



University of Alberta  
Collaborative BScN Program  
Grande Prairie Regional College  
Keyano College  
Red Deer College  
University of Alberta

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**Department of Nursing Education & Health Studies**

# **Nursing 1940**

## **2012-2013 Course Outline**

**March 4<sup>th</sup> – April 19<sup>th</sup>, 2013**

**Sections C3, D3, E3**

**Originally developed by the Clinical Experience Development Committee  
Revised by the Learning Experiences Development Committee, April 2010**

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**Approved: May 2010**

## NS 1940 Course Outline

### Nursing in Context A1 5 (0-6-3) UT 63 Hours in 7 Weeks

### Sections C3, D3, E3

Course Leader:	Office:	Email:	Phone:
Bonny Townsend, RN, MN	J223	<a href="mailto:btownsend@gprc.ab.ca">btownsend@gprc.ab.ca</a>	780-539-2213

Tutors:			
Jennifer Hamilton, RN, BN	H212	<a href="mailto:jhamilton@gprc.ab.ca">jhamilton@gprc.ab.ca</a>	780-539-2045
Kim Staples, RN, BScN	H131	<a href="mailto:kstaples@gprc.ab.ca">kstaples@gprc.ab.ca</a>	780-539-2756
Bonny Townsend, RN, MN	J223	<a href="mailto:btownsend@gprc.ab.ca">btownsend@gprc.ab.ca</a>	780-539-2213

Lab Tutors:			
Jennifer Hamilton, RN, BN	H212	<a href="mailto:jhamilton@gprc.ab.ca">jhamilton@gprc.ab.ca</a>	780-539-2045
Bonny Townsend, RN, MN	J223	<a href="mailto:btownsend@gprc.ab.ca">btownsend@gprc.ab.ca</a>	780-539-2213

*See individual Tutor for specific Office Hours. Extra meetings may be scheduled as needed.*

#### Prerequisite(s)/Co-requisite:

NS 1900

#### Required Resource Materials: (available on NS 1940 Moodle site)

<http://moodle.gprc.ab.ca/course/view.php?id=3827>

1. Learning Packages: We're Expecting, Mark Hofer, Shannon, Melanie Clark
2. Tutorial Assessment Guide (TAG)
3. Map of Theoretical Labs, Clinical Labs & Clinical Seminars

#### Required Resource Materials: (available on Department of Nursing Education Approved Policies & Procedures Moodle site) <http://moodle.gprc.ab.ca/course/view.php?id=3830>

1. 2012-2013 Student Handbook
2. 2012-2013 Graduate Competencies and Year End Outcomes
3. Grade Descriptors A-F
4. 2009-05 Working Definitions

#### Required Texts:

Balzer-Riley, J. (2013). *Communications in nursing* (7th ed.). Toronto, ON: Mosby.

Canadian Nurses Association (2008). *Code of ethics for nurses*. Retrieved from <http://www.cna->

[aiic.ca/CNA/documents/pdf/publications/Code\\_of\\_Ethics\\_2008\\_e.pdf](http://www.cna-aiic.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf)

Chabner, D. E. (2012). *Medical terminology: A short course* (6<sup>th</sup> ed.). St. Louis, MO: Elsevier Saunders.

Chow, J., Ateah, C. A., Scott, S. D., Ricci, S. S., & Kyle, T. (2013). *Canadian maternity and pediatric nursing*. Philadelphia, PA: Wolters Kluwer Health / Lippincott, Williams, & Wilkins.

e-Dose Software

Lewis, S. M., Heitkemper, M., Dirksen, S. R., Barry, M., Goldworthy, S., & Goodridge, D. (2010). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis, MO: Mosby.

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., & Wood, M. J. (2010). *Canadian fundamentals of nursing* (4<sup>th</sup> ed. Revised reprint). Toronto, ON: Elsevier Mosby.

Stephen, T. C., Skillen, D. L., Day, R. A., & Jenson, S. (2012). *Canadian Jensen's nursing health assessment: A best practice approach*. Philadelphia, PA: Wolters Kluwer Health / Lippincott, Williams, & Wilkins.

Vollman, A. R., Anderson, E. T., & McFarlane, J. (2011). *Canadian community as partner: Theory and multidisciplinary practice* (3<sup>rd</sup> ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Wright, L. M., & Leahy, M. (2009). *Nurses and families: A guide to family assessment and intervention* (5<sup>th</sup> ed.). Philadelphia, PA: F.A. Davis Company.

