

**UNIVERSITY OF ALBERTA
COLLABORATIVE BACCALAUREATE NURSING PROGRAM**

**NURSING 200/2000: LECTURE SECTION B3
*3(3-0-0)
VIDEO CONFERENCE**

WINTER TERM 1998

Monday, 1330-1630h

Instructors:

Faculty of Nursing, University of Alberta

Jeanne Van der Zalm, RN, PhD (c)

Phone: (403) 492-5924 with voice mail; FAX: (403) 492-2551

e-mail: jeanne.vanderzalm@ualberta.ca

Office hours: Mondays, 1030-1230h or by appointment

Grande Prairie Regional College

Chris Beran, RN, MEd

Phone: (403) 539-2756; FAX (403) 539-2751

e-mail: beran@gprc.ab.ca

Keyano College

Angela Wolff, RN, MSN Candidate

Phone: (403) 791-8917; FAX (403) 791-4954

e-mail: angela.wolff@keyanoc.ab.ca

NURSING 200: LECTURE B3*

CALENDAR DESCRIPTION

*3(3-0-0). Focuses on nursing care of individuals. Selected nursing roles, strategies, and factors that influence role implementation will be explored.

Prerequisite: Nursing 107

Prerequisite to: Nursing 205

Minimum Course Hours: 39

COURSE INTENT

The essence of this course is to facilitate continued development of a nursing identity, which encompasses the beliefs, attitudes, and values of professional nursing practice. The central theme is the continued development of professionalization and standards in the practice of nursing and the study of various nursing roles assumed when interacting with individuals across the lifespan. A variety of factors that influence professional nursing practice within the context of a changing world will be explored. Using the background and experience of the students as a foundation for this course, students will be challenged to **think critically and creatively** about the practice of nursing, and expand their present knowledge of nursing through such strategies as **reading, discussion, and writing**.

COURSE OBJECTIVES

1. To develop and increased understanding of the multiple roles of the professional nurse and the settings in which nursing is practised.
2. To explore and gain an understanding of the factors that influence current nursing roles, nursing practice, and the development of nursing as a profession.
3. To engage in the process of critical and creative thinking.
4. To demonstrate scholarly and professional behaviours in the classroom setting.

COURSE READINGS

Required readings will be assigned for each class. The readings are selected from a variety of sources: textbooks, periodicals, AARN and CNA publications/pamphlets/position papers, etc. Each student will be provided with a list of references and required readings for each class. In

order to maximize the benefits of students' learning and class discussions, it is important that students complete the required readings prior to the commencement of class.

REQUIRED COURSE MATERIALS

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.

Wilson, D. M. (1995). The Canadian Health Care System. Ottawa, ON: Health Canada.

*A reading package containing the referenced material for this course is available from your site instructor. It may be placed on reserve in the library or made available to you at the discretion of your site instructor. (For this package, all copyright specifications outlined in A guide to copying at the U of A, (1995, October) under the CANCOPY license agreement are honoured). Required readings and questions to guide your reading will be available one week prior to the class.

RECOMMENDED COURSE MATERIALS

Although there is a copy of the following text available in your library, students may wish to purchase it will be used extensively in the first half of the course.

Kerr, J. R., & MacPhail, J. (1996). Canadian nursing: Issues and perspectives. St. Louis: Mosby.

COURSE GRADING

- The course will be graded using a nine-point grading system.
- An important feature of the nine-point grading system is that the marking and the grading are done separately. The raw scores for each course requirement is recorded. At the end of the term, raw scores will be converted to a final course grade according to the percentage weight of each required component.
- A grade point of 4 is the minimum passing grade in this course.
- As per the agreement between the Colleges and the University of Alberta Baccalaureate Nursing Program, the academic policies of the college will apply regarding conversion of raw scores to a grade, as is illustrated below:

NINE-POINT GRADING SYSTEM

Grade	Percentage Equivalent GPRC	Keyano
9	90-100%	90-100
8	80-89	80-89
7	72-79	73-79
6	65-71	65-72
5	57-64	58-64
4	50-56 (pass)	50-57 (pass)
3	45-49	46-49
2	26-44	30-45
1	0-25	0-29

COURSE REQUIREMENTS

<u>Component</u>	<u>Percentage weight</u>	<u>Date due</u>
1. Assignment 1	10%	Mon., Feb. 2/98 in class
2. Quiz 1	30%	Mon., Mar. 2/98
3. Quiz 2	30%	Monday, April 6/98
4. Paper	30%	On or before Tuesday, April 14/98

