



UNIVERSITY OF ALBERTA COLLABORATIVE BScN PROGRAM

Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta
BScN Bilingual Program
BScN After-Degree Program,
and RPN to BScN Program

DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – FALL TERM 1, 2019

NS2015: Introduction to Nursing Theory II

3 (0-5.5-0)

Section: S1

INSTRUCTOR:	Louise Rawluk MN, RN (Course Leader)
PHONE:	780-539-2037
OFFICE:	H230
EMAIL:	lorawluk@gprc.ab.ca
OFFICE HOURS:	Instructor office hours vary. Please contact directly or email for appointment.

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Approved: May 2013

Nursing 2015 Course Outline

CALENDAR DESCRIPTION:

NS2015 Introduction to Nursing Theory II - Focuses on health promotion and support to individuals in the pursuit of health throughout their lives. A variety of concepts from nursing and other disciplines will be integrated into the overall learning. Students will be initiated into nursing roles with individuals in community, assisted living, and long-term care settings.

PREREQUISITE(S)/COREQUISITE: NS1035, NS1055 and PZ1515

Note: Available only to nursing students in the Collaborative Program.

COURSE HOURS: 3 (0-5.5-0) 38.5 Hours

COURSE OBJECTIVES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year End Outcomes Collaborative BScN*. Particular attention must be paid to the competencies associated with NS 2015.

1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process skills in utilizing inquiry learning in all activities.
2. Demonstrate, with minimal assistance, an understanding and application of the nursing process and its components.
3. Demonstrate with minimal assistance, the ability to use a repertoire of skills for professional and/or therapeutic communication in all learning activities.
4. Integrate knowledge and skills acquired from all teaching and learning experiences (example: Anatomy, Physiology, Pathophysiology, Medical Microbiology, Health Assessment), and be able to apply to nursing care situations.
5. Demonstrate a beginning knowledge of challenges of health and health care of individuals, families, and groups in diverse circumstances.
6. Demonstrate an understanding and ability to apply principles of primary health care, health promotion, disease prevention, harm reduction, social determinants of health, global citizenship, health equity, and social justice as relevant to nursing practice through the life span.
7. Demonstrate a beginning knowledge of safety within diversity, including security concepts and cultural know-how.
8. Demonstrate, with assistance, an understanding and application of fundamental aspects of teaching and learning principles.
9. Demonstrate a beginning knowledge of the concepts related to the experience of recovery and rehabilitation.
10. Demonstrate, with assistance, a beginning understanding of critical and feminist perspectives and the ways these perspectives inform nursing knowledge and practice

LEARNING OUTCOMES:

At the end of the course the student will be able to:

1. Apply the principles of primary health care and the nursing process
2. Demonstrate professional and therapeutic communication skills
3. Appraise the health of individuals, families, groups and populations considering the social determinants of health
4. Recognize the Registered Nurses' role and scope of practice in a variety of settings
5. Apply the influence of culture in nursing practice
6. Apply principles of teaching and learning related to health promotion and disease and injury prevention
7. Access and evaluate information to inform nursing practice
8. Apply models and theories relevant to nursing practice
9. Recognize the connections among client/family wellbeing, nurse wellbeing, and wellbeing of the health care system
10. Apply the six domains of interprofessional practice

REQUIRED TEXTBOOKS AND RESOURCE MATERIALS:

Required Resource Materials: (available on Moodle)

1. Graduate Competencies and Year End Outcomes
2. Nursing Student Handbook
3. Required Learning Packages (Denny & Kokum, Rebecca, Jean Claude Benoit, and Homecare)
4. Canadian Nurses Association (CNA) Code of Ethics 2017

Required Texts:

Textbooks from the previous year will be incorporated, along with the following titles:

Ackley, B. J., & Ladwig, G. B. & Makic, M. (2017). *Nursing diagnosis handbook: An evidence-based guide to planning care*. 11th edition. Maryland Heights, Missouri: Mosby Elsevier.

Hirst, S., Lane, A. & Miller, C. (2015). *Miller's Nursing for Wellness in Older Adults*. Philadelphia, PA: Lippincott Williams & Wilkins.

Recommended Text:

Silvestri, L.A. (2014). *Saunders' Comprehensive Review for the NCLEX-RN Examination*. 6th edition. St. Louis, Missouri: Elsevier Saunders

REQUIRED LEARNING EXPERIENCES:

Attendance is expected for all scheduled classes/seminars. Absences must be communicated to the tutor **prior** to the scheduled class/seminar in a manner identified by the tutor. Students will be engaged in a variety of activities related to the course objectives and work through exemplars. Performance in class/seminar will be assessed using the Participation Rubric in the NS2015 Course Outline.

Students will work through the following Exemplars:

- Rebecca
- Denny & Kokum
- Jean-Claude Benoit
- Home Care

TRANSFERABILITY: University of Alberta

Please consult the Alberta Transfer Guide for more information
 (<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

REQUIRED EVALUATION:

To PASS NS2015, students must complete all evaluation strategies listed below:

- Consistently demonstrate satisfactory performance and professionalism in seminar sessions.
- Students experiencing difficulty in performing at a satisfactory level at any time in the course should meet with the course instructor to develop an action plan to move towards successful completion of the course.

Course Evaluation Descriptions:

Learning Evaluation(s):	Value:	Due Date:
Exam #1	40%	See NS2015 Course Calendar (posted on Moodle)
Ethics Exercise	25%	
Exam #2	35%	
Participation Rubric	Pass/Fail	

1. Exam #1– 40%

This exam will be composed of multiple choice, multiple answer, matching, and short answer questions derived from the learning goals associated with the Denny & Kokum learning package and the Rebecca learning package.

