



University of Alberta
Collaborative BScN Program
Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta

NURSING 1910
2011 – 2012 COURSE OUTLINE
Sections AC1 & BC1
January 5th, 2011 – February 17th, 2011

INSTRUCTORS:

Jennifer M. Hamilton, RN, BN

Office: H212

Phone: 780.539.2045

Email: jhamilton@gprc.ab.ca

Office Hours: Call for an appointment

Joan Jacobson, RN, BScN

Office: L221

Phone: 780.539.2046

Email: jjacobson@gprc.ab.ca

Office Hours: Call for an appointment

COURSE LEADER:

Jim Wohlgemuth, RN, MN

Office: H132

Phone: 780-539-2709

Email: jwohlgemuth@gprc.ab.ca

Originally developed by the Clinical Experience Development Committee

Revised by the Learning Experiences Development Committee, April 2010

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Approved: May 2010

Nursing 1910

Course Outline

CALENDAR STATEMENT:

NURS 1910 Nursing Practice I *4 (fi 8) (second term, 1-15c-2 in 7 weeks).

Beginning nursing practice with a focus on health promotion and interaction with clients across the life span in a variety of non-traditional settings.

PREREQUISITE(S)/COREQUISITE:

NURS 1900

REQUIRED RESOURCES:

1. Working Definitions
2. Map of Theoretical Labs, Clinical Labs, and Clinical Seminars
3. Graduate Competencies and Year-end Outcomes
4. Grade Descriptors
5. Evaluation of Nursing Practice (ENP)

REQUIRED RESOURCES:

Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.

Vollman, A. R., Anderson, E. T. & McFarlane, J. (2012) *Canadian community as partner: Theory & multidisciplinary practice* (3rd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Wright, L. M. & Leahey, M. (2009). *Nurses and families: A guide to family assessment and intervention* (5th ed.). Philadelphia, PA: F. A. Davis Company.

CALENDAR DESCRIPTION:

This course will introduce students to beginning nursing practice in the community. The focus is on health promotion and on providing opportunities for students to develop communication skills and establish helping relationships. Nursing practice will include selected assessment of healthy individuals across the life span in the context of family within a community.

CREDIT/CONTACT HOURS:

LEC: 0

SEM: 7

CLINICAL: 105

LAB: 14

DELIVERY MODE(S):

The course work includes class discussions during seminar, group work and presentations, both written and oral.

WITHDRAWAL DATES:

Last day to withdraw with a refund: January 19th, 2012

Last day to withdraw with permission: January 31st, 2012

COURSE OBJECTIVES:**Levels of Independence**

In evaluating objectives, the following levels of independence will be used:

With assistance: The student requires direction and information.

With minimal assistance: The student requires *occasional* direction and information.

With guidance: The student requires clarification, prompting and confirmation.

With minimal guidance: The student requires *occasional* clarification, prompting and confirmation.

Independently: The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.

Direction: Clinical tutor tells the student what to do, about what steps to take.

Information: Clinical tutor tells the student specifics about a concept or topic.

Clarification: Clinical tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.

Prompting: Clinical tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.

Confirmation: Clinical tutor provides positive feedback for correct information and direction provided by the student.

Consultation: The student provides clinical tutor with information and/or direction, and asks specific questions about the information or direction which the instructor confirms.

Occasional: The clinical tutor provides input every now and then.

Objectives

Overarching statements:

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as being relevant to NURS 1910.

Students must regularly refer to the document entitled *Graduate Competencies and Year-End Outcomes Condensed Version 2010-2011*. Attention must be given to the Year 1 Column. This document serves as the basis for the evaluation of students' clinical practice.

All students must practice in a manner that is consistent with:

- CARNA Nursing Practice Standards (2003) and all other CARNA standards
- The CNA Code of Ethics for Registered Nurses (2008)

1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process in context-based learning and in a variety of community settings.
2. Demonstrate, with assistance, the ability to practice in accordance with Year 1 competencies, as described in the document entitled: *Graduate Competencies and Year-End Outcomes Condensed Version 2010-2011*.
3. Demonstrate, with assistance, the ability to use professional and therapeutic communication skills to collaborate with clients across the life span.

4. Demonstrate, with assistance, the ability to use professional communication skills with colleagues, professionals, and other individuals encountered in the practice environment(s).
5. Demonstrate, with assistance, the ability to establish a helping relationship with clients.
6. Demonstrate, with assistance, the ability to engage in health promoting activities with clients.
7. Demonstrate, with assistance, the ability to conduct selected assessments with healthy individuals across the lifespan in the context of family within a community.
8. Demonstrate, with assistance, the ability to engage in evidence-based practice.
9. Demonstrate the ability to integrate knowledge into clinical practice.

REQUIRED LEARNING EXPERIENCES:

In order to pass NURS 1910, students must demonstrate safe ethical nursing practice, professional behaviour, and complete the following experiences:

1. During this course, students will have a continuous experience in the community where clients live and/or in community agencies (non-acute) where services to clients are offered which will include nursing practice with individuals across the life span, in the context of family.
2. Participate in site-selected lab activities (see 'Map of Theoretical Labs, Clinical Labs, and Clinical Seminars').
3. Plan and implement visit with a client where the client lives.
4. Participate in health-related activities of a community agency.
5. Complete a comprehensive health history on an individual.
6. Engage in a health promotion activity based on identified needs.
7. Examine the role of the registered nurse.
8. Assess a client using a selected nursing model.
9. Perform selected nursing care (i.e., ADL, hygiene).

