



University of Alberta
Collaborative BScN Program
Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta

DEPARTMENT OF NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – NS1950 Fall 2014

SECTION AC1, BC1, CC1 AND DC1

OCTOBER 27TH – DECEMBER 12TH, 2014

Originally developed by the Clinical Experience Development Committee
Revised by the Learning Experiences Development Committee, April 2010

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Approved: May 2010

INSTRUCTORS:

Section	Instructor	Office	Phone	Email
AC1	Bonnie Hessler	H228	780-539-2757	bhessler@gprc.ab.ca
BC1	Jim Wohlgemuth	H132	780-539-2709	jwohlgemut@gprc.ab.ca
CC1	Karen Oostra	H205	780-539-2449	koostra@gprc.ab.ca
DC1	Vanessa Sheane	H212	780-539-2760	vsheane@gprc.ab.ca

Please see individual instructors for available office hours.

PREREQUISITE(S)/COREQUISITE:

NS 1900; Transfers to: University of Alberta

REQUIRED TEXT/RESOURCE MATERIALS:

Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.

Canadian Nurses Association (2008). *Code of ethics for nurses*. Retrieved from

http://www.cna-aiic.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf

Chabner, D. E. (2012). *Medical terminology: A short course* (6th ed.). St. Louis, MO: Elsevier Saunders.

Hazard Vallerand, A., Sanoksi, C.A. & Hopfer Deglin, J. (2013) *Davis's Drug Guide for Nurses* (4th ed.). Philadelphia, PA: F.A. Davis Company **OR** Credible website i.e. eCPS or app. Med decks are not acceptable.

Miller, C. A. (2012). *Nursing for wellness in older adults* (6th ed.). Philadelphia: Lippincott Williams & Wilkins.

Potter, P. A., Perry, A. G. (2010). *Canadian fundamentals of nursing* (4th ed. Revised reprint). Toronto, ON: Elsevier Mosby.

SafeMedicate. (2010). eDose drug dosage calculation and assessment. (Software). Meti Learning; Sarasota, FL.

Stephen, T.C., Skillen, D.L., Day, R., & Jensen, S. (2012). *Canadian Jensen's nursing health assessment: A best practice approach*. Philadelphia: Lippincott, Williams & Wilkins.

Optional Texts:

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed. 3rd printing). Washington, DC: American Psychological Association

Required Resource Materials: (*available on Moodle*)

1. NS1950 Course Syllabus
2. Evaluation of Nursing Practice (ENP)
3. Grade Descriptors
4. Working Definitions
5. Graduate Competencies and Year End Outcomes 2013 - 2014
6. Student Handbook 2014 - 2015

CALENDAR DESCRIPTION:

NS1950: Nursing Practice II 6 (0-3-20) UT

Practice includes health status assessment of clients and appropriate health promotion and disease prevention interventions. Practice occurs in settings where clients live or in community agencies (non-acute) where services to clients are offered.

CREDIT/CONTACT HOURS:

Credit/Contact Hours:

Sem: 27	Clinical: 117	Lab: 17	Total: 161
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DELIVERY MODE:

This 7-week course will consist of 1 week of labs/orientation where there is face-to-face instruction with the tutor. The remaining 6 weeks are in the long term care facility with direct instructor supervision. Seminars occur daily with the tutor either in the clinical setting or on the facility site. This course also uses Moodle for distribution of course documents.

COURSE DESCRIPTION:

This course will provide opportunities for students to participate in health promotion and primary (disease/injury) prevention activities with clients across the life span in selected community settings. Nursing practice will include selected assessment of individuals in the context of family and the assessment of their community, and opportunities to participate in activities of daily living with clients which will occur in various settings. Communication skills and establishing helping relationships will continue to be emphasized.

OBJECTIVES:

Levels of Independence

In evaluating objectives, the following levels of independence will be used:

With assistance:	The student requires direction and information.
With minimal assistance:	The student requires <i>occasional</i> direction and information.
With guidance:	The student requires clarification, prompting and confirmation.
With minimal guidance:	The student requires <i>occasional</i> clarification, prompting and confirmation.
Independently:	The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.
Direction:	Clinical tutor tells the student what to do, about what steps to take.
Information:	Clinical tutor tells the student specifics about a concept or topic.
Clarification:	Clinical tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.
Prompting:	Clinical tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.
Confirmation:	Clinical tutor provides positive feedback for correct information and direction provided by the student.
Consultation:	The student provides clinical tutor with information and/or direction and asks specific questions about the information or direction which the instructor confirms.
Occasional:	The clinical tutor provides input every now and then.

Objectives

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2013 - 2014*. Attention must be given to the competencies that are identified as being relevant to NS 1950.

Students must regularly refer to the document entitled *Graduate Competencies and Year-End Outcomes Condensed Version 2013 - 2014*. Attention must be given to the Year 1 Column. This document serves as the basis for the evaluation of students' clinical practice (ENP).

All students must practice in a manner that is consistent with:

- CARNA Nursing Practice Standards (2013) and all other CARNA standards.
 - The CNA Code of Ethics for Registered Nurses (2008).
1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process in context-based learning and in a variety of settings where clients live or in community agencies (non-acute) where services to clients are offered.
 2. Demonstrate, with assistance, the ability to practice in accordance with Year 1 competencies, as described in the document entitled: *Graduate Competencies and Year-End Outcomes 2013 – 2014*.
 3. Demonstrate, with assistance, the ability to use professional and therapeutic communication skills to collaborate with clients across the life span.
 4. Demonstrate, with assistance, the ability to use professional communication skills with colleagues, professionals, and other individuals encountered in the practice environment(s).
 5. Demonstrate, with assistance, the ability to establish a helping relationship with clients.
 6. Demonstrate, with assistance, the ability to engage in health promotion and disease prevention interventions with healthy or stable clients.
 7. Demonstrate, with assistance, the ability to conduct selected assessments with healthy or stable individuals across the lifespan in the context of family within a community.
 8. Demonstrate, with assistance, the ability to use the nursing process in the provision of nursing care.
 9. Demonstrate, with assistance, the ability to engage in evidence-based practice.
 10. Demonstrate the ability to integrate knowledge into clinical practice.

