



UNIVERSITY OF ALBERTA  
COLLABORATIVE BACCALAUREATE  
NURSING PROGRAM  
Grande Prairie Regional College  
Keyano College  
Red Deer College  
University of Alberta

**NURSING 1950**  
**COURSE OUTLINE**

Fall 2010  
Sections AC1, BC1, CC1 & DC1  
October 25<sup>th</sup> to December 10<sup>th</sup>, 2010

Originally developed by the Clinical Experience Development Committee

Revised by the Learning Experiences Development Committee, April 2010

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Approved: May 2010

## Nursing 1950 Course Outline

### CALENDAR STATEMENT:

NURS 1950 Nursing Practice II 6 (0-3-20) UT. Nursing Practice includes health status assessment of clients and appropriate health promotion and disease prevention interventions. Practice occurs in settings where clients live or in community agencies (non-acute) where services to clients are offered. Prerequisites: NURS 1900; Transfer; UA

**COURSE HOURS:** 161 hrs over 7 weeks

### COURSE DESCRIPTION:

This course will provide opportunities for students to participate in health promotion and primary (disease/injury) prevention activities with clients across the life span in selected community settings. Nursing practice will include selected assessment of individuals in the context of family and the assessment of their community, and opportunities to participate in activities of daily living with clients which will occur in various settings. Communication skills and establishing helping relationships will continue to be emphasized.

### DELIVERY MODE(S)

This 7-week course will consist of one week of labs/orientation where there is face-to-face instruction with the tutor. The remaining 7 weeks are in the long term care facility with direct instructor supervision. This course also uses Moodle for distribution of course documents. Seminars occur daily with the tutor.

### FACULTY

|                                      |      |                |  |
|--------------------------------------|------|----------------|--|
| Teresa Evans, MN, RN (course leader) | H201 | (780) 539-2805 | <a href="mailto:tevans@gprc.ab.ca">tevans@gprc.ab.ca</a>             |
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| Raelynn Shaughnessy, BScN, RN        | C428 | (780) 539-2212 | <a href="mailto:rshaughnessy@gprc.ab.ca">rshaughnessy@gprc.ab.ca</a> |
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## COURSE OBJECTIVES

### LEVELS OF INDEPENDENCE

In evaluating objectives, the following levels of independence will be used:

**With assistance:** The student requires direction and information.

**With minimal assistance:** The student requires *occasional* direction and information.

**With guidance:** The student requires clarification, prompting and confirmation.

**With minimal guidance:** The student requires *occasional* clarification, prompting and confirmation.

**Independently:** The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.

**Direction:** Clinical tutor tells the student what to do, about what steps to take.

**Information:** Clinical tutor tells the student specifics about a concept or topic.

**Clarification:** Clinical tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.

**Prompting:** Clinical tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.

**Confirmation:** Clinical tutor provides positive feedback for correct information and direction provided by the student.

**Consultation:** The student provides clinical tutor with information and/or direction and asks specific questions about the information or direction which the instructor confirms.

**Occasional:** The clinical tutor provides input every now and then.

## Course Objectives

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as being relevant to NURS 1950.

Students must regularly refer to the document entitled *Graduate Competencies and Year-End Outcomes Condensed Version 2010-2011*. Attention must be given to the Year 1 Column. This document serves as the basis for the evaluation of students' clinical practice.

All students must practice in a manner that is consistent with:

