



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – WINTER 2021

NS2250 (AC1-AC7): Introduction to Acute Care

Nursing Practice II

6 (1-0-2-10C) 195 Hours/15 Weeks

Instructor: Nicole Kerschbaumer, RN., BN.
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Instructor: Wendy McMillan, RN., MN.
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Instructor: Susan Moodie, RN., MN.
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Instructor: Karen Oostra, RN., MN.
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Instructor: Bonny Townsend, RN., MSN.
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Instructor: Tamara Van Tassell, RN., MN.
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Instructor: *Jim Wohlgemuth, RN., MN., CTN-B
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*course lead

CALENDAR DESCRIPTION:

This practicum in acute care settings further develops knowledge, skills, and abilities to provide safe ethical patient care for adults with episodic and chronic health challenges. Intentional clinical learning activities integrate evidence-informed knowledge from NS2240 and NS2160. The focus is on assessment, clinical reasoning, care planning, and documentation in paper and digital formats. Note: Available only to nursing students in the Collaborative Program.

PREREQUISITE(S): NS2200, NS2210

COREQUISITE: NS2160, NS2240

REQUIRED TEXT/RESOURCE MATERIALS:

Giddens, J. F. (2017). *Concepts for nursing practice* (2nd ed.). St. Louis, MI: Elsevier

Jarvis, C. (2019). *Physical examination and health assessment* (3rd ed.). Saunders Canada.

Lewis, S., Bucher, L., Heitkemper, M., Harding, M., Barry, M., Lok, J., Tyerman, J., & Goldsworthy S. (2019). *Medical-surgical nursing in Canada* (4th ed.).

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). *Mosby's Canadian manual of diagnostics and laboratory tests* (2nd ed.).

Perry, P., Potter, P. A., Ostendorf, W. & Cobbet, S. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Toronto, ON: Elsevier Canada.

Potter, P. A., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Mosby.

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2019). *Davis' drug guide for nurses*.

DELIVERY MODE(S): (Lecture – Remote), Lab (face to face), Clinical (clinical sites)

Mixed Delivery – Remote and Offsite. This course is delivered remotely with some face-to-face/offsite components in the [clinical/practicum/work experience] setting.

- For the remote delivery components: students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.
- For the offsite components: Students must follow the offsite agencies COVID-19 Guidelines and Protocols as well as the GPRC Campus Access Guidelines and Expectations.

Note: GPRC reserves the right to change the course delivery.

LEARNING OUTCOMES: Upon completion of this course the student must be able to:

1. Demonstrate the nursing process in clinical practice when working with clients experiencing episodic and chronic health challenges.
2. Employ relational nursing practice and inquiry skills/abilities when working with clients experiencing episodic and chronic health challenges.
3. Recognize and practice within the current nursing student scope when working with clients with episodic and chronic illness.
4. Identify and implement safety concepts within clinical settings.
5. Detect and analyze ethical issues within nursing practice.

TRANSFERABILITY:

UA NURS225

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

EVALUATIONS: Pass/Fail

Evaluation	Value	Date
Lab OSCE 1	Pass/Fail	
Lab OSCE 2	Pass/Fail	
Lab Participation and Attendance	Pass/Fail	
Lab Lecture Participation and Attendance	Pass/Fail	
Clinical Practice	Pass/Fail	

LECTURE, LABS, and CLINICAL:

*Attendance at all lectures, labs, and clinical is expected, however ***due to the current pandemic situation the expectation is that anyone who is unwell will stay away from face to face labs or clinical sites.*** Excessive absences from any lecture, lab, or clinical may result in the inability to effectively facilitate the evaluation of the student's clinical performance by the instructor.

CLINICAL PRACTICE Preparation:

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. Preparation also involves awareness and adherence to site specific policies regarding COVID-19 safeguarding issues, such as changing into/out of scrubs before/after clinical shifts.

To be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours. Activities can include the following: specific clinical patient preparation, clinical site orientation, Safe Medicate, patient health record review and review of textbook and relevant evidence-informed articles.

It is a requirement of NS2250 that students achieve 90% on their SafeMedicate/edose medication calculation exam to be allowed to practice in the clinical setting. If 90% is not achieved on the first exam, two re-writes will be granted. The students must pass this exam to continue in this course.

Failure to achieve a passing grade on the SafeMedicate medication calculation exam by the end of the 3 attempts [Initial exam and 2 rewrites] will result in the student being asked to withdraw from the course.

Students who are not adequately prepared to provide safe and competent patient care will not be able to participate in clinical activities.

Clinical Assessment Tool (CAT):

A formative and summative assessment of nursing practice will be completed by the student and the instructor. This will be accomplished through observation, assessment, and evaluation of the student during direct patient care, through discussions of clinical preparation, pre/post conference, and other clinical activities.

Students will receive ongoing verbal and/or written feedback from the Clinical Instructor throughout the course to support learning. Feedback may be supplemented with input from peers, the staff of an agency, and the patient. At midterm (formative), students that receive an “At Risk in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the Learning Support Plan by the agreed upon date. At final (summative), students must achieve a “Pass” on all areas of the Clinical Assessment Tool to successfully complete NS2250.

Lab Participation and Attendance:

By the end of each lab, students are responsible to demonstrate beginning proficiency and competence with each of the skills offered in this course. Attendance at all labs is required (***see above ~ LECTURE, LABS, and CLINICAL**) and students are responsible to consult with the Lab Instructor to make up for missed labs. To develop proficiency and psychomotor expertise students are encouraged to practice at home or during regularly schedule practice labs.

OSCEs:

OSCEs to be tested will be chosen by the lab, lecture, and clinical instructors. OSCEs are pass/fail. To pass NS2250, the student will be required to pass the OSCEs. A total of 3 attempts to pass an OSCE are permitted. The 3 attempts include the initial OSCE test and no more than 2 OSCE re-tests. All OSCE retesting must be completed by the end of the course to receive a pass in NS2250. If the student is unsuccessful in passing the OSCEs after 3 attempts, the student will receive a coursefailure.

Lab Lecture Participation and Attendance:

Lab lectures are **interactive classes** designed to explore the application of the theory and skills learned over the past week. (*How do theory and skills compliment one another?*) Active participation in all Lab Lectures is required.

GRADING CRITERIA:

(See NS2250 Clinical Assessment Tool (CAT) on MyClass)

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the NS2250 MyClass Page for the Course Calendar.

STUDENT RESPONSIBILITIES:

To **PASS** NS2250 students must pass all OSCEs and their Clinical Assessment Tool (CAT) listed in the course outline.

Refer to the College Policy on Student Rights and Responsibilities at:

www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on MyClass.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.