



University of Alberta
Collaborative BScN Program
Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta

DEPARTMENT OF NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – NURSING 1940

WINTER 1 (SECTIONS A3 & B3)

January 6th – February 27th, 2015

Originally developed by the Clinical Experience Development Committee
Revised by the Learning Experiences Development Committee, April 2010

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Approved: May 2010

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OFFICE HOURS: See instructor for specific times or by appointment

PREREQUISITE(S)/COREQUISITE: NS 1900

REQUIRED TEXT/RESOURCE MATERIALS:

Resource Materials: U of A Collaborative BScN Program Documents – Available on Moodle

1. Learning Packages: We're Expecting; Mark Hofer; Shannon; Melanie Clark
2. Graduate Competencies Year-end Outcomes 2013-2014
3. Tutorial Assessment Guide (TAG)
4. Department of Nursing Education and Health Studies Student Handbook 2014-2015
5. Link to Nursing Department Policy & Procedures
<http://moodle.gprc.ab.ca/course/view.php?id=3830>

Required Textbooks:

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed. 3rd printing). Washington, DC: Author. OR credible APA software equivalent (i.e. <http://www.perrla.com/APADetails.aspx> for PERRLA software)

Balzer-Riley, J. (2013). *Communications in nursing* (7th ed.). Toronto, ON: Mosby.

Canadian Nurses Association (2008). *Code of ethics for nurses*. Retrieved from:
<http://www.cna-aiic.ca/en/on-the-issues/best-nursing/nursing-ethics>

Chabner, D. E. (2012). *Medical terminology: A short course* (6th ed.). St. Louis: Elsevier Saunders.

- Chow. (2012). *Canadian Essentials of Maternity and Pediatrics Nursing*. Philadelphia: Lippincott, Williams, & Wilkins.
- Day, R. A., Paul, P. P., Williams, B., Smeltzer, S. C., Bare B. (2010). *Brunner and Suddarth's Textbook of Canadian Medical-Surgical Nursing*, (2nd ed.). Philadelphia: Lippincott Williams & Wilkins.
- Doenges, M. E., & Moorhouse, M. F. (2013). *Application of Nursing Process and Nursing Diagnosis, An Interactive Text for Diagnostic Reasoning*. (6th ed.). Philadelphia, P.A.: F. A. Davis
- Hazard Vallerand, A., Sanoski, C.A., & Hopfer Deglin, J. (2013). *Davis's Drug Guide for Nurses* (4th ed). Philadelphia, PA: F.A. Davis Company.
- Lewis, S. M., Heitkemper, M., Dirksen, S. R., Barry, M., Goldworthy, S., & Goodridge, D. (2010). *Medical-Surgical Nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis, MO: Mosby.
- Potter, P. A., Perry, A. G., Ross-Kerr, J. C., & Wood, M. J., Astle, B. J., & Duggleby, W. (2014). *Canadian fundamentals of nursing* (5th ed. revised reprint). Toronto, ON: Elsevier Mosby.
- Stephen, T.C., Skillen, D.L., Day, R.A., & Jenson, S. (2012). *Canadian Jensen's Nursing Health Assessment: A Best Practice Approach*. Philadelphia: Lippincott, Williams & Wilkins
- Stephen, T. C., Skillen, D.L., Day, R.A., & Jenson, S. (2012). *Laboratory Manual for Canadian Jensen's Nursing Health Assessment: A Best Practice Approach*. Philadelphia: Lippincott, Williams & Wilkins
- Van Leeuwen, A.M., Poelhuis-Leth, & D.J., Bladh, M.L. (2013). *Davis's Comprehensive Handbook of Laboratory Diagnostic Tests with Nursing Implications* (5th ed). Philadelphia, PA: F.A. Davis Company.
- Venes, D. (2013). *Taber's Cyclopedic Medical Dictionary*. (22nd ed). Philadelphia, PA: F.A. Davis Company.
- Vollman, A. R., Anderson, E. T., & McFarlane, J. (2011). *Canadian community as partner: Theory and multidisciplinary practice* (3rd ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.
- Wright, L. M., & Leahy, M. (2009). *Nurses and families: A guide to family assessment and intervention* (5th ed.). Philadelphia, PA: F.A. Davis Company

CALENDAR DESCRIPTION: NURS 1940 Nursing in Context A1 *5 (fi 10) (first term, 1.5-6s-3 in 6 weeks). NS1940 is a continuation of the study of concepts introduced in NURS 1900 with a focus on teaching and learning principles and increased health assessment and basic nursing skills.

CREDIT/CONTACT HOURS: Lec: 9

Sem: 36

Lab: 18

DELIVERY MODE(S): Delivery of this course includes, but is not limited to, group work, lecture, PowerPoint presentations with one group assignment, a written evaluation, and two exams.

OBJECTIVES:

In evaluating objectives, the following levels of independence will be used:

With assistance: The student requires direction and information.

With minimal assistance: The student requires *occasional* direction and information.

With guidance: The student requires clarification, prompting and confirmation.

With minimal guidance: The student requires *occasional* clarification, prompting and confirmation.

Independently: The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.

Direction: Tutor tells the student what to do, about what steps to take.

Information: Tutor tells the student specifics about a concept or topic.

Clarification: Tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.

Prompting: Tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.

Confirmation: Tutor provides positive feedback for correct information and direction provided by the student.