### Optional Texts:

Ackley, B. J., & Ladwig, G. B. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9<sup>th</sup> ed.). St. Louis: Mosby.

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed. 3<sup>rd</sup> printing). Washington, DC: Author. **OR** credible APA software equivalent (i.e. <http://www.perrla.com/APADetails.aspx> for PERRLA software)

Karch, A. M. (2011). *Nursing drug guide*. Philadelphia, PA: Lippincott, Williams & Wilkins. **OR** credible website i.e. eCPS or app.



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<b>Consultation:</b>	The student provides tutor with information and/or direction, and asks specific questions about the information or direction which the instructor confirms.
<b>Occasional:</b>	The clinical tutor provides input every now and then.

### **Objectives**

Overarching statement: Students are responsible to familiarize themselves with the document: *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as pertaining to NS 1940:

1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
2. Demonstrate an increased understanding of the nursing process and of its components.
3. Demonstrate increased knowledge of nursing as a discipline and as a profession.
4. Demonstrate an increasing repertoire of professional and therapeutic communication skills in all learning activities.
5. Demonstrate understanding of fundamental aspects of teaching and learning principles.
6. Demonstrate increased knowledge of primary health care, health promotion, and disease prevention across the lifespan.
7. Demonstrate understanding and the ability to perform selected aspects of health assessment and selected nursing skills.
8. Demonstrate an increasing understanding of the concepts of restoration and rehabilitation.
9. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
10. Integrate the knowledge and skills acquired in all learning environments and be able to apply them in other situations.

### **Transferability:**

This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

### **Withdrawal Dates:**

Last date to withdraw with refund:	March 21 <sup>st</sup> , 2013
Last date to withdraw with permission:	April 1 <sup>st</sup> , 2013

**Grading Criteria:**

Grande Prairie Regional College uses the Alpha grading system and the following approved letter grades for nursing courses. Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course, which will be reported to the registrar's office. C- is the minimum passing grade for a nursing course, with the exception of NS 1050 & NS 2150. Please refer to GPRC 2012-2013 Academic Calendar for full details. If you have any further questions or concerns, please see your tutor / instructor for more information.

GRADING CONVERSION CHART			
ALPHA GRADE	PERCENTAGE CONVERSION (%)	4-POINT EQUIVALENT	DESCRIPTOR
A+	95 – 100	4.0	Excellent
A	90 – 94.9	4.0	
A-	85 – 89.9	3.7	Very Good First Class Standing
B+	80 – 84.9	3.3	
B	75 – 79.9	3.0	Good
B-	70 – 74.9	2.7	
C+	66 – 69.9	2.3	Satisfactory
C	63 – 65.9	2.0	
C-	60 – 62.9	1.7	
D+	55 – 59.9	1.3	Poor
D	50 – 54.9	1.0	Minimal Pass
F	0 – 49.9	0.0	Failure
WF	0	0.0	Fail Withdrawal after the deadline

**Students may receive a grade of D or D+ in an assignment,  
yet must have an overall grade of C- to achieve a passing grade in a nursing course.**

**Evaluations / Examinations:**

<b>Item</b>	<b>Due</b>	<b>Weighting</b>
1. Midterm Examination	Wednesday, March 27 <sup>th</sup> @ 0830-1120	25%
2. Clinical Judgment Exercise	<i>Part 1:</i> Monday, April 1 <sup>st</sup> , 2013 <i>Part 2:</i> Due Friday, April 5 <sup>th</sup> , 2013 @ 1000	20%
3. OSCE	Tuesday, April 9 <sup>th</sup> TBA	Pass/Fail
4. Tutorial Evaluation Guide	Week of April 15 <sup>th</sup> TBA	20%
5. Final Examination	Thursday, April 18 <sup>th</sup> @ 0800-1100 in D308	35%

**Student Responsibilities:**
**Required Learning Experiences**

There are three components that make up every tutorial course of the nursing program. These components are; tutorial, laboratory, and nursing fixed resource sessions. Attendance in tutorial and laboratory is expected, attendance will be taken and performance evaluated. Absences in any of the organized activities will affect student performance and grades achieved.

