



Department of Nursing Education & Health Studies

Course Outline: Fall 2021

NS2210: Introduction to Acute Care Nursing I

6 (1-0-2-10C) 195 Hours/15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

Instructor	Section	Phone	Office & Hours	Email
*Course Lead				
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Sherry Willett BN, RN, CNCC ©	AC9	Office:780-539-2817	C414 <i>By appointment</i>	twillett@gprc.ab.ca

CALENDAR DESCRIPTION: 6 (1-0-2-10C) 195 Hours/15 Weeks

This practicum in acute care settings develops beginning knowledge, skills, and abilities to provide safe ethical patient care for adults with episodic and chronic health challenges. Intentional clinical learning activities integrate evidence-informed knowledge from NS2200 and NS2160. The focus is on assessment, clinical reasoning, care planning, and documentation in paper and digital formats. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS1160, NS1240, NS1250

COREQUISITE: NS2160, NS2200

REQUIRED TEXT/RESOURCE MATERIALS:

- Astle, B.J., & Duggleby, W., Potter, P.A., Perry, A., Stockert, P.A., & Hall, A.M. (2019). *Canadian fundamentals of nursing* (6th edition). Milton, ON: Elsevier
- Giddens, J. F. (2021). *Concepts for nursing practice* (3rd ed.). St. Louis, MI: Elsevier
- Hirst, S. P., Lane, A., M., Miller, C. A., (2015). *Millers nursing for wellness in older adults*. (Canadian ed.). Philadelphia, PA: Wolters Kluwer.
- Jarvis, C., Browne, A., McDonald-Jenkins, J. & Luctar-Flude, M. (2019). *Physical examination & health assessment* (3rd Canadian Edition). Toronto, ON: Elsevier.
- Lewis, S., Bucher, L., Heitkemper, M., Harding, M., Barry, M., Lok, J., Tyerman, J., & Goldsworthy S. (2019). *Medical-surgical nursing in Canada* (4th ed.).
- Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). *Mosby's Canadian manual of diagnostics and laboratory tests* (2nd ed.).
- Perry, P., Potter, P. A., Ostendorf, W. & Cobbet, S. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Toronto, ON: Elsevier Canada.
- ***Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2019). *Davis' drug guide for nurses*.
***A Canadian drug guide is required. It does not have to be the *Davis' Drug guide*.

DELIVERY MODE(S): (1-2-10C) over 15 weeks

Lecture 1 hr/week

Lab 2hr/week

Clinical 10 hr/week

FALL 2021 DELIVERY: Mixed Delivery. Components of this course are delivered face-to-face/onsite on the GPRC Grande Prairie campus, with some clinical components at varied clinical sites.

- The dates and locations of the onsite components can be found on MyClass in the course calendar.
- The dates and locations of the clinical components vary by section/Instructor.

LEARNING OUTCOMES:

1. Demonstrate the development and application of clinical reasoning within a safe and ethical nursing practice.
2. Develop and integrate relational nursing practice and inquiry skills/abilities when working with clients.
3. Demonstrate the ability to perform selected health assessment skills with adult clients

experiencing episodic and chronic illness.

4. Demonstrate the ability to integrate evidence-informed knowledge from NS2200 and NS2160 in the clinical setting.
5. Demonstrate knowledge of the nursing process and the ability to develop and implement care plans for adult clients experiencing episodic and chronic illness.
6. Demonstrate the ability to document nursing care, assessments, interventions, and evaluations in accordance with nursing practice standards.

TRANSFERABILITY:

UA NURS221

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Pass/Fail

Evaluation	Value	Date
Safe Medicate exam	Pass/Fail 90% much be achieved. Three (3) attempts are permitted.	In Lec Sept. 27- Sept 30. Repeats to be scheduled on a case by case basis.
OSCE 1 Lab	Pass/Fail (medication on unit)	Oct. 18 – 22 & Oct. 25-29 Repeats to be scheduled on a case by case basis.
OSCE 2 Lab	Pass/Fail (simple dressing in lab)	Nov. 8-12 Repeats to be scheduled on a case by case basis.
Attendance, Participation and Quizzes (Lecture)	Pass/Fail	Ongoing
Clinical Assessment Tool (CAT)	Pass/Fail	Dec. 3
Assignment	Pass/Fail (Minimum pass grade is 67%)	Nov. 19

LECTURES, LABS, and CLINICAL:

Attendance at all lectures, labs, and clinical is expected.

Absences from any lecture, or lab will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to effectively evaluate the student's clinical performance resulting in a Fail.

CLINICAL PRACTICE Preparation:

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge.

To be adequately prepared for clinical experiences, students will participate in activities outside of their schedule clinical course hours. Activities can include the following: specific clinical patient preparation, clinical site orientation, Safe Medicate, patient health record review and review of textbook and relevant evidence-informed articles.

Student who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities and may be required to leave the clinical setting.

Clinical Assessment Tool (CAT):

A formative and summative assessment of nursing practice will be completed by the student and the instructor. This will be accomplished through observation, assessment, and evaluation of the student during direct patient care, through discussions of clinical preparation, pre/post conference, and other clinical activities.

Students will receive ongoing verbal and/or written feedback from the Clinical Instructor throughout the course to support learning. Feedback may be supplemented with input from peers, the staff of an agency, and the patient. At midterm (formative), students that receive an "At Risk in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the Learning Support Plan by the agreed upon date. At final (summative), students must achieve a "Pass" on all areas of the Clinical Assessment Tool to successfully complete NS2210.

Attendance and Participation (Lab):

By the end of each lab, students are responsible to demonstrate beginning proficiency and competence with each of the skills offered in this course. Attendance at all labs is required and students are responsible to consult with the Lab Instructor to make up for missed labs. To develop proficiency and psychomotor expertise students are encouraged to practice at home or during regularly schedule practice labs.

OSCEs:

OSCEs to be tested will be chosen by the lab, lecture, and clinical instructors. OSCEs are pass/fail. To pass NS2210, the student will be required to pass the OSCEs. A total of 3 attempts to pass an OSCE are permitted. The 3 attempts include the initial OSCE test and no more than 2 OSCE re-tests. All OSCE retesting must be completed by the end of the course to receive a pass in NS2210. If the student is unsuccessful in passing the OSCEs after 3 attempts, the student will receive a course failure.

Attendance and Participation (Lecture):

- lectures are interactive classes designed to delve into the application of the theory and skills learned over the past week. Attendance at Lectures is required to Pass the *Attendance and Participation* component of NS2210. **This component** of the course is High flex and gives students the option of attending sessions in the classroom, participating remotely, or doing both.

GRADING CRITERIA: (See NS2210 Clinical Assessment Tool (CAT) on MyClass)

To PASS NS2210 students must pass all evaluation components including OSCEs, the assignment, the Safemedicate exam and their Clinical Assessment Tool (CAT) listed in the course outline.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2210 MyClass site for the course calendar and course schedule/tentative timeline.

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at:

www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on MyClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.