

Grande Prairie Regional College

Department of Nursing

Course Outline

Nursing 3000

(Term Winter 1997)

Tuesdays 1900-2200, Library Video Conference Room

Ann Ranson Ratusz RN., Msc.
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The course will be held in Edmonton with Video Conference connections to the following University of Alberta, Faculty of Nursing collaborative sites:

- 1) University of Alberta
Edmonton, AB
Faculty: Dr. Linda Ogilvie
(403) 492-2551
email: logilvie@nursing.ualberta.ca
Fax: (403) 492-2551
Teaching Assistant: Jane Waring

- 2) Keyano College
Fort McMurray, AB
Faculty: Mary Boyer
(403) 791-8921 (General Office 792-4889)
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COURSE DESCRIPTION

- Nursing 3000 focuses on nursing care related to families with emphasis on selected nursing roles, strategies and factors that influence role implementation

COURSE GOALS

Upon the successful completion of Nursing 3400, the student will:

1. Discuss family theory and concepts of family nursing related to the care of families.
2. Analyze the roles and functions of the nurse in facilitating the health and self care of the family.
3. Identify factors that influence role implementation in families.
4. Discuss the application of the nursing process in working with families.
5. Discuss environmental, economic, and political issues and social trends affecting Canadian families.
6. Discuss ethical and legal issues in providing care to families.

REQUIRED TEXTS

Wright, L.M., & Leahey, M. (1994). *Nurses and families* (2nd ed.). Philadelphia: F.A. Davis.

RECOMMENDED TEXT

Bomar, P.J. (1996). *Nurses and family health promotion: Concepts, assessments and interventions*, (2nd ed.). Philadelphia: W.B. Saunders.

Friedman, M. (1992). *Family nursing: Theory and practice* (3rd ed.). New York: Appleton-Century-Crofts.

ADDITIONAL REFERENCE

Hanson, S., & Boyd, S. (1996). *Family health care nursing: Theory, practice, and research*. Philadelphia: F.A. Davis

EVALUATION

Method of Evaluation for course:	Value	Date
1. Take Home Midterm Examination	(40%)	Feb. 11
2. Final Examination	(60%)	April 8

Grading System

9: 100 - 90 %	5: 64 - 57 %
8: 89 - 80 %	4: 56 - 50 %
7: 79 - 72 %	3: 49 - 45 %
6: 71 - 65 %	2: 48 - 26 %
	1: 25 - 0 %

In order to receive credit for the course, students must achieve a minimum grade of 4 or 50%.

Examinations

All readings and lecture material are testable.

Date: Midterm - Feb. 11/97 (take home due Feb. 11/97)

Date: Final - April 8/97, the last day of class

CLASS TOPICS AND READINGS

Week 1

January 7

Session Leader: Linda Ogilvie

Introduction to course/Introduction to Family Nursing

Readings:

Davies, B. (1995). Windows on the family. *Canadian Nurse*, 91 (9), 37-41.

Gilliss, C.L., Roberts, B.M. Hughley, B.L. & Martinson, I.M. (1989). What is family nursing? In C.L. Gilliss, B.L. Hughley, B. M. Roberts & I.M. Martinson (Eds.), *Toward a science of family nursing* (pp. 64-73). Reading MA: Addison-Wesley.

Kavanaugh, K.H. (1994). Family: Is there anything more diverse? *Pediatric Nursing*, 20 (4), 423-425.

Week 2

January 14

Session Leader: Jane Waring/Linda Ogilvie

Institutional/Historical Frameworks and Structure
Functionalism/Developmental Theory

•Readings for Institutional/Historical Frameworks and Structure Functionalism

Anderson, K.L. (1988). Historical perspectives on the family. In K.L. Anderson, H. Armstrong, P. Armstrong, J. Drakich, M. Eichler, C. Guberman, A. Hayford, M. Luxton, J.F. Peters, E. Porter, C.J. Richardson & G. Tesson (Eds.), *Family matters: Sociology and contemporary Canadian families* (pp. 21-39).

Friedman, M. (1992). *Family nursing: Theory and practice* (3rd ed.) (Chapter 5, pp. 73-79). Norwalk, CT: Appleton & Lange.

•Readings for Developmental Theory

Carter, B. & McGolderick, M. (1989). *The changing family life cycle* (2nd ed.). Toronto: Allyn & Bacon. Chapter 1 (99. 3-28).

Friedman, M. (1992). *Family nursing: Theory and practice* (3rd ed.) (Chapter 6, pp 81-111). Norwalk, CT: Appleton & Lange.

