

University of Alberta Collaborative Baccalaureate
Nursing Program
with
Grande Prairie Regional College

Course Outline

NS 2100

Professional Nursing
Credits 3(3-0-0)

Fall 1995

Time: Tuesday 1900-2150
Room: E311 (and F321)

Faculty

Shella Elliott, R.N., M.N.
Office: H214
Office Phone: 538-2758

Office Hours: Tuesday and Thursday 1000-1130 or by appointment

**Nursing 2100 Lecture A2
Fall 1995**

NS 2100 - Professional Nursing

3(3-0-0) Focuses on the profession of nursing, including historical perspectives, roles, functions, and strategies; levels of organization; models of nursing, and trends in the health care system. Factors influencing health practices across the lifespan will also be examined.

Course Intent

This course is designed to challenge students to reflect and think critically and creatively about the practice of nursing. The students background and experiences provide a foundation to this course. Students will be challenged to build upon this foundation and broaden their perspective of current and future trends in nursing and health care through reading, discussion, listening and writing. The CNA Standards for Nursing Practice will be used as a course organizer to focus on the nursing profession's criteria for generating quality care to clients.

COURSE OBJECTIVES:

The student will be given the opportunity to

1. develop an increased understanding of the multiple roles of the nurse and the context in which nursing is practiced.
2. explore and analyze factors that influence the nursing profession and nursing practice.
3. engage in the process of critical and creative thinking.
4. demonstrate an ability to use skills of scholarship in verbal presentations, interactions, and in written assignments.

REQUIRED TEXTBOOKS

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed). Washington, DC: Author.

Canadian Nurses Association. (1987). A definition of nursing practice/standards for nursing practice. Ottawa: Author.

Leddy, S., & Pepper, J. (1993). Conceptual bases of professional nursing, (3rd ed.). Philadelphia: J.B. Lippincott.

Nightingale, F. (1969). Notes on nursing: What it is and what it is not. New York: Dover Publications Inc.

RECOMMENDED TEXTBOOKS

Baumgart, A., & Larsen, J. (1992). Canadian nursing faces the future: Development and change, (2nd ed.). Toronto: C.V. Mosby.

Canadian Nurses Association. (1991). Code of ethics for nursing. Ottawa, ON: Author.

Kerr, J., & MacPhail, J. (1996). Canadian nursing: Issues and perspectives, (2nd ed.). Toronto: McGraw-Hill Ryerson.

Course Requirements

Preparation for and participation in class discussions.
Completion of all assignments as outlined.

Course Assignments

Assignment # 1	Practice Scenario	40%	due October 10, 1995
Assignment # 2	Annotated Bibliography	15%	due November 7, 1995
Assignment # 3	Paper	35%	due December 5, 1995
Assignment # 4	Participation	10%	due December 5, 1995

NS 2100 - PROFESSIONAL NURSING

CLASS SCHEDULE

<u>WEEK</u>	<u>PROPOSED TOPIC</u>
1	Sept. 12 Introduction to Course Nursing as a Profession and a Discipline CNA Standards of Practice Standard 1: Models and Conceptual Frameworks
2	Sept 19 Goal of Nursing: Health and Health Promotion
3	Sept. 24 Health Needs of Society
4	Oct. 3 The Client
5	Oct. 10 Role of the Nurse Assignment #1 due
6	Oct. 17 Standard 2: Assessing and Solving Problems
7	Oct. 24 Client problems: Requirements for nursing interventions
8	Oct. 31 Research Based Practice
9	Nov. 7 Standard 3: Client-Nurse Interaction Assignment #2 due
10	Nov.14 Standard 4: Professional Responsibilities -health care delivery and primary health care
11	Nov. 21 Legal Perspectives of Practice
12	Nov. 28 Ethical Perspectives of Practice
13	Dec. 5 Future Vision for the Profession Assignment #3 and Assignment #4 due

NURSING 2100 - PROFESSIONAL NURSING Assignments

All assignments, except when specified, should be typed and follow APA format as outlined in:

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed). Washington, DC: Author.

Assignment #1 Practice Scenario **due** October 17, 1995

Part 1: Develop the scenario

Describe a situation that involved you and a client/patient. Describe the setting, situation, persons involved and the activities that were taking place. This does not need to include lists of medications, treatments, diagnostic tests etc.

Part 2: Analyze the scenario

Discuss what you perceived was happening in the situation. What were your observations? What was the client's interpretation? What was the role of the client? What was the role of the nurse? What guided the practice of the nurse (**NOT** routine or I've always done it that way)?

Part 3: Evaluate the scenario

Give an abstract label (concept) to each of the various processes identified as a guideline for your practice in the activities undertaken in the scenario. Provide support from the literature as to the appropriateness of the chosen label (ie: definition and description). Discuss the match or mismatch between the label (concept) you chose and the way the concept is supported in the literature.

GRADING CRITERIA: TBA

Assignment # 2 Annotated Bibliography **due** November 7, 1995

Select one or two of the concepts that were discussed in Assignment # 1 and develop an annotated bibliography. No fewer than 10 references should be included.

Examples of style for annotated bibliography will be provided.

Grading criteria:

1. Evidence of research as well as opinion articles or references.
2. A critical summary of the major themes/points made by the author.

3. Annotation reflects the message without extensive use of direct quotes.
4. Citations and quotations use correct APA format.

Assignment # 3 Paper due December 5, 1995

Write a scholarly paper addressing the question: How can professional nurses impact positively on the future of health care?

You are free to choose any aspect that is of interest to you.

The paper should be a maximum of 8 pages.

Marking criteria:

Content 15%

reflects understanding of topic and critical examination of evidence and observations
appropriate use of references or documentation to support ideas
relationship to current health care/nursing issues evident

Structure/Organization 10%

clear introduction and identification of topic
logical and coherent middle development of paper
appropriate sequencing and smooth transitions between paragraphs
relevant conclusion
appropriate length as requested

Style 5%

spelling, grammar, choice of words, vocabulary, punctuation

APA Format 5%

appropriate use of headings
appropriate acknowledgement of sources cited in text
citations and quotations in text in correct format
reference list correct format and congruent with text
evidence of adequate use of a variety of appropriate resources

Assignment #4 Self-Evaluation of Participation due December 5, 1995

Each student is expected to complete selected assigned reading and contribute to class discussions.

Although the final decision of grade rests with the course instructor, to encourage development/refinement of skill in self-evaluation, students will provide a proposed grade and a brief rationale (maximum 1 page) to support the grade for this assignment. /the evaluation you submit should include your preparation and contribution to class discussions in general.

GRADING SYSTEM

Raw scores from each assignment will be added at the end of the term and converted into a 9 point grading system. This mark will be submitted as the final grade.

9 Point Grading System:

- 9 90-100%
- 8 80-89%
- 7 70-79%
- 6 65-71%
- 5 57-64%
- 4 50-56%
- 3 45-49%
- 2 26-44%
- 1 0-25%

* In order to obtain credit for this course, students must achieve a minimum grade of 6 or 65%. (Refer to GPRC calendar 1995-1996).

ACADEMIC GUIDELINES

1. Attendance is encouraged and will be factored into participation grades. Students will be accountable for material covered in any missed classes as well as any announcements made in class.
2. Assignments must be submitted **ON** or **BEFORE** the date they are due. The N.Q.A. (no questions asked) coupon may be used for any assignment. Late assignments will be penalized at a rate of 5% per day. For example, an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc.

****Students are advised to review the 1995-96 GPRC calendar for policies on plagiarism and other academic guidelines.**