



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – FALL 2020

NS2210 (A2, B2, L1, L2, L3, L4, AC1, AC2, AC3, AC4, AC5, AC6, AC7):

Introduction to Acute Care Nursing I

6 (1-0-2-10C) 195 Hours/15 Weeks

Instructors:	Jim Wohlgemuth MN, RN	Tamara VanTassell MN, RN	Janice King BScN, RN	Eleni Hansen MN, RN, IBCLC
Phone:	780-539-2709	780-539-2798	780-539-2914	780-593-2045
Office	J223	H231	H226	H229
Office Hours	<i>By appointment only</i>			
Email:	JWohlgemuth@gprc.ab.ca	TVanTassell@gprc.ab.ca	JaKing@gprc.ab.ca	EHansen@gprc.ab.ca

CALENDAR DESCRIPTION:

This practicum in acute care settings develops beginning knowledge, skills, and abilities to provide safe ethical patient care for adults with episodic and chronic health challenges. Intentional clinical learning activities integrate evidence-informed knowledge from NS2200 and NS2160. The focus is on assessment, clinical reasoning, care planning, and documentation in paper and digital formats. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS1160, NS1240, NS1250

COREQUISITE: NS2160, NS2200

REQUIRED TEXT/RESOURCE MATERIALS:

Giddens, J. F. (2017). *Concepts for nursing practice* (2nd ed.). St. Louis, MI: Elsevier

Jarvis, C. (2019). *Physical examination and health assessment* (3rd ed.). Saunders Canada.

Lewis, S., Bucher, L., Heitkemper, M., Harding, M., Barry, M., Lok, J., Tyerman, J., & Goldsworthy S. (2019). *Medical-surgical nursing in Canada* (4th ed.).

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). *Mosby’s Canadian manual of diagnostics and laboratory tests* (2nd ed.).

Perry, P., Potter, P. A., Ostendorf, W. & Cobbert, S. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Toronto, ON: Elsevier Canada.

Potter, P. A., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Mosby.

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2019). *Davis’ drug guide for nurses*.

DELIVERY MODE(S): Lecture, Lab & Clinical

FALL 2020 DELIVERY: Mixed Delivery. This course is delivered remotely with some face-to-face/onsite components at the GPRC [*Grande Prairie*] campus.

- For the remote delivery components: students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.
- For the onsite components: students must supply their own mask and follow GPRC Campus Access Guidelines and Expectations (<https://www.gprc.ab.ca/doc.php?d=ACCESSGUIDE>).

The dates and locations of the onsite components can be found on the Course Calendar.

LEARNING OUTCOMES:

1. Demonstrate the development and application of clinical reasoning within a safe and ethical nursing practice.
2. Develop and integrate relational nursing practice and inquiry skills/abilities when working with clients.
3. Demonstrate the ability to perform selected health assessment skills with adult clients experiencing episodic and chronic illness.
4. Demonstrate the ability to integrate evidence-informed knowledge from NS2200 and NS2160 in the clinical setting.
5. Demonstrate knowledge of the nursing process and the ability to develop and implement care plans for adult clients experiencing episodic and chronic illness.
6. Demonstrate the ability to document nursing care, assessments, interventions, and evaluations in accordance with nursing practice standards.

TRANSFERABILITY:

UA NURS221

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinerearch.html?SearchMode=S&step=2>

EVALUATIONS: Pass/Fail

Evaluation	Value	Date
Lab OSCE 1	Pass/Fail	
Lab OSCE 2	Pass/Fail	
Lab Attendance and Participation	Pass/Fail	
Lab Lecture Attendance and Participation	Pass/Fail	
Clinical Placement	Pass/Fail	

LECTURES, LABS, and CLINICAL:

Attendance at all lectures, labs, and clinical is expected.

Absences from any lecture, lab, or clinical will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in a Fail.

CLINICAL PRACTICE Preparation:

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge.

In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours. Activities can include the following: specific clinical patient preparation, clinical site orientation, Safe Medicate, patient health record review and review of textbook and relevant evidence-informed articles.

Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

Clinical Assessment Tool (CAT):

A formative and summative assessment of nursing practice will be completed by the student and the instructor. This will be accomplished through observation, assessment and evaluation of the student during direct patient care, through discussions of clinical preparation, pre/post conference, and other clinical activities.

Students will receive ongoing verbal and/or written feedback from the Clinical Instructor throughout the course in order to support learning. Feedback may be supplemented with input from peers, the staff of an agency, and the patient. At midterm (formative), students that receive an "At Risk" in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the Learning Support Plan by the agreed upon date. At final (summative), students must achieve a "Pass" on all areas of the Clinical Assessment Tool in order to successfully complete NS2210.

Lab Attendance and Participation:

By the end of each lab, students are responsible to demonstrate beginning proficiency and competence with each of the skills offered in this course. Attendance at all labs is required and students are responsible to consult with the Lab Instructor to make up for missed labs. In order to develop proficiency and psychomotor expertise students are encouraged to practice at home or during regularly scheduled practice labs.

OSCEs:

OSCEs to be tested will be chosen by the lab, lecture, and clinical instructors. OSCEs are pass/fail. In order to pass NS2210, the student will be required to pass the OSCEs. A total of 3 attempts to pass an OSCE are permitted. The 3 attempts include the initial OSCE test and no more than 2 OSCE re-tests. All OSCE retesting must be completed by the end of the course in order to receive a pass in NS2210. If the student is unsuccessful in passing the OSCEs after 3 attempts, the student will receive a course failure.

Lab Lecture Attendance and Participation:

Lab lectures are interactive classes designed to delve into the application of the theory and skills learned over the past week. Attendance at all Lab Lectures is required.

GRADING CRITERIA: (See NS2210 Clinical Assessment Tool (CAT) on MyClass)

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2210 D2L Page for the Course Calendar and Course Schedule/Tentative Timeline.

STUDENT RESPONSIBILITIES:

To PASS NS2210 students must pass all OSCEs and their Clinical Assessment Tool (CAT) listed in the course outline.

Refer to the College Policy on Student Rights and Responsibilities at:

www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on MyClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.