Week 3

January 21

Session Leader: Pricila Kroop/Linda Ogilvie

Systems Theory/McGill Model/CFAM

•Readings for Systems Theory

Casey, B. (1989). The family as a system. In P. Bomar (ed.) Nurses and family health promotion (pp. 49-51). Baltimore: Williams & Walker.

Mercer, R.T. (1989). Theoretical perspectives on the family. In C.L. Gilliss, B.L. Hughley, B.M. Roberts & I.M. Martinson (eds.), Toward a science of family nursing (pp. 20-25). Reading MA: Addison-Wesley.

•Readings for McGill Model/CFAM

Gottlieb, L. & Rowat, K. (1987). The McGill model of nursing: A practice-derived model. Advances in Nursing Science, 9 (4), 51-61.

Vosburgh, D., & Simpson, P. (1993). Linking family theory and practice: A family nursing program. Image: The Journal of Nursing Scholarship, 25 (3), 231-235.

Wright, L.M., & Leahey, M. (1994). Nurses and families (2nd ed.). Philadelphia: F.A. Davis. (Chapter 3, pp. 37-38).

Week 4

January 28

Session Leader: Ann Ranson Ratusz

Conflict Theory, Feminist Theory and Family Therapy Models

•Readings for Conflict and Feminist Theory

Valentine, P. (1992). Feminism: A four letter word! Canadian Nurse, 88 (11), 20-23.

Walker, A.J., Kees Martin, S.S. & Thompson, L. (1988). Feminist programs for families. Family Relations, 37, 17-22.

Winton, C.A. (1995). Frameworks for studying families (Chapter 3, "Conflict Theory". pp. 86-99). Guilford, CT: The Dushkin Publishing Group.

•Readings for Family Therapy Models (Bowen & Minuchin)

Casey, B.A. (1996). The family as a system. In P.J. Bomar (Ed.), *Nurses and family health promotion: Concepts, assessment and interventions* (pp. 49-51). Baltimore: Williams & Walker.

McFarlane, A.J. (1988). A nursing reformulation of Bowen's family systems theory. *Archives of Psychiatric Nursing*, 11 (5), 319-324.

Week 5

February 4

Session Leader: Linda Ogilvie

Family Interviewing Skills

•Readings

Grandine, J. (1995). Embracing the family. *Canadian Nurse*, 91 (9), 31-36.

Robinson, C.A. (1994). Nursing interventions with families: a demand or an invitation to change? *Journal of Advanced Nursing*, 19, 897-904.

Wright, L.M., & Leahey, M. (1994). *Nurses and families* (2nd ed.). Philadelphia: F.A. Davis. (Chapter 4, pp. 99-110; Chapter 5; Chapter 6, pp. 145-154, Chapter 7, pp. 163-180).

Week 6 (Take Home Midterm is Due)

February 11

Session Leader: Ann Ranson Ratusz

Family nursing process/Assessment of Family Composition, Social Network, Environment

•Readings

Friedman, M. (1992). *Family Nursing: Theory and Practice* (3rd ed.). (Chapter 3, pp. 39-43). Norwalk, CT: Appleton & Lange.

Satariano, H.J. & Briggs, N.J. (1989). The good family syndrome. *Pediatric Nursing*, 15 (3), 285-286.

Wright, L.M., & Leahey, M. (1994). *Nurses and Families* (2nd ed.). Philadelphia: F.A. Davis. (Chapter 3, pp. 50-57).

Week 7

February 18

Session Leader: Ann Ranson Ratusz

Family Roles, Relationships and Values/Family Cultural Assessment (Class is to be held in Room H211)

•Readings

Anderson, E. (1996). Family roles. In P.J. Bomar (Ed.), *Nurses and family health promotion: Concepts assessment and interventions* (pp. 70-82). Baltimore: Williams & Walker.

Anderson, J.M., Waxler-Morrison, N., Richardson, E., Herbert, C., & Murphy, M. (1990). Conclusion: Delivery culturally sensitive care. In N. Waxler-Morrison, J. Anderson & E. Richardson (Eds.), *Cross-cultural caring: A handbook for health professionals in Western Canada* (pp. 245-267). Vancouver: University of British Columbia.

Gonzalez-Mena, J. (1993). Multicultural issues in child care (Chapter 2, "Communicating Across Cultures; pp. 9-16). Mountain View, CA: Mayfield.

Kavanagh, K.H. (1991). Values and beliefs. In J.L. Cresia & B. Parker (Eds.), *Conceptual foundations of professional nursing practice* (pp. 187-210). St. Louis: Mosby-Year Book.

