



University of Alberta Collaborative BScN Program

Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta

DEPARTMENT of Nursing Education & Health Studies

COURSE OUTLINE – Winter II 2018

Section: BC1/BC2

NS3080: Acute Care Nursing Practice I – 6 (0-0-32) 224 Hours in 7 Weeks

INSTRUCTOR: Joan Jacobson
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OFFICE HOURS: by appointment

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OFFICE HOURS: by appointment

CALENDAR DESCRIPTION:

The primary focus is the application of theory in the client centered care of hospitalized adults and elderly clients and their families experiencing variations in health (acute and chronic illnesses). Practice occurs primarily in primary, secondary, and tertiary acute care settings.

PREREQUISITE(S)/COREQUISITE:

Prerequisites: NS2015, NS2025, NS2150
Corequisite: NS3070

REQUIRED TEXT/RESOURCE MATERIALS:

All previously required textbooks and resources from years one and two.

DELIVERY MODE(S):

Clinical Hours

COURSE OBJECTIVES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses)*. Attention must be given to the competencies that are identified as being relevant to NURS 3080.

1. Describe, understand and articulate an understanding of theory related to key patient safety concepts including communication, teamwork, environmental influences and human factors, safety risks, and adverse disclosure.
2. Describe, understand, and articulate an understanding of theory related to patient centered care and interdisciplinary practice.
3. Demonstrates with minimal assistance, knowledge and application of safety practices and safety theory in nursing practice.
4. Demonstrate with minimal assistance, the ability to practice in accordance with competencies as described in the document entitled: *Graduate Competencies and Year End Outcomes Condensed Version* (found on Moodle).
5. Demonstrate with minimal assistance, the ability to use professional and therapeutic communication skills to collaborate with clients (adolescents to older adults) experiencing chronic or acute variances in health, and located in acute care centres.
6. Demonstrate with minimal assistance the ability to manage restoration, rehabilitation, and support activities for clients experiencing chronic and acute variances in health.
7. Demonstrate with minimal assistance competence in the assessment, planning, implementation, and evaluation of nursing interventions to clients experiencing chronic and acute variances in health across the life span.
8. Demonstrate with minimal assistance competence in selected nursing skills required for nursing care of clients (from adolescents to older adults) experiencing acute and chronic illnesses and variations in health.
9. Demonstrate with minimal assistance the ability to integrate selected nursing model/theory in client centered nursing practice.
10. Demonstrate with guidance the ability to engage in evidence informed practice.
11. Demonstrate with guidance the processes of self-directed learning, critical thinking, and group process in inquiry based learning, in a variety of acute care settings.

LEARNING OUTCOMES:

1. Demonstrate safe nursing practice
2. Practice interprofessional competencies
3. Apply the nursing process in collaboration with the clients in acute care practice settings
4. Apply principles of primary health care, health promotion and injury prevention, and the social determinants of health to nursing care
5. Integrate cultural, legal, social and ethical implications into nursing care
6. Apply models, theories, and evidence informed care into patient and family nursing practice
7. Demonstrate professional and therapeutic communication skills
8. Evaluate information to guide nursing practice
9. Recognize trends and issues in acute care practice settings
10. Plan nursing care integrating concepts related to recovery, rehabilitation and palliation

TRANSFERABILITY:

UA NURS 308

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Nursing practice must be evaluated using the Evaluation of Nursing Practice (ENP) tool.

1. ENP with one reflective journal. **80%**

- To encourage the development of self-reflective practice, it is recommended that client preparation, reflective practice, nursing care and learning plans be evaluated through discussion during the clinical day and post conference.
- Evaluation of student's clinical performance:
 - A formative and written summative Evaluation of Nursing Practice will be completed by the student and the instructor.
 - This will be accomplished through observation assessment and evaluation of the student during nursing practice. Evaluations will be made by the instructor and may be supplemented with input from peers, the staff of an agency, and the client.
 - Students **MUST** pass the ENP in order to pass the course. If a student receives a grade of "F" in **any** of the ENP criteria it constitutes a "clinical failure" on the ENP, as the student has shown unsafe, unprofessional, or unethical nursing practice. If a student does not pass the ENP they will obtain an overall grade of no greater than a D in the course.

2. Care Plan Assignment. **20%**

- See Course syllabus for specific details regarding the assignment.