TRANSFERABILITY:

This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Final Grade Assignment

Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course. If you have any questions or concerns, please see your tutor / instructor for more information.

GRADING CONVERSION CHART			
ALPHA GRADE	PERCENTAGE CONVERSION (%)	4-POINT EQUIVALENT	DESCRIPTOR
A+	95 – 100	4.0	Excellent
A	90 – 94.9	4.0	
A-	85 – 89.9	3.7	Very Good First Class Standing
B+	80 – 84.9	3.3	
B	75 – 79.9	3.0	Good
B-	70 – 74.9	2.7	
C+	66 – 69.9	2.3	Satisfactory
C	63 – 65.9	2.0	
C-	60 – 62.9	1.7	
D+	55 – 59.9	1.3	Poor
D	50 – 54.9	1.0	Minimal Pass
F	0 – 49.9	0.0	Failure
WF	0	0.0	Fail Withdrawal after the deadline

Students may receive a grade of D or D+ in an assignment, but must have an overall grade of C- to achieve a passing grade in a nursing

EVALUATIONS:

Item	Weighting
1. Evaluation of Nursing Practice (ENP)	80%
2. Medical Terminology Exam	20%
3. OSCE	Pass/Fail
4. Dosage Calculation Exam**	Pass/Fail
5. Reflective Journals (2)	See ENP

Please see the NS1950 Course Syllabus for more details about each assignment.

It is a requirement of NS 1950 that you achieve **90% on your Dosage Calculation Exam in order to be allowed to practice in the clinical setting. If 90% is not achieved on the first exam, **two re-writes** will be granted. The student must pass this exam to continue in this course.

**NOTE: Please refer to the Examination Policies in the GPRC 2014-2015 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/>.

Students **MUST** pass the ENP in order to pass the course. If a student receives a grade of "F" in any of the ENP criteria it constitutes a "clinical failure" on the ENP, as the student has demonstrated unsafe, unprofessional, or unethical nursing practice. If a student does not pass the ENP they will obtain an overall grade of no greater than a "D" in the course.

STUDENT RESPONSIBILITIES:

Required Learning Experiences

In order to pass NS1950, students must demonstrate safe ethical nursing practice, professional behavior, and complete the following experiences:

1. During this course, students will have a continuous experience in the community where clients live and/or in community agencies (non-acute) where services to clients are offered which will include nursing practice with individuals across the life span, in the context of family.
2. Participate in site-selected lab activities.
3. Plan and implement visit with a client where the client lives.
4. Participate in health-related activities of a community agency.
5. Complete a comprehensive health history on an individual.
6. Engage in a health promotion activity based on identified needs.
7. Examine the role of the registered nurse.

8. Assess a client using a selected nursing model.
9. Perform selected nursing care (i.e., ADL, hygiene).

All Policies Relating to NS1950 can be found on the Website:

<http://www.gprc.ab.ca/about/administration/policies.html>

Withdrawal Dates:

FALL 2

Last date to withdraw without penalty:	November 12, 2014
Last date to withdraw with permission:	November 26, 2014

Clinical Progression Criteria:

Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component must be completed for credit to be granted.

An instructor, in consultation with the Chair, may immediately deny assignment of a student; withdraw a student from; or vary terms, conditions or a site of a practicum/clinical placement if the instructor has reasonable grounds to believe that this is necessary in order to protect the Public Interest.

Policy related to Clinical Absences:

Students are expected to attend labs, seminars and clinical experiences according to the dates published in the academic calendar. Students are expected to be available for final evaluations during exam week, unless otherwise negotiated with your instructor well in advance.

Absence from any part of the clinical experience including labs, orientation, clinical, and seminars will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in an overall grade of an "F". Such absences also compromise other students' learning experiences.

Orientation is an essential component to ensure students are prepared to provide safe, competent care to clients and their families in the clinical setting. Students will not be permitted to start clinical rotations without orientation to the specific unit(s) to which they have been assigned.

See page 9 of the 2014 – 2015 Student Handbook for more information related to clinical absences.

Immunizations, CPR & WHMIS Certification:

Students are responsible for ensuring that all immunization and CPR (CPR-HCP) requirements are met and remain current throughout your nursing program. Students who do not complete immunization and CPR requirements may be barred from taking clinical courses. See GPRC College Calendar re: immunization requirements and Standard First Aid certification. Students must bring their immunization and CPR records to the Nursing Office – H206. Immunizations must meet U of A criteria to transition into Year 4 of the program.

Assignment Policy:

It is expected that **ALL** assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one alpha grade for each working day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. Late assignments are due by 08:30 and if submitted via drop box at the main office they must be verified (stamped with date and time) by Nursing office personnel.

When submitting assignments **electronically**, it is the **student's** responsibility to ensure the assignment has been received.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

CLINICAL

Section	Instructor	Time	Location
AC1	Bonnie Hessler	Tues-Thurs 0645-1420	Hythe Continuing Care
BC1	Jim Wohlgemuth	Tues-Thurs 0645-1420	Grande Prairie Care Centre
CC1	Karen Oostra	Tues-Thurs 0645-1420	Points West Living
DC1	Vanessa Sheane	Tues-Thurs 0645-1420	Points West Living