

**UNIVERSITY OF ALBERTA  
COLLABORATIVE BACCALAUREATE NURSING PROGRAM  
with  
GRANDE PRAIRIE REGIONAL COLLEGE**

**NURSING 2000: LECTURE SECTION B3  
\*3(3-0-0)  
VIDEO CONFERENCE**

**WINTER TERM 1997**

**Monday, 1330-1630h**

**Instructors:**

**Faculty of Nursing, University of Alberta**

Jeanne Van der Zalm, RN, MN, PhD student

Phone: (403) 492-5924 with voice mail; FAX: (403) 492-2551

e-mail: [jvanderz@ua-nursing.ualberta.ca](mailto:jvanderz@ua-nursing.ualberta.ca)

Office hours: Mondays, 1030-1230h or by appointment

**Grande Prairie Regional College**

Sheila Elliott, RN, MN

Phone: (403) 539-2756; FAX (403) 539-2751

e-mail: [elliott@gprc.ab.ca](mailto:elliott@gprc.ab.ca)

**Keyano College**

Pat McMullen, RN, BScN, MN Candidate

Phone: (403) 791-8917; FAX (403) 791-4952

e-mail: [patsy.mcmullen@keyanoc.ab.ca](mailto:patsy.mcmullen@keyanoc.ab.ca)

## **NURSING 2000: LECTURE B3\***

### **CALENDAR DESCRIPTION**

\*3(3-0-0). Focuses on nursing care of individuals. Selected nursing roles, strategies, and factors that influence role implementation will be explored.

Prerequisite: Nursing 1070

Prerequisite to: Nursing 2050

Minimum Course Hours: 39

### **COURSE INTENT**

The essence of this course is to facilitate continued development of a nursing identity, which encompasses the beliefs, attitudes, and values of professional nursing practice. The central theme is the continued development of professionalization and standards in the practice of nursing and the study of various nursing roles assumed when interacting with individuals across the lifespan. A variety of factors that influence professional nursing practice within the context of a changing world will be explored. Using the background and experience of the students as a foundation for this course, students will be challenged to think critically and creatively about the practice of nursing, and expand their present knowledge of nursing through such strategies as reading, discussion, and writing.

### **COURSE OBJECTIVES**

1. To develop and increased understanding of the multiple roles of the professional nurse and the settings in which nursing is practised.
2. To explore and gain an understanding of the factors that influence current nursing roles, nursing practice, and the development of nursing as a profession.
3. To engage in the process of critical and creative thinking.
4. To demonstrate scholarly and professional behaviours in the classroom setting.

### **COURSE READINGS**

Required readings will be assigned for each class. The readings are selected from a variety of sources: textbooks, periodicals, AARN and CNA publications/pamphlets/position papers, etc. Each student will be provided with a list of references and required readings for each class. In order to maximize the benefits of students' learning and class discussions, it is important that students complete the required readings prior to the commencement of class.

## REQUIRED COURSE MATERIALS

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.

Wilson, D. M. (1995). The Canadian Health Care System. Ottawa, ON: Health Canada.

\*A reading package containing the referenced material for this course is available from your site instructor. It may be placed on reserve in the library or made available to you at the discretion of your site instructor. (For this package, all copyright specifications outlined in A guide to copying at the U of A, (1995, October) under the CANCOPY license agreement are honoured). Required readings and questions to guide your reading will be available one week prior to the class.

## COURSE GRADING

- The course will be graded using a nine-point grading system.
- An important feature of the nine-point grading system is that the marking and the grading are done separately. The raw scores for each course requirement is recorded. At the end of the term, raw scores will be converted to a final course grade according to the percentage weight of each required component.
- A grade point of 4 is the minimum passing grade in this course.
- As per the agreement between the Colleges and the University of Alberta Baccalaureate Nursing Program, the academic policies of the college will apply regarding conversion of raw scores to a grade.

## NINE-POINT GRADING SYSTEM

Grade	Percentage Equivalent	
	GPRC	Keyano
9	90-100%	90-100
8	80-89 (excellent)	80-89
7	72-79	73-79
6	65-71 (good)	65-72
5	57-64	58-64
4	50-56 (pass)	50-57 (pass)
3	45-49 (fail)	46-49
2	26-44	30-45
1	0-25	0-29

## COURSE REQUIREMENTS

<u>Component</u>	<u>Percentage weight</u>	<u>Date due</u>
1. Paper #1	10%	Mon., January 20/96
2. Midterm Examination	30%	Mon., Feb. 10/96
3. In-class quizzes (3)	30% (10% each)	Mondays, TBA
4. Paper #2	30%	Mon., April 7/96

## GUIDELINES FOR MEETING COURSE REQUIREMENTS

- Guidelines for Paper #1 will be distributed on the first class day.
- Guidelines for Paper #2 will be distributed on the third class day.
- The midterm examination may include a combination of short answer and/or essay type questions based on the required readings, and on classroom work and discussion. Specific details regarding the midterm examination will be discussed during the first class week and again prior to the exam.
- Three quizzes will be given in class. These may include a combination of multiple choice or true/false questions. These quizzes will be based on the required readings. These are not cumulative, that is, only content from the time of the last quiz will be testable. Each quiz will be worth 10 percentage points. In the event that a student misses a quiz, a raw score of zero will be assigned EXCEPT when a student notifies her instructor prior to the quiz that he/she will be absent. Make up quizzes will be scheduled on an alternate date at the instructor's convenience. If the student fails to write the exam on the second date, no marks will be awarded.
- Assignments are due at the beginning of the class on the due date. Late papers will be penalized at a rate of 5% per day. For example, an assignment graded at 75% would be credited 70% after one day late, 65% after two days etc. The N.Q.A. coupon (no questions asked) may be used for the final assignment in the course.
- All assignments must conform to their individual specifications as outlined in the guidelines (ie. Subject matter, APA format where indicated, length, font size, etc.). Failure to comply with the guidelines may constitute loss of marks.

\*Many thanks to Joanne Profetto-McGrath for sharing her Nursing 200 course materials.

## COURSE SCHEDULE\*\*

WEEK	DATE	PROPOSED TOPIC
1	January 6	Introduction What are we doing in Nursing 200?
2	January 13	The Discipline and Profession of Nursing
3	January 20	Roles in Nursing
4	January 27***	Roles in Nursing
5	February 3	Thinking in Nursing
6	February 10	Mid term Examination
7	February 17	<b>Family Day stat: no class</b>
8	February 24	<b>Reading Week: no class</b>
9	March 3**	Power and Empowerment
10	March 10	Moral and Ethical Dimensions of Current Nursing Practice
11	March 17	The Canadian Health Care System
12	March 24***	Trends and Issues for Nursing and Health Care
13	March 31	<b>Easter Monday: Study Day</b>
14	April 7	How does all of this relate to what I am doing? Where do we go from here?

\*\*This schedule is subject to change based on class progress, student input, and other unanticipated events and/or considerations. Whenever possible, students will be notified in advance of any changes in the schedule.

\*\*\*Quizzes.