- 1. CBL Tutorial:** In CBL tutorials specific learning packages and scenarios are discussed in small groups. Under the guidance of a tutor, you and your group will brainstorm questions which you have in relation to the scenario and divide up questions for data collection. You will then gather information regarding a specific content area and present this information to the group at another tutorial session. Since tutorials are one of the cornerstones of your learning, marks are allotted for attendance and performance in tutorials. The tutor is responsible for providing a final evaluation of each student's behaviors in tutorial. Look to moodle for all NS 1940 related documents.
- 2. Lab Activities:** In the laboratory setting, you will have the opportunity to develop communication and psychomotor skills as well as apply theoretical content. Theoretical content covered in the labs will be tested in written examinations. Selected psychomotor skills learned during lab will be tested through the testing strategy called OSCE (Objective Structured Clinical Examination). This objective examination of clinical skills is designed to ensure competence of skills prior to the start of the clinical experience. Please refer to the NS 1900 Lab Manual on Moodle for more information regarding labs.

**\*\*\*Please note: If a student is unsuccessful in passing the OSCE after three (3) attempts, the student will receive a course failure.\*\*\***

**Recommended Learning Experiences**

Nursing Fixed Resource Sessions (FRS) are additional presentations where a tutor or an outside expert presents information that would not normally be covered in the tutorial or lab. Please note that information from fixed resource sessions are testable material. Attendance in fixed resource sessions is highly recommended.

**All Policies Relating to NS 1940:**

All GPRC Policies can be located at the following Website:  
<http://www.gprc.ab.ca/about/administration/policies.html>

All Nursing Department Policies can be located at the following Website:

<http://moodle.gprc.ab.ca/course/view.php?id=3830>

**Statement on Plagiarism and Cheating:**

Please refer to your Rights and Responsibilities section in the GPRC 2012-2013 Academic Calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

We expect honesty from our students. This demands that the contribution of others be acknowledged. Penalties will be given according to the degree of the plagiarism or cheating. If you are unsure whether an action is plagiarism or not, please consult your tutor. Cheating refers to dishonest conduct such as speaking in an exam, bringing written material not authorized by the tutor, tampering with grades, or consciously aiding another student to cheat.

**Specialized Support and Disability Services:**

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, mental, or physical health are advised to discuss their needs with Student Services Special Needs Councilor, Mary Prince at 539.2712, as soon as possible.

**Course Schedule / Tentative Timeline:**
**TUTORIAL**

Section	Instructor	Time	Room
C3	Bonny Townsend	Wednesday 0830-1120	C316
		Friday 1000-1250	C316
D3	Kim Staples	Wednesday 0830-1120	B201
		Friday 1000-1250	B201
E3	Jennifer Hamilton	Wednesday 0830-1120	E311
		Friday 1000-1250	E311

**LABS**

Section	Day of the Week	Time	Room
L1	Monday-Wednesday	1430-1720	J131
L2	Monday-Wednesday	1430-1720	J131
L3	Monday-Wednesday	1430-1720	J131

**FIXED RESOURCE SESSIONS**

All sections	Monday	1000-1120	B201
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**NS 1940**
**ASSIGNMENT OF FINAL GRADE**
**Student Name:** \_\_\_\_\_

An alpha grade will be assigned for each assignment using the marking criteria and then based on the grade descriptors (excellent, good, satisfactory, poor). An alpha grade of **C-** is the minimum passing alpha grade for any nursing course with exception of NS 1050 and NS 2150. Please see GPRC Calendar for Academic Progression Criteria.

<i>Assignment</i>	<i>Grade Earned</i>	<i>4 Point Equivalent</i>	<i>% of Final Grade</i>	<i>Value</i>
1. Midterm Examination			25%	
2. Clinical Judgment Exercise			20%	
3. OSCE			Pass/Fail	
4. Tutorial Evaluation Guide			20%	
5. Final Exam			35%	
			<b>Total:</b>	

Total 4-Point Equivalent Values: \_\_\_\_\_

Translated to Final Alpha Grade: \_\_\_\_\_

Alpha grades for each assignment were translated into the 4-point equivalent, were then multiplied by the percentage of total mark for each assignment. The value of those percentages is added up to make a total. That total was converted back into the Alpha grade scale to receive your final grade. If you have any questions or concerns, please see the "Assignment of Final Grade Policy". Your final exams can be viewed by setting up an appointment with your tutor.

**Instructor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_