2. Exam #2– 35%

This exam will be composed of multiple choice, multiple answer, matching and short answer questions derived from the learning goals associated with the Jean-Claude Benoit and Home Care learning packages.

3. Ethics Exercise – Ethics in Nursing Practice 25%

This is an in-class written exercise where students will be given an ethical nursing situation and be expected to answer ethics-based questions and describe how ethical issues influence nursing practice. Students will be expected to know and recall information from the CNA Code of Ethics (2017) which is posted on Moodle.

4. Participation Rubric – (Pass or Fail)

Students are **expected to be present and contribute during all course classes, seminars and activities**. In keeping with professional behavior, students are asked to report **any absence in tutorial or lab to the tutor prior to the scheduled session**.

Participation and contribution to group learning must be at the level of independence expected for this course.

Unexplained absences without informing the instructor prior to class, not contributing to brainstorming and group discussion for each learning package, or not posting research by agreed upon date and time will result in a failure on the Participation Rubric.

Students must pass the Participation Rubric to obtain credit in the course.
The Participation Rubric is posted on the NS2015 Moodle Page under Course Documents.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: See NS2015 Course Calendar posted on Moodle for further details.

WEEK 1	Course orientation Brainstorm Rebecca
WEEK 2	Present Rebecca Brainstorm Denny & Kokum
WEEK 3	Present Denny & Kokum Midterm Exam
WEEK 4	Brainstorm Jean-Claude Benoit Present Jean-Claude Benoit
WEEK 5	Ethics Exercise – In-class Brainstorm Home Care (Part 1)
WEEK 6	Present Home Care (Part 1) Brainstorm Home Care (Part 2)
WEEK 7	Present Home Care (Part 2) Logic Model Final Exam

COURSE GRADING/ POLICIES:**Assignment of Final Grade**

The marks on course assignment(s) will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment score(s) are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment(s) and examination(s) marks.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

Grade Descriptions:

Excellent	A+, A, A-
Good	B+, B, B-
Satisfactory	C+, C, C-
Poor	D+
<u>Minimal Pass</u>	<u>D</u>
Fail	F

SPECIALIZED SUPPORT and DISABILITY SERVICES:

Students who require accommodations in this course due to disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with Student Services and advise their course instructor.

STUDENT RESPONSIBILITIES:

Overarching statements:

Students are responsible to familiarize themselves with Graduate Competencies and Year-End Outcomes, posted on Moodle (with Cross Reference to Courses) 2017 Rev 2.0. Attention must be given to the competencies that are identified as being relevant to NS2015.

Students must regularly refer to the document entitled Graduate Competencies and Year-End Outcomes Condensed Version 2017 Rev 2.0. Attention must be given to the competencies that are identified as being relevant to NS2015. This document serves as the basis for the evaluation of students' clinical practice.

All students must practice in a manner that is consistent with:

- College and Association of Registered Nurses of Alberta. (2013). Entry-to-practice competencies for the registered nurses' profession. Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Standards/RN_EntryPracticeCompetencies_May2013.pdf
- College and Association of Registered Nurses of Alberta. (2013). Practice standards for regulated members with The Canadian Nurses Association code of ethics for registered nurses. Edmonton: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Standards/PracticeStandards_CNA_Ethics_2008.pdf
- Grande Prairie Regional College Student Calendar

POLICY STATEMENTS:

The course outline acts as an agreement between the student and the course tutor of this class regarding the details of the course.

ABSENCE FROM EXAMS:

Deferred exams occur only when there are compelling reasons. Students are required to follow the process outlined in the GPRC Examination Policy should they wish to apply for a deferred exam. Please refer to the following link: <http://www.gprc.ab.ca/about/administration/policies.html>

All Policies Relating to NS 2015:

All GPRC Policies can be located at the following Website:
<http://www.gprc.ab.ca/about/administration/policies.html>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://libguides.gprc.ab.ca/plagiarism>

**Note: all Academic and Administrative policies are available on the same page.

COMMUNICATION:

Students must use their Grande Prairie Regional College e-mail address and include a subject line when communicating with faculty members. The content messages of both e-mail and voice mail must be delivered in a professional manner. Inappropriate messages may be considered “harassment.”

The use of social networking services such as, but not limited to, Facebook, MySpace, internet messaging, blogs and wikis, are subject to the professional and ethical responsibilities outlined in the Canadian Nurses Association (2008) Code of ethics for registered nurses.

COURSE MATERIAL AND ANNOUNCEMENTS:

The Faculty of Nursing creates a Moodle site for all undergraduate courses. Students are expected to access and become familiar with their Moodle site at the beginning of each term and to access their Moodle site on a regular basis throughout the term. Failure to do so may result in students missing important course-related information, resources, instructor feedback, and announcements.

CALENDAR IMPORTANT DATES:

Please refer to the 2019-2020 Calendar for important dates and deadlines.

NS2015 Participation Rubric
Fall Term 1, 2019

Student Name: _____

Student...	Yes	No
Attended all brainstorming classes/sessions		
Attended all discussion classes/session		
Attended all guest speaker classes/sessions		
If absent, student informed instructor before class and completed remedial work as assigned		
Contributed to all brainstorming classes/sessions at level of independence indicated on Course Outline		
Contributed to all discussion classes/sessions at level of independence indicated on Course Outline		
Posted all research by agreed upon date and agreed upon time		
Adhered to group rules throughout the course		

Comments: _____

Grade (circle one):

Pass

Fail

Instructor: Louise Rawluk

Date: _____