



**UNIVERSITY OF ALBERTA  
COLLABORATIVE BACCALAUREATE  
NURSING PROGRAM**

Grande Prairie Regional College  
Keyano College  
Red Deer College  
University of Alberta

**NURSING 2900**

**Fall 1 [A2, B2] and Fall 2 [C2, D2]**

**2011– 2012 COURSE OUTLINE**

**Originally developed by the Clinical Experience Development Committee**

**Revised by the Learning Experiences Development Committee, April 2010**

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**Department of Nursing Education and Health Studies**  
**Course Outline – Fall 2011**

**NS2900 Nursing in Context B 5(0-6-3), UT, 63 hours, 7 Weeks**



<b>GROUP</b>	<b>Fall 1 A2, B2</b>			<b>Fall 2 C2, D2</b>		
<b>COURSE LEADERS AND COURSE INSTRUCTORS</b>	Louise Rawluk RN, BScN, MN [Course Leader]	Karen Crosby-Rolston BA, BN, RN	Karen Oostra RN, BN, BSc		Lisa Roy RN, BScN	Bonnie Hessler RN, BScN, MN [Course Leader]
<b>OFFICE</b>	H230	H214	L223		H229	H228
<b>OFFICE HOURS</b>	Consult Individual Instructor					
<b>PHONE</b>	780-539-2037	780-539-2019	780-539-2449		780-539-2897	780-539-2757
<b>E-MAIL</b>	<a href="mailto:lorawluk@gprc.ab.ca">lorawluk@gprc.ab.ca</a>	<a href="mailto:kcrosbyrolston@gprc.ab.ca">kcrosbyrolston@gprc.ab.ca</a>	<a href="mailto:koostra@gprc.ab.ca">koostra@gprc.ab.ca</a>		<a href="mailto:lroy3@gprc.ab.ca">lroy3@gprc.ab.ca</a>	<a href="mailto:bhessler@gprc.ab.ca">bhessler@gprc.ab.ca</a>

**PREREQUISITE(S)/COREQUISITE** NURS 140, 150, 190, 191, 194, 195, and MMI 133.

**REQUIRED RESOURCES**

1. Core Concept Map: NURS 2900 - Posted on Moodle
2. Working Definitions - Posted on Moodle
3. Learning Packages: Byron, Becky and Baby Ben, Parts A & B; Denny & Kokum; Mrs. Elizabeth Snow; Hank and Henry - Posted on Moodle
4. Graduate Competencies and Year-end Outcomes - Posted on Moodle
5. Grade Descriptors
6. Map of Theoretical Labs, Clinical Labs, and Clinical Seminars - Posted on Moodle
7. Tutorial Assessment Guide (TAG) – Included in Course Outline and posted on Moodle
8. Other site-specific resources

**RECOMMENDED RESOURCES (site specific)**

## REQUIRED TEXTBOOKS

Ackley, B. J., & Ladwig, G. B. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9<sup>th</sup> ed.). St. Louis: Mosby.

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author.

Austin, W., & Boyd, M.A. (2010). *Psychiatric and mental health nursing for Canadian practice*. (2<sup>nd</sup> ed). Philadelphia: Lippincott Williams & Wilkins.

Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.

Estes, M., & Buck, M. (2008). *Health assessment and physical examination* (1<sup>st</sup> Canadian edition.). Toronto: Thomson Nelson.

Lewis, S.M., Heitkemper, M., Dirksen, S.R., Barry, M, Goldworthy, S., & Goodridge, D. (2010). *Medical-Surgical Nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis: Mosby.

McCance, K. L., & Huether, S. E. (2010). *Pathophysiology: The biologic basis for disease in adults and children* (6<sup>th</sup> ed.). St. Louis: Mosby.

Potter, P.A., Perry, A.G., Ross-Kerr, J.C., & Wood, M.J. (2010). *Canadian fundamentals of nursing* (4<sup>th</sup> ed.). Toronto, Ontario: Elsevier Mosby.

