment #2**. Late assignments will be penalized at a rate of 5% per day. For example, an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc.
3. **Exams** - Students unable to write the exam on the scheduled date must notify the instructor prior to the exam. The student must reschedule an alternate date agreeable with the instructor. If the student fails to write the exam on the second date, no marks will be awarded.

Absence from examinations or tests without notifying the appropriate instructor will result in a mark of "zero". (See GPRC Handbook for students)

****Students are advised to review the 1996-97 GPRC Calendar for policies on plagiarism and other academic guidelines.**