

Grande Prairie Regional College

Department of Nursing

Course Outline

Nursing 3000

(Term Winter 1996)

Tuesdays 1900-2200, Library Videoconference room.

Ann Ranson Ratusz RN., MSc.

Office H215, Phone 539-2754

Fax 403- 539-2751

e-mail: RANSONRATUSZ@GPRC.AB.CA.

The course will be held in Edmonton with videoconference connections to the following University of Alberta, Faculty of Nursing collaborative sites:

- 1) University of Alberta
Edmonton AB
Faculty: Dr. Joanne Olson
403-492-6250
e mail: jolson@-nursing.ualberta.ca
Fax: 492-2551
- 2) Keyano College
Fort McMurray, AB
Faculty: Debra White
403-791-4961
e mail: debbie.white@keyanoc.ab.ca
Fax: 403-791-4952
- 3) Red Deer College
Red Deer, AB
Faculty: Laverne Green
403-342-3131
e mail:
Fax: 403-340-8940

COURSE DESCRIPTION

*Nursing 3000 focuses on nursing care related to families with emphasis on selected nursing roles, strategies and factors that influence role implementation.

COURSE GOALS

Upon the successful completion of Nursing 3400, the student will:

1. Discuss family theory and concepts of family nursing related to the care of families.
2. Analyze the roles and functions of the nurse in facilitating the health and self care of the family.
3. Identify factors that influence role implementation in families.
4. Discuss the application of the nursing process in working with families.
5. Discuss environmental, economic, and political issues and social trends affecting Canadian families.
6. Discuss ethical and legal issues in providing care to families.

REQUIRED TEXTS

Friedman, M. (1992). Family nursing: Theory and assessment (3rd ed.). New York: Appleton-Century-Crofts.

Wright, L.M., & Leahey, M. (1994). Nurses and families (2nd ed.). Philadelphia: F.A. Davis.

RECOMMENDED TEXT

Hanson, S., & Boyd, S. (1996). Family health care nursing: Theory, practice, and research. Philadelphia: F.A. Davis.

(A copy will be put on reserve as soon as it arrives.)

EVALUATION

Method of Evaluation for Course:

| | <u>Value</u> | <u>Date</u> |
|------------------------|--------------|--------------------------------|
| 1. Midterm Examination | (30%) | Feb 20 |
| 2. Case Study Analysis | (35%) | Mar 26 |
| 3. Final Examination | (35%) | As scheduled by the College |

Grading System

| | | |
|---------------|--------------|-------------|
| 9 - 90 - 100% | 5 - 57 - 64% | 1 - 0 - 25% |
| 8 - 80 - 89% | 4 - 50 - 56% | |
| 7 - 72 - 79% | 3 - 45 - 49% | |
| 6 - 65 - 71% | 2 - 26 - 44% | |

In order to receive credit for the course, students must achieve a minimum grade of 6 or 65%. (Refer to GPRC calendar 1995-1996).

Method of Evaluation

1). Case Analysis Paper

The student will be required to analyze a family on a contemporary video. Utilizing family theories, the student will provide an indepth analysis of the families communication patterns, conflicts, structure, and functioning. The video which is to be analyzed will be announced. Further details and the marking guide will be available to the student well in advance of the expected date for the assignment completion date.

Format Expectations

Typed, 10 pages maximum

Write in first person

Modified APA format (i.e., no abstract, or table of contents necessary; introduction, body of paper, conclusion, headings where appropriate; reference list)

Due date: March 26/96

Late assignments will be deducted 5% per day.

2). Examinations

All readings, with the exception of the Hanson & Boyd text, and lecture material are testable. The final examination is cumulative.

Date: Midterm - Feb 20/96

Date: Final - According the College Exam Schedule

CLASS TOPICS AND READINGS

Other readings may be added as the course progresses. These will be announced during class sessions.

Week 1

January 9

Session Leader: Joanne Olson

Introduction to Course/Introduction to Videoconferencing/Introduction/Introduction to Family Nursing/Definitions of Family

Readings:

- 1). Friedman: Chapter 1 & 2
- 2). Hanson & Boyd: Chapter 1 & 9
- 3). Vosburgh, D. & Simpson, P. (1993). Linking family theory and practice: A family nursing program. Image: Journal of Nursing Scholarship, 25 (3), 231-235.

