

1. CRITICAL THINKING EXERCISE (30%)

The focus of the learning issue is any topic deemed a **priority** for nursing practice; that is, interacting with clients with chronic, less acute and short term variations in health. Students will engage in individual brainstorming and will be asked to identify a critical question to research. It should be noted that scenarios for the critical thinking exercise may contain new disease processes/pathology. The critical thinking exercise worksheet with instructions will be given at the time of writing.

Students will treat this exercise like an exam. There will be no assistance from the tutors for this.

Critical thinking exercise marking criteria and grading guide are in the course outline.

Critical Thinking Exercise:

**Fall 1 Group: Part 1: October 1st during FRS.
Part 2: Due October 4th at 0830hrs.**

**Fall 2 Group: Part 1: November 26th during FRS.
Part 2: Due November 29th at 0830hrs.**

15.2	
8.2, 9.2, 15.2,18.2	3.5 Demonstrates an understanding of underlying concepts.
15.2, 10.2, 2.2, 33.2	3.6 Critically reflects on own thinking and asks questions to clarify obscure points and to enhance understanding.
2.2, 10.2, 18.2	3.7 Checks accuracy, validity and comprehensiveness of information provided to the group.
4.2, 7.2, 14.2, 25.2	3.8 Generates and considers alternative perspectives.
10.2, 12.2, 18.2, 25.2	3.9 Justifies reasons or actions.
Comments:	
Summary comments:	

Overall Score: _____ Date: _____

Student's Signature

Tutor's Signature