- CARNA Nursing Practice Standards (2003) and all other CARNA standards
  - The CNA Code of Ethics for Registered Nurses (2008).
1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process in context-based learning and in a variety of settings where clients live or in community agencies (non-acute) where services to clients are offered.
  2. Demonstrate, with assistance, the ability to practice in accordance with Year 1 competencies, as described in the document entitled: *Graduate Competencies and Year-End Outcomes Condensed Version 2010-2011*.
  3. Demonstrate, with assistance, the ability to use professional and therapeutic communication skills to collaborate with clients across the life span.
  4. Demonstrate, with assistance, the ability to use professional communication skills with colleagues, professionals, and other individuals encountered in the practice environment(s).
  5. Demonstrate, with assistance, the ability to establish a helping relationship with clients.
  6. Demonstrate, with assistance, the ability to engage in health promotion and disease prevention interventions with healthy or stable clients.
  7. Demonstrate, with assistance, the ability to conduct selected assessments with healthy or stable individuals across the lifespan in the context of family within a community.
  8. Demonstrate, with assistance, the ability to use the nursing process in the provision of nursing care.
  9. Demonstrate, with assistance, the ability to engage in evidence-based practice.
  10. Demonstrate the ability to integrate knowledge into clinical practice.

## Required Evaluation

### 1. Evaluation of Nursing Practice (ENP) Due: December 10<sup>th</sup>, 2010 (75% of overall grade)

The Evaluation of Nursing Practice is a written evaluation of Nursing Practice that will be completed by the student and the instructor during the final evaluation. Student and tutor also meet at midterm to discuss the student's performance. **In order to pass NS 1950, students must demonstrate safe, ethical nursing practice; professional behavior and acquire a passing grade in the ENP.**

Students MUST pass the ENP in order to pass the course. If a student receives a grade of "F" in **any** of the ENP criteria it constitutes a "clinical failure" on the ENP, as the student has then shown unsafe, unprofessional, or unethical nursing practice. If a student does not pass the ENP they will obtain an overall grade of no greater than a D in the course.

### 2. Nursing Care Plan Worksheets and Presentation: Week of Nov 30-Dec 2 (25% of overall grade).

Students will be introduced to the nursing process and how it is used to provide effective and individualized care to their resident. Focus will be on health promotion and disease/injury prevention.

*In addition to the above Evaluations, student must also successfully pass the following:*

**Part A: Dosage Calculation Quiz:\*** November 9, 2010  
**Part B: Medical Terminology Quiz:\*\*** November 23, 2010  
**Oral Medication Administration OSCE: During clinical**

\*90% is required to Pass the Dosage Calculation Quiz. Two rewrites will be given.

\*\*Knowledge of Medical Terminology will be reflected in the ENP and is an expected part to nurse practice.

**Specific Dates and Assignment Details Located in the NS 1950 Course Syllabus**

**Grading Criteria for Nursing Courses:**

| Alpha Grade | 4 Point Equivalent | Descriptor            |
|-------------|--------------------|-----------------------|
| A+          | 4.0                | Excellent             |
| A           | 4.0                | Excellent             |
| A-          | 3.7                | First Class Standing* |
| B+          | 3.3                | First Class Standing* |
| B           | 3.0                | Good                  |
| B-          | 2.7                | Good                  |
| C+          | 2.3                | Satisfactory          |
| C           | 2.0                | Satisfactory          |
| C-          | 1.7                | Satisfactory          |

**Passing Grades in Nursing Courses**

| Alpha Grade | 4 Point Equivalent | Descriptor        |
|-------------|--------------------|-------------------|
| D+          | 1.3                | Poor/Minimal Pass |
| D           | 1.0                | Poor/Minimal Pass |
| F           | 0.0                | Failure           |

**Failing Grades in Nursing Courses**

\* Very Good/Above Average is an alternate descriptor for First Class Standing.

Students may receive a grade of D or D+ in an assignment or component of a course, but must have an overall grade of C- to achieve a passing grade in a nursing course.

\*\*Note: Refer to the 2010-2011, p. 108-109 in the GPRC College calendar for further details regarding the grading policy and Progression Criteria in the Bachelor of Science in Nursing program.

## Required and Recommended Resources

### Required Resources:

Posted on Moodle:

1. Working Definitions
2. Graduate Competencies and Year End Outcomes
3. Evaluation of Nursing Practice (ENP)
4. NS 1950 Course Syllabus

From NS1900:

Ackley, B. J., & Ladwig, G. B. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9<sup>th</sup> ed.). St. Louis: Mosby.

Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.

Chabner, D.E. (2009). *Medical terminology: A short course* (5<sup>th</sup> ed.). Elsevier Saunders: St. Louis.

Estes, M., & Buck, M. (2008). *Health assessment and physical examination* (1<sup>st</sup> Canadian edition.). Toronto: Thomson Nelson.

Lewis, S.M., Heitkemper, M., Dirksen, S.R., Barry, M, Goldworthy, S., & Goodridge, D. (2010). *Medical-Surgical Nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis: Mosby.

Pickar, G.A., Graham, H., Swart, B., & Swedish, M. (2009). *Dosage calculations* (1<sup>st</sup> Canadian ed.). Toronto, Ontario: Nelson Education Ltd

Potter, P.A., Perry, A.G., Ross-Kerr, J.C., & Wood, M.J. (2010). *Canadian fundamentals of nursing* (4<sup>th</sup> ed.). Toronto, Ontario: Elsevier Mosby.

Nursing Drug Handbook or program for Personal Data Assistant

## **Policies Related to NS 1950 Clinical Experience**

Last Day to withdraw without penalty: **November 26<sup>th</sup>, 2010.**

**All GPRC Policies can be located at the following Website:**

<http://www.gprc.ab.ca/about/administration/policies.html>

### **Policy Related to Clinical Absences**

Students are expected to attend labs, seminars and clinical experiences according to the dates published in the academic calendar. Students are expected to be available for final evaluations during exam week.

Absence from any part of the clinical experience including labs, orientation, clinical, and seminars will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in a grade of F. Such absences also compromise other students' learning experiences.

Orientation is an essential component to ensure students are prepared to provide safe, competent care to clients and their families in the clinical setting. Students will not be permitted to start clinical rotations without orientation to the specific unit(s) to which they have been assigned.

See page 15 of the 2010-2011 Student Handbook for more information related to clinical absences.

### **Clinical Progression Criteria:**

Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component must be completed for credit to be granted.

An instructor, in consultation with the Chair, may immediately deny assignment of a student: withdraw a student from; or vary terms, conditions or a site of a practicum/clinical placement if the instructor has reasonable grounds to believe that this is necessary in order to protect the Public Interest.

### **Specialized Support and Disability Services:**

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Student Services Special Needs Councilor Rosemary Kay.

### **Plagiarism and Cheating:**

Please refer to your rights and responsibilities in the Grande Prairie Regional College 2010-2011 Calendar.

We expect honesty from our students. This demands that the contribution of others be acknowledged (GPRC Calendar, 48). Penalties will be given according to the degree of the plagiarism or cheating. If you are unsure whether an action is plagiarism or not, please consult your tutor. Cheating refers to dishonest conduct such as speaking in an exam, bringing written material not authorized by the tutor, tampering with grades, or consciously aiding another student to cheat).

### **Late Assignment Policy:**

All assignments and course evaluation strategies are required to be completed by the time and date specified in the course outline. It is the responsibility of the student to confirm with the instructor that e-mail attachments have been received.

Extensions of the time specified for submission may be granted in case of illness or extenuating circumstances. Extensions MUST be negotiated with the instructor prior to the required submission time and date.

A penalty will be imposed for all late assignments and course evaluation strategies. One letter grade per class day will be deducted from the total value of the assignment for each class day the assignment is later. For example, an assignment valued at B+ and handed in one day late will receive a grade of B.

### **Immunizations, CPR and WHMIS Certification:**

You are responsible for ensuring that all immunization and CPR (CPR-HCP) requirements are met and remain current throughout your nursing program. Students who do not complete immunization and CPR requirements may be barred from taking clinical courses. See page 107, Grande Prairie Regional College Calendar re: immunization requirements and Standard First Aid certification. Students must bring their immunization and CPR records to the Nursing Office – H206. Immunizations must meet U of A criteria to transfer into Year 4.