Week 2

January 16

Session Leader: Joanne Olson

Nursing of Families/Nursing Models Appropriate to Family Nursing

Readings

- 1). Friedman: Chapter 4
- 2). Hanson & Boyd: Chapter 2
- 3). Gottlieb, L. & Rowat, K. (1987). The McGill model of nursing: A practice-derived model. Advances in Nursing Science, 9(4), 51-61.

Week 3

January 23

Session Leader: Joanne Olson

Structural Functional Theory and Development Theory

Readings

- 1). Friedman: Chapter 5 & 6
- 2). Hanson & Boyd: Chapter 3
- 3). Carter, B. & McGoldrick, M. (1989). The changing family life cycle (2nd ed.) Toronto: Allyn and Bacon. Chapter 1 (pp 3-28).

Week 4

January 30

Session Leader: Ann Ranson Ratusz

Systems Theory, Conflict theory, Feminist Theory and others

Readings

- 1). Friedman: Chapter 7
- 2). Casey, B. (1989). The family as a system. In P. Bomar (ed.) Nurses and family health promotion (pp. 37-48). Baltimore: Williams & Walker.
- 3). Wright & Leahey: Chapter 2

Week 5

February 6

Session Leader: Joanne Olson

Establishing Rapport/Interviewing Skills/Determining Family Goals/Working Phase/Termination

Readings

- 1). Friedman: Chapter 3
- 2). Hanson & Boyd: Chapter 6
- 3). Wright & Leahey: Chapter 5,6,7,9

Week 6

February 13

Session Leader: Joanne Olson

Family assessment/Assessment of Family Composition, Social Network, Environment

Readings

- 1). Friedman: Chapter 8 & 9
- 2). Hanson & Boyd: Chapter 7

Week 7

February 20

Session Leader: Ann Ranson Ratusz

First Half - Midterm Examination

Second Half - Viewing of Contemporary Videotape for Case Analysis

Class to be held in Room H211

Week 8
February 27

No Class at Grande Prairie Regional College

Week 9
March 9

Session Leader: Debra White and Angela Wolf

Assessing Family Values/Cultural Views of Health/Health Care Function

Readings

- 1). Friedman: Chapter 8, 13, & 16
- 2). Hanson & Boyd: Chapter 4, 5, & 8
- 3). Tripp-Reimer, T., Brink, P. & Saunders, J. M. (1984). Cultural assessment: Content and process. Nursing Outlook, 32(2), 78-82.

Week 10
March 12

No Classes - Margaret Scott Wright Research Day

Week 11
March 19

Session Leader: Ann Ranson Ratusz

Assessment of Family Roles/Relationships/Affective and Socialization Function/Communication & Power

Readings

- 1). Friedman: Chapter 10, 11, 12, 14, & 15

Week 12
March 26

Session Leader: Joanne Olson and Debra White

Demographic Trends and Social Policy (J Olson)/Work and the Family (D White)

Readings

- 1). Hanson & Boyd, Chapter 16
- 2). Scott, P. (1991). What's happening to the dual-career family? In B.W. Spradley (eds.) Readings in community health nursing (pp. 365-371). Philadelphia: J. B. Lippincott.

Week 13

April 2

Session Leader: Ann Ranson Ratusz

Divorce and the Family/Substance Abuse and the Family

Readings

- 1). Captain, C. (1989). Family recovery from alcoholism: Mediating family factors. Nursing Clinics of North America, 24(1), 55-67.
- 2). Kreston, J. & Bepko, C. (1989). Alcohol problems and the family life cycle. In B. Carter and M. McGolderick (Eds.), The changing family life cycle (pp. 483-511). Boston: Allyn & Bacon.

Week 14

April 9

Session Leader: Joanne Olson & Ann Ranson Ratusz

Family Violence (A Ranson Ratusz and Joanne Olson)

Readings

To be assigned.