Assignment and Exams	Value	Due Date or Writing Date
Reflective journal	Part of ENP	March 23 rd 2018 at midnight
Care Plan Assignment	20%	April 6 th , 2018 at midnight
Evaluation of Nursing Practice (ENP)	80%	April 19 th 2018 at midnight

GRADING CRITERIA: (The following criteria may be changed to suit the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK 1	Orientation to course and to clinical site
WEEK 2	Clinical
WEEK 3	Clinical *Journal Due
WEEK 4	Clinical *Midterm Evaluations
WEEK 5	Clinical *Care Plan Due
WEEK 6	Clinical
WEEK 7	Clinical *ENP Due

STUDENT RESPONSIBILITIES:

NS3080 is comprised of clinical days and pre/post conferences. Attendance is required for all components of the course. In order to pass NS 3080, students must demonstrate safe ethical nursing practice, professional behaviour, and complete the following experiences:

1. During this course, students will have a continuous experience in an institutional setting that includes nursing practice with adults or children experiencing chronic or less acute variances in health.
2. Where the clinical setting allows, students will co-ordinate care for 1-2 clients. Alternately, bearing in mind the characteristics of specific placement settings such as client acuity level, students will then co-ordinate care for 2 clients. The emphasis should be on learning depth and breadth and client safety.
3. Participate in labs and simulation exercises.
4. Participate in a follow-through experience with a client having a medical or surgical procedure in the clinical setting.
5. Use a nursing model to perform a client assessment appropriate to the clinical setting and complete a care plan.
6. Participate in client education.
7. Collaborate with clients, family, nurses and members of other disciplines

The College expects students; conduct to be in accordance with the basic rights and responsibilities www.gprc.ab.ca/about/administration/policies/

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

***Please review the GPRC student handbook for further applicable requirements such as the clinical dress code.

GPRC POLICIES:

See Admissions and Program Guides on GPRC website.

www.gprc.ab.ca/about/administration/policies/

See Moodle for updated Policies and Procedures from Alberta Health Services:

- [Directives/Bylaws/Code of Conduct](#)
- [Clinical Policies](#)
- [Corporate Policies](#)

LATE POLICY FOR ASSIGNMENTS:

All assignments are to be passed in at the time and place they are due. Extensions on assignments may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions. A penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade. For example, a paper scored at B+ would receive an adjusted grade of B if handed in one day late.

Please see the GPRC Nursing Student Handbook for further policies related to late assignments.

PROGRESSION IN A CLINICAL COURSE:

Please see **Clinical Progression Criteria** found in the GPRC Nursing Student Handbook.

Refer to GPRC Calendar and the GPRC Nursing Department Student Handbook for any additional policies.

PREPARATION FOR CLINICAL:

It is expected that you will prepare for each clinical day by researching procedures, medical conditions, medications, etc. Required psychomotor skills may also need to be reviewed prior to the clinical experience. Students should be prepared to discuss their client plan of care (including the client priority needs, nursing diagnoses, medication profiles, any client teaching plan) with the instructor during clinical time. If a student is not adequately prepared for clinical, the instructor may request the student leave the clinical agency and be reflected in the ENP. This would be a decision made after considering client safety.

CLINICAL ABSENCES POLICY:

- Students are expected to attend orientation, labs, post conference, and clinical experiences according to the dates published in the academic calendar.
- Students are expected to be available for final evaluations during exam week.
- Absence from any part of the clinical experience including labs, orientation, clinical, and post conference will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in a grade of F. Such absences also compromise other students' learning experiences.
- Orientation is an essential component to ensure students are prepared to provide safe, competent care to clients and their families in the clinical setting. Students will not be permitted to start clinical rotations without orientation to the specific unit(s) to which they have been assigned.

See the GPRC Nursing Student Handbook for more information related to clinical absences.

If you are ill, or unable to attend clinical, you must notify your instructor prior to the shift.

If you are sick on your off-unit days, please call the unit and then leave a message on your tutor's voice mail at work to advise them of the situation.

Phone Numbers

QE II Hospital Switchboard	780-538-7200
5 North	780-538-7650
4 North	780-538-7210
PAC Clinic	780-538-7149
OPD	780-538-7109
Dialysis Unit	780-538-7576
Cancer clinic	780-538-7588
ICU	780-538-7400

IMMUNIZATIONS, CPR AND WHIMIS:

You are responsible for ensuring that all immunization, CPR-HCP and WHIMIS requirements are met and remain current throughout your nursing program. Students who do not comply with these policies may be barred from taking clinical courses. Please see the Student Handbook regarding policies regarding immunizations, CPR-HCP and WHMIS certification.

Lost Photo ID cards should be promptly reported to the Nursing Office (H206). There will be a cost to replace lost cards.

PROFESSIONAL DRESS:

It is expected that all students will follow the dress code of the clinical agency they attend. It is expected all students will wear a GPRC nametag. Absolutely no blue jeans OR yoga attire, leggings are to be worn. For safety reasons, the only jewellery that may be worn is one pair of small stud earrings, a serviceable watch, and a plain wedding band. You will be required to remove obvious