GUIDELINES FOR MEETING COURSE REQUIREMENTS

- Assignment 1 and Paper 1 will be discussed on the first class day. Marking guidelines for Paper 1 will be presented during Week 4 during a discussion of ways to approach the writing of this paper.
- The quizzes may include a combination of **multiple choice, true or false, matching and/or short answer questions based on the required readings, and on classroom work and discussion.** These are not cumulative, that is, only content from the time of the last quiz will be testable. Each quiz will relate to 15 hours of course content. Questions on the quizzes will be at 3 questions per content hour for the multiple choice/matching/true or false type of question, and at 1 question per concept for the short answer type of question.

- Each quiz will be worth 30 percentage points. In the event that a student misses a quiz, a raw score of zero will be assigned EXCEPT when a student notifies her instructor prior to the quiz that he/she will be absent. Make up quizzes will be offered only in extreme circumstances or in justified cases of illness.
- All assignments must conform to their individual specifications as outlined in the guidelines (ie. Subject matter, APA format where indicated, length, font size, etc.). Failure to comply with the guidelines may constitute loss of marks.

COURSE SCHEDULE**

	KEYANO	GPRC
Week 1,2,3-First 3 classes	Jan 9-10: Intro, Discipline, Profession, Roles	Jan 16-17: Intro, Discipline, Profession, Roles
Week 4	Feb 2: Assignment #1 on videoconference Intro to Paper off camera	Feb 2: Assignment #1 on videoconference Intro to Paper off camera
Week 5	Feb 9: Thinking in Nursing	Feb 9: Thinking in Nursing
Week 6	Feb 16: Technology in Nursing Self Study	Feb 16: Technology in Nursing Self Study
Week 7	Feb 23: Reading Week	Feb 23: Reading Week
Week 8-Quiz 1	Mar 2: Discussion of Technology in Nursing Off camera: Quiz 1	Mar 2: Discussion of Technology in Nursing Off camera: Quiz 1
Week 9	Mar 9: Power and Empowerment Concepts and Applications	Mar 9: Power and Empowerment Concepts and Applications
Week 10-Course evaluations	Mar 16: Moral Ethical Dimensions of Nursing Practice	Mar 16: Moral Ethical Dimensions of Nursing Practice
Week 11	Mar 23: Canadian Health Care System	Mar 23: Canadian Health Care System
Week 12	Mar 30: Nursing Roles in Current Health Care System	Mar 30: Nursing Roles in Current Health Care System
Week 13: Last class, Quiz 2	Apr 6: Trends in Nursing Off camera Quiz 2	Apr 6: Trends in Nursing
Paper due by April 14/98 to site instructor		

****This schedule is subject to change based on class progress, student input, and other unanticipated events and/or considerations. Whenever possible, students will be notified in advance of any changes in the schedule.**

PAPER

TASK: *You are a nurse. Choose a particular role that a professional nurse could assume in a nursing practice setting. Describe the role and the practice setting. Discuss the factors that are currently operating in the health care system that may have an impact on that role, in that setting, and on the professional development of that nurse.*

You will be given detailed instructions about this paper in class on Monday February 2/98 during the off camera session.

Purpose:

To reflect on the assigned task in light of the changes which are currently occurring in the health care system.

To articulate and support a position in a clear and concise manner using relevant literature.

To engage in the process of critical and creative thinking.

Percentage weight: 30%

Date due: No later than Tuesday, April 14, 1998. Students will be able to contract with their site instructor for the due date for this assignment.

Format:

Scholarly paper format according to **APA format**. It must include an introduction, body and a brief conclusion.

Cover page must include: running head, title of paper, name, course number, student name and ID number, name of faculty, site name and date (see APA).

Abstract **not** required.

Maximum length is 10 pages; each page should have a **one inch margin** on all four sides.

Typed, double spaced, with a **font** no smaller than 12.

Headings within the paper are **optional**. If headings are used, their use must conform to APA.

A minimum of **6 references** are required, preferably within the **past 5 years**.

Evaluation Criteria:

Demonstrates comprehension of the assignment.

Ideas are presented in a logical, organized, clear, and concise manner.

Presentation of ideas is free of:

- grammatical, spelling and typographical errors.
- equivocal use of words (questionable meaning).
- colloquialisms (APA, 1994, p. 28) and slang.

Overall, paper is thorough ie. Addresses the required topic and complies to format specifications listed above.

Demonstrates critical and creative thinking.