Consultation: The student provides tutor with information and/or direction and asks specific questions about the information or direction which the instructor confirms.

Occasional: Indicates that input is provided by tutor every now and then.

Required Learning Experiences:

There are three components that make up every theory course of the nursing program. These components are; tutorial, laboratory, and nursing fixed resource sessions. Attendance in tutorial and laboratory is expected and will be taken and performance in these components will be evaluated. Absences in any of the organized activities will affect student performance and grades achieved.

1. Tutorial: In CBL tutorials specific learning packages and scenarios are discussed in small groups. Under the guidance of a tutor, you and your group will brainstorm questions which you have in relation to the scenario and divide up questions for data collection. You will then gather information regarding a specific content area and present this information to the group at another tutorial session. Since tutorials are one of the cornerstones of your learning, grades are allotted for attendance and performance in tutorials. The tutor is responsible for providing a final evaluation of each student's behaviors in tutorial.

Learning Packages for NS 1940 can be found on the Moodle website.

2. Laboratory: In the laboratory setting you will have the opportunity to develop communication and psychomotor skills as well as apply theoretical content. Theoretical content covered in labs will be tested in written examinations. Selected psychomotor skills learned during lab will be tested through the testing strategy called OSCE (Objective Structured Clinical Examination). This objective examination of clinical skills is designed to ensure competence of skills prior to the start of the clinical experience. Please refer to the NS 1940 Lab Manual for further information related to labs.

*****Please note: If a student is unsuccessful in passing the OSCE after three (3) attempts, the student will receive a course failure for NS 1940.**

3. Nursing Fixed Resource Session (FRS) is time added to the curriculum for students to go over, review, or add to material that has been covered in tutorial class. Students may request a guest speaker to address information that would not normally be covered in the tutorial or lab.

Policies Related to NS 1940

All GPRC Policies can be located at the following Website:

<http://www.gprc.ab.ca/about/administration/policies.html>

Late Assignment Policy:

All assignments and course evaluation strategies are required to be completed by the time and date specified in the course outline. Extension of the time specified for submission may be granted in case of illness or extenuating circumstances. Extensions must be negotiated with the instructor at least 24 hours prior to the required submission time and date. A new date and time will be specified and will then become the required time and date. A penalty will be imposed for all late assignments and course evaluation strategies. One letter grade per calendar day will be deducted from the total value of the assignment for each calendar day the assignment is late. For example, a scholarly paper, valued at B and handed in one calendar day late, will be valued at a B-.

Specialized Support and Disability Services:

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Student Services Special Needs Councilor, Mary Prince at 539.2712, as soon as possible.

Attendance in Tutorials

It is strongly recommended that all students attend tutorials. Absence from any part of tutorial affects the functioning of other group members as well as the success of the student. Absences will be reflected in the Tutorial Assessment Guide (TAG).

GRADING CRITERIA:

Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course. If you have any questions or concerns, please see your tutor / instructor for more information.

Students may receive a grade of D or D+ in an assignment, but must have an overall grade of C- to achieve a passing grade in a nursing course. ** NOTE: Refer to the 2014-2015 Grande Prairie Regional College calendar for further details regarding the grading policy and progression criteria in the Bachelor of Science in Nursing Program.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	95 – 100	EXCELLENT
A	4.0	90 – 94.9	
A⁻	3.7	85 – 89.9	FIRST CLASS STANDING
B⁺	3.3	80 – 84.9	
B	3.0	75 – 79.9	GOOD
B⁻	2.7	70 – 74.9	
C⁺	2.3	66 – 69.9	SATISFACTORY
C	2.0	63 – 65.9	
C⁻	1.7	60 – 62.9	
D⁺	1.3	55 – 59.9	POOR
D	1.0	50 – 54.9	MINIMAL PASS
F	0.0	0 – 49.9	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

ASSIGNMENT	DUE	% of FINAL GRADE
1. Clinical Judgment Exercise	Friday, February 6 th	25%
2. Mid Term Examination	Wednesday, January 28 th	30%
3. OSCE	February 11 th	Pass/Fail
4. Tutorial Evaluation	Last week of classes	15%
5. Final Examination	February 25 th	30%

STUDENT RESPONSIBILITIES:**Overarching Statement:**

Students are responsible to familiarize themselves with the document: *Graduate Competencies and Year –End Outcomes (with Cross Reference to courses) 2013-2014 found on the Moodle website.* Attention must be given to the competencies that are identified as pertaining to NS 1940.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Schedule / Tentative Timeline: Jan 6 – Feb 27, 2015		Time	Room #	
FRS:	Mondays	1000 - 1120	E311	
Tutorial:	Wednesdays Fridays	0830-1120 1000-1250	Teresa – B201 Dory – A209	
Important Dates:	Jan 7	NS1940 Orientation	0830-1120 B201	
	Jan 20	<i>~ Drop Date with Refund ~</i>		
	Jan 26 – 30	Mid-term Evaluations	Sign up	Instructor's Office
	Jan 28	Mid Term Exam	0830 – 1120	B201/A209
	Feb 6	Critical Judgment Exercise due	1000	**
	Feb 3	Last Date for Withdrawal with Permission		
	Feb 9	OSCE Practice	1430-1720	J131
	Feb 11	OSCE Testing	1430-1720	J131
	Feb 25	Final Exam	0830 – 1120	B201/A209
	Feb 27	Final Evaluation - TAGS	Sign up	Instructor's Office