Ricci, S.S., & Kyle, T. (2009). *Maternal & pediatric nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.

Nursing Drug Guide

## REQUIRED LEARNING EXPERIENCES

1. CBL Tutorial
2. Lab Activities

## REQUIRED EVALUATION

1. Evaluation of student behaviour in CBL tutorial will be based on the Tutorial Assessment Guide (TAG).
2. An evaluation plan congruent with Year 2 outcomes (from ‘Graduate Competencies and Year-end Outcomes’ document) is required.

**RECOMMENDED EVALUATION**

- See *Evaluation Strategies Handbook*.

**CALENDAR DESCRIPTION:****NS2900 5 (0-6-3) UT 63 Hours 6-7 Weeks****Nursing in Context B**

Within the context of primary health care, the focus shifts to restoration, rehabilitation and support of clients experiencing chronic and less acute variances in health. Discussion related to health promotion and disease prevention continues. Intermediate health assessment and nursing skills are introduced.

**CREDIT/CONTACT HOURS:** LEC: 0 SEM: 42 LAB: 21

NS2900 consists of 6 hours of seminar, 3 hours of lab, and 1 hour and 20 minutes of Fixed Resource Sessions each week.

**DELIVERY MODE(S):**

Students will work with tutor through on-site classes [seminar, lab, and fixed resource sessions] to acquire necessary information for NS2900. Course documents and resources will be delivered on-line through GPRC's on – line course management system (Moodle).

**COURSE DESCRIPTION:**

Through the process of Context-Based Learning, the goal of this course is to continue development of concepts of health, health promotion, professional nursing, and human responses across the life span. The focus shifts to acute care of individuals within families and support of clients in the community experiencing chronic and less acute variances in health.

## **COURSE OBJECTIVES:**

### **Levels of Independence**

In evaluating objectives, the following levels of independence will be used:

**With assistance:** The student requires direction and information.

**With minimal assistance:** The student requires *occasional* direction and information.

**With guidance:** The student requires clarification, prompting and confirmation.

**With minimal guidance:** The student requires *occasional* clarification, prompting and confirmation.

**Independently:** The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.

**Direction:** Tutor tells the student what to do, about what steps to take.

**Information:** Tutor tells the student specifics about a concept or topic.

**Clarification:** Tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.

**Prompting:** Tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.

**Confirmation:** Tutor provides positive feedback for correct information and direction provided by the student.

**Consultation:** The student provides tutor with information and/or direction and asks specific questions about the information or direction which the instructor confirms.

**Occasional:** The clinical tutor provides input every now and then.

## **Objectives**

Overarching statement: Students are responsible to familiarize themselves with the document: *Graduate Competencies and Year- End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as pertaining to NURS 290.

1. Demonstrate, with minimal assistance, self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
2. Apply, with minimal assistance, the nursing process and of its components to scenario clients experiencing chronic and less acute variances in health.
3. Demonstrate understanding of the client as individuals and families.
4. Demonstrate increasing knowledge of nursing as a discipline and as a profession.
5. Demonstrate, with minimal assistance, the ability to use professional and/or therapeutic communication skills in all learning activities.
6. Demonstrate increasing knowledge of primary health care, health promotion, and disease prevention across the lifespan.
7. Demonstrate understanding and the ability to perform intermediate health assessment skills and selected nursing skills.
8. Demonstrate increasing understanding of the concepts of restoration and rehabilitation as applied to clients experiencing chronic and less acute variances in health.
9. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
10. Integrate the knowledge and skills acquired in all learning environments and are able to apply them in other situations.

**TRANSFERABILITY:**

“This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.”