TRANSFERABILITY:

This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

GRADING CRITERIA:

Grande Prairie Regional College uses the Alpha grading system and the following approved letter grades for nursing courses. Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course, which will be reported to the registrar's office. C- is the minimum passing grade for a nursing course, with the exception of NS 1050 & NS 2150. Please refer to GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/> for full details. If you have any further questions or concerns, please see your tutor / instructor for more information.

GRADING CONVERSION CHART			
ALPHA GRADE	PERCENTAGE CONVERSION (%)	4-POINT EQUIVALENT	DESCRIPTOR
A+	95 – 100	4.0	Excellent
A	90 – 94.9	4.0	
A-	85 – 89.9	3.7	Very Good First Class Standing
B+	80 – 84.9	3.3	
B	75 – 79.9	3.0	Good
B-	70 – 74.9	2.7	
C+	66 – 69.9	2.3	Satisfactory
C	63 – 65.9	2.0	
C-	60 – 62.9	1.7	
D+	55 – 59.9	1.3	Poor
D	50 – 54.9	1.0	Minimal Pass
F	0 – 49.9	0.0	Failure
WF	0	0.0	Fail Withdrawal after the deadline

**Students may receive a grade of D or D+ in an assignment,
but must have an overall grade of C- to achieve a passing grade in a nursing course.**

STUDENT RESPONSIBILITIES:**Required Evaluations**

Item	Due	Weighting
1. CFAM Assignment: Part A	February 3 rd in seminar	20%
2. CFAM Assignment: Part B	February 3 rd during seminar	10%
3. Evaluation of Nursing Practice (ENP)	February 17 th	70%
• Reflective Journal	January 27 th in seminar	
• Feedback Forms	Fridays in seminar	

**See NS 1910 Course Syllabus for more details.

POLICIES:

All GPRC Policies can be located at the following Website:

<http://www.gprc.ab.ca/about/administration/policies.html>

PROFESSIONAL DRESS:

Students are expected to abide by the dress code of the particular agency where their clinical experience is taking place.

*****All students will wear a Grande Prairie Regional College picture ID*****

LATE ASSIGNMENTS:

- All assignments and course evaluation strategies are required to be completed by the time and date specified in the course outline, or as otherwise negotiated with the instructor.
- Extensions of the time specified for submission may be granted in case of illness or extenuating circumstances. Extensions must be negotiated with the instructor prior to the required submission time and date.

A penalty will be imposed for all late assignments and course evaluation strategies. If the instructor is unable to open electronic copy of an assignment on the due date, the assignment will be considered late. One Letter Grade per class day will be deducted from the total value of the assignment for each class day the assignment is late. For example, an assignment valued at B+ and handed in one class day late, will be valued at a B.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to your Rights and Responsibilities section in the GPRC 2011-2012 Academic Calendar

<http://www.gprc.ab.ca/programs/calendar/> regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

We expect honesty from our students. This demands that the contribution of others be acknowledged. Penalties will be given according to the degree of the plagiarism or cheating. If you are unsure whether an action is plagiarism or not, please consult your tutor. Cheating refers to dishonest conduct such as speaking in an exam, bringing written material not authorized by the tutor, tampering with grades, or consciously aiding another student to cheat.

SPECIALIZED SUPPORT AND DISABILITY SERVICES:

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, mental, or physical health are advised to discuss their needs with Student Services Special Needs Councilor, Bernie Matlock at 780.539.2017, as soon as possible.

COURSE SCHEDULE / TENTATIVE TIMELINE:

SEMINAR

Section	Instructor	Time	Room
AC1 & BC1	Jennifer Hamilton & Joan Jacobson	Friday 0830-1120	A212

CLINICAL EXPERIENCES

Section	Day of the Week	Time	Room
AC1 & BC1	Jennifer Hamilton & Joan Jacobson	Monday-Thursday 0830-1630	Various

NS 1910 ASSIGNMENT OF FINAL GRADE

Student Name: _____

A grade will be assigned for each assignment using the marking criteria and then based on the grade descriptors (excellent, good, satisfactory, poor). A grade of **C-** is the minimum passing grade for any nursing course with exception of NS 1050 and NS 2150. Please see GPRC Calendar for Academic Progression Criteria.

<i>Assignment</i>	<i>Grade Earned</i>	<i>4 Point Equivalent</i>	<i>% of Final Grade</i>	<i>Value</i>
1. CFAM Assignment: Part A Paper			20%	
2. CFAM Assignment: Part B Presentation			10%	
3. Evaluation of Nursing Practice (ENP)			70%	
• Reflective Journal			See ENP	
• Feedback Forms			See ENP	
			Total:	

Total 4-Point Equivalent Values: _____

Translated to Final Alpha Grade: _____

Grades for each assignment were translated into the 4-point equivalent, were then multiplied by the percentage of total mark for each assignment. The value of those percentages is added up to make a total. That total was converted back into the Alpha grade scale to receive your final grade. If you have any questions or concerns, please see your tutorial tutor. Your final exams can be viewed by setting up an appointment with your tutor.

Instructor Signature: _____

Date: _____