



DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – SPRING 2020

April 27, 2020 – June 12, 2020

NS1225 (A4 & B4): Community Engagement in a Healthcare Context

3 (3-0-0) 45 Hours/7 Weeks

**** Online****

INSTRUCTOR: Jim Wohlgemuth, RN, MN, CTN-B **PHONE:** 780-539-2709

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OFFICE HOURS: ****By Appointment**

CALENDAR DESCRIPTION: An interdisciplinary introduction to community and civic engagement for students in health disciplines. Concepts of social justice, community engagement and health equity are explored in the contexts of vulnerable populations and current healthcare trends and issues.

PREREQUISITE(S)/COREQUISITE:

REQUIRED TEXT/RESOURCE MATERIALS:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. May supplement with Credible APA software i.e. <http://www.perrla.com/APADetails.aspx> or

<https://www.referencepointsoftware.com/order/?pt=apa>

Canadian Nurses Association. (2008). Code of ethics for registered nurses. Available online at <http://cna-aiic.ca/~media/cna/page-content/pdf-fr/code-of-ethics-for-registered-nurses.pdf>

Giddens, J. F. (2017). *Concepts for nursing practice* (2nd ed.). St. Louis, MI: Elsevier.

Stamler, L.L., Yiu, L., Dosani, A., Etowa, J., & van Daalen-Smith, C., (2020) *Community Health Nursing: A Canadian Perspective* (5th ed.). Toronto: Pearson Canada

Wright, L. M., & Leahy, M. (2013). *Nurses and families: A guide to family assessment and intervention* (6th ed.). Philadelphia: F.A. Davis Company

Commented [WJ1]: Added

DELIVERY MODE(S): ~~Lecture~~ *Online lecture and use of forums for group work*

Commented [WJ2]: Adjusted delivery modes/method

LEARNING OUTCOMES:

1. Demonstrate the ability to learn through experience and reflection
2. Integrate learning in the classroom with learning from the community context
3. Work collaboratively within a community agency and within a multidisciplinary setting
4. Demonstrate teamwork, collaboration and beginning leadership skills in a multidisciplinary/agency setting
5. Demonstrate communication skills that are effective, appropriate, sensitive, and show respect
6. Demonstrate appropriate professional behavior
7. Demonstrate effective personal management, personal development and an understanding of self-care
8. Understand at a beginning level, the following concepts and relationships between and among
9. concepts:

- Social determinants of health
- Civic engagement
- Social justice
- Community
- Community engagement
- Service learning
- Reflection
- Leadership
- Health
- Health of communities
- Health equity
- Vulnerable, marginalized, under-served populations
- Social and health policy
- Current health care trends and issues
- Spirituality /spiritual well-being
- The relationships among social determinants of health, health of individuals and health of communities
- The relationships among community as "place", community as "people", individual spiritual well-being, community well-being
- The relationships among community, community engagement, health and spirituality
- The relationships among social and health policy, and health of communities
- The relationships between leadership and service learning

TRANSFERABILITY:

UofA NURS122

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page

<http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Personal Reflection #1	30% 20%
Personal Reflection #2	20%
Weekly Quizzes	40%
Participation	30 20%
Total	100%

Commented [WJ3]: Changed the grading/assessments

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to NS1225 Moodle page for the Course Calendar.

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at:

www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on Moodle.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.