**Note: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

**In order to pass Nursing 2900 students must receive an overall minimum grade of C-. Failure to complete and submit an assignment will result in receiving a mark of zero for that assignment.**

ITEM	VALUE
1. Critical Thinking Exercise	30%
2. Mid-Term Exam	25%
3. Final Exam	30%
4. Tutorial Evaluation of Behaviors in CBL	15%
5. OSCE	Pass or Fail

## 1. CRITICAL THINKING EXERCISE (30%)

The focus of the learning issue is any topic deemed a **priority** for nursing practice; that is, interacting with clients with chronic, less acute and short term variations in health. Students will engage in individual brainstorming and will be asked to identify a critical question to research. It should be noted that scenarios for the critical thinking exercise may contain new disease processes/pathology. The critical thinking exercise worksheet with instructions will be given at the time of writing.

**It is an expectation that students will treat the Critical Thinking Exercise like an exam. There will be no assistance from any tutors for this exercise for either part one or part two.**

Critical thinking exercise marking criteria and grading guide are in the course syllabus.

**Fall 1 Group:** Part 1: September 30 during FRS.

Part 2: Due October 3 at 0830hrs.

**Fall 2 Group:** Part 1: November 25 during FRS.

Part 2: Due November 28 at 0830hrs.

## 2. MID-TERM and FINAL EXAM

### **Value:**

Mid-Term Exam: 25%

Final Exam: 30%

The mid-term and final exam will be comprised of multiple choice and short answer questions. Questions will arise from your core concept map including, pharmacology, medical terminology, pathophysiology, labs, general nursing and information presented during Nursing Fixed Resources. Please refer to your core concept map in your learning package.

### **Fall 1 Group:**

The Mid-Term Exam is scheduled for Friday September 23 at 0830-0950hrs

The Final Exam is scheduled for Monday, Oct. 17<sup>th</sup> at 0830-1120hrs

### **Fall 2 Group:**

The Mid-Term Exam is scheduled for Friday November 18<sup>th</sup> at 0830-0950hrs

The Final Exam date, time, and place TBA. This Final Exam will be scheduled in the College Wide Exam Period as per the 2011-2012 *Grande Prairie Regional College* calendar.

Note: Please refer to the *Grande Prairie Regional College* calendar 2011-2012 for the Academic Regulations that pertain to Examinations and Examination Procedures.

### 3. TUTORIAL EVALUATION (15%)

Students will be required to submit daily self evaluations as well as complete daily peer-evaluations. A formative self-evaluation at midpoint in the course and a summative self-evaluation at the end of the course will be completed and submitted to the tutor.

For each student the tutor will consider input from the individual and peers to arrive at the final grade. By the end of the course the student must consistently demonstrate appropriate behaviors in order to pass.

Attendance at CBL tutorials is expected; absence will jeopardize successful completion of the course.

Evaluation of student in tutorial will be based on the TAG which incorporates the Course Objectives, Graduate Competencies, and:

- Content
- Critical Thinking
- Group process
- Communication
- Nursing Practice
- Writing across the curriculum

#### **Final Tutorial Evaluations:**

**Fall 1 Group:** Week of October 17th

**Fall 2 Group:** Week of December 5<sup>th</sup>

#### 4. OSCE (Pass/Fail)

OSCE practice and OSCE Exams are scheduled during regular lab time.

##### Fall 1 Group:

OSCE Practice:	October 11	1130-1420	Both groups
OSCE Testing:	October 13	1130-1420	Both groups
OSCE Retests:	October 18	1130-1420	
OSCE Retests:	By appointment		

##### Fall 2 Group:

OSCE Practice:	November 29	1130-1420	Both groups
OSCE Testing:	December 1	1130-1420	Both groups
OSCE Retests:	December 6	1130-1420	
OSCE Retests:	By appointment		

The OSCE to be tested will be **catheterization**. Please see Lab Manual for further information.

**\*\*\*Note: In order to receive a passing grade of C- in the course, the student must pass the OSCE Examination.**

**If the student is unsuccessful in passing the OSCE after 3 attempts; the student will receive a course failure.**

Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course. If you have any questions or concerns, please see your tutor / instructor for more information.