Tripp-Reimer, T., Brink, P., & Saunders, J.M. (1984). Cultural assessment: Content and process. *Nursing Outlook*, 32 (2), 78-82.

Wright, L.M., & Leahey, M. (1994). Nurses and families (2nd ed.). Philadelphia: F.A. Davis. (Chapter 3, pp. 88-93).

Week 8

February 25

No class at Grande Prairie Regional College

Week 9

March 4

Session Leader: Mary Boyer

Family Communication & Power/Health Promotion with Well Families

•Readings

Friedman, M. (1992). *Family Nursing: Theory and Practice* (3rd ed.). (Chapter 11, pp. 191-200). Norwalk, CT: Appleton & Lange.

Hoffer, J. (1996). Family Communication. In P.J. Bomar (Ed.) *Nurses and family health promotion: Concepts assessment and interventions* (pp. 94-106). Baltimore: Williams & Walker.

Loveland-Cherry, C.J. (1996). Family health promotion. In P.J. Bomar (Ed.), *Nurses and family health promotion: Concepts assessment and interventions* (pp. 22-35). Baltimore: Williams & Walker.

Petze, C.F. (1991). Health promotion for the well family. In B.W. Spradley (Ed.), *Reading in community health nursing* (4th ed.) (Pp. 372-381). New York: J.B. Lippincott.

Week 10

March 11

No Classes - Margaret Scott Wright Research Day

Week 11

March 18

Session Leader: Mary Boyer

Demographic Trends and Social Policy/Work/Divorce

•Readings

Duffy, M. (1991). When a woman heads the household. In B.W. Spradley (Ed.), *Readings in community health nursing* (4th ed., pp. 372-381). Philadelphia: J.B. Lippincott.

Eichler, M. (1993). Lone parent families: An invisible category in search of stable policies. In J. Hudson & B. Galaway (Eds.), *Single parent families: Perspectives on research and policy* (pp. 139-155). Toronto: Thompson Educational Publishing.

Eshleman, J.R. & Wilson, S.J. (1995). The family: Canadian edition (Chapter 16, "Divorce and remarriage", pp. 465-500).

Lero, D.S. (1996). Dual-earner families. In M. Lynn (Ed.), *Voices. Essays on Canadian families* (pp. 19-53). Toronto: Nelson.

Mckie, C. (1993). Demographic change and quality-of-life concerns in postwar Canada. In D. Ross (Ed.), *Family security in insecure times* (pp. 107-134). Ottawa: National Forum on Family Security.

Scott, P. (1991). What's happening to the dual-career family? In B.W. Spradley (eds.), *Readings in community health nursing* (pp. 365-371). Philadelphia: J.B. Lippincott

Week 12

March 25

Session Leader: Heather Morris/Guests from Grande Prairie (arranged by Ann Ranson Ratusz & Dorothy Eiserman)

Family Violence

•Readings

Bennett, L. (1993). Growing up with violence. *The Canadian Nurse*, 89 (7), 33-36.

Canadian Nurses Association of Canada. (1992). *Family violence: Clinical guidelines for nurses*. Ottawa, Canada: National Clearinghouse on Family Violence. (Call 1-800-267-1291 for copies).

Hanarahan, P., Campbell, J., & Ulrich, Y. (1993). Theories of violence. In J. Campbell & J. Humpreys (Eds.) *Nursing care of survivors of family violence* (pp. 3-35). St. Louis: C.V. Mosby.

Harishan, P (1992). Child sexual abuse: What parents need to know. *The Canadian Nurse*, 88 (88), 32-35.

Ratner, P. (1993). The incidence of wife abuse and mental health status in abused wives in Edmonton, Alberta. *Canadian Journal of Public Health*, 84 (4), 246-249.

Sampelle, C.M. (1991). The role of the nurse in preventing violence against women. *Journal of Obstetric, Gynaecologic, and Neonatal Nursing*, 20 (6), 481-487.

Saveman, B., Hallberg, I. & Norberg, A. (1996). Narratives by district nurses about elder abuse within families. *Clinical Nursing Research*, 5 (2), 220-236.

Week 13

April 1

Session Leader: Jane Waring/Linda Ogilvie

Substance Abuse and the Family/Overview and Summary of the Course

•Readings

Captain, C. (1989). Family recovery from alcoholism: Mediating family factors. *Nursing Clinics of North America*, 24 (1), 55-67.

Kreston, J. & Bepko, C. (1989). Alcohol problems and the family life cycle. In B. Carter and M. McGolderick (Eds.), *The changing family life cycle* (pp. 483-511). Boston: Allyn & Bacon.

Week 14

April 8

Final Examination, Room H211