<b>GRADING CONVERSION CHART</b>			
<b>ALPHA GRADE</b>	<b>PERCENTAGE CONVERSION (%)</b>	<b>4-POINT EQUIVALENT</b>	<b>DESCRIPTOR</b>
<b>A+</b>	95 – 100	4.0	Excellent
<b>A</b>	90 – 94.9	4.0	
<b>A-</b>	85 – 89.9	3.7	Very Good First Class Standing
<b>B+</b>	80 – 84.9	3.3	
<b>B</b>	75 – 79.9	3.0	Good
<b>B-</b>	70 – 74.9	2.7	
<b>C+</b>	66 – 69.9	2.3	Satisfactory
<b>C</b>	63 – 65.9	2.0	
<b>C-</b>	60 – 62.9	1.7	
<b>D+</b>	55 – 59.9	1.3	Poor
<b>D</b>	50 – 54.9	1.0	Minimal Pass
<b>F</b>	0 – 49.9	0.0	Failure
<b>WF</b>	0	0.0	Fail Withdrawal after the deadline

**Students may receive a grade of D or D+ in an assignment, but must have an overall grade of C- to achieve a passing grade in NS 2900.**

**Note: Refer to the 2011-12 Grande Prairie Regional College Calendar for further details regarding the Grading Policy and Progression Criteria in the Bachelor of Science in Nursing program.**

## **EXAMINATIONS:**

Mid-Term Exam, Final Exam, and OSCE Exam.

## **STUDENT RESPONSIBILITIES:**

### **Nursing Program Policies and Dates:**

Please refer to the 2011/12 Grande Prairie Regional College Calendar and the University Of Alberta Collaborative Baccalaureate Nursing Program with Grande Prairie Regional College Student Handbook for specific nursing program policies and dates.

### **Assignment Policy:**

All assignments are expected to be passed in at the time and place they are due. Extensions on assignments may be granted and must be negotiated with the instructor **prior** to the due date and with a date specified for late submissions.

**Assignments will only be accepted through e-mail, face-to-face with instructor, and through the nursing office-timed and dated by Nursing Office personnel. Assignments placed in or under an instructor's office door WILL NOT be accepted.**

A penalty of one letter grade per day will be deducted from the final mark of a late assignment. For example, a paper graded at a C would receive an adjusted grade of C- if handed in one day late. Late assignments are due by 1600 hours.

### **Labs and OSCE's**

Students are expected to wear scrubs to all labs and to OSCE practice and OSCE examinations. You will not be permitted to wear nursing uniforms or nursing scrubs to other classes therefore, a 10 minute allowance will occur at the end of each lab in order to allow time for changing clothes.

### **Attendance**

Attendance at CBL tutorials and labs is expected; absence will jeopardize successful completion of the course.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to the 2011-2012 Grande Prairie Regional College Calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:****Fall 1 Group: September 8 - October 19, 2011****Fall 2 Group: October 24 - December 9, 2011****TUTORIAL CLASS****Fall 1 Group**

<b>Section</b>	<b>Instructors:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
A2	Karen Oostra	A204	Mon/Wed	0830-1120
B2	Karen Crosby-Rolston	C316	Mon/Wed	0830-1120

**Fall 2 Group**

<b>Section</b>	<b>Instructors:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
C2	Lisa Roy	A204	Mon/Wed	0830-1120
D2	Bonnie Hessler	C316	Mon/Wed	0830-1120

**NURSING FIXED RESOURCE****Fall 1 Group**

<b>Section/Instructor:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
S1/Varies	D308	Friday	0830-0950

**Fall 2 Group**

<b>Section/Instructor:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
S2/Varies	D308	Friday	0830-0950

**LABS****Fall 1 Group****Instructors:**

<b>Section</b>	<b>Instructors:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
L1	Lisa Roy	H225	Tuesday	1130-1420
L2	Lisa Roy	H225	Thursday	1130-1420

**Fall 2 Group****Instructors:**

<b>Section</b>	<b>Instructors:</b>	<b>Room:</b>	<b>Dates:</b>	<b>Times:</b>
L3	Louise Rawluk	H225	Tuesday	1130-1420
L4	Lisa Roy	H225	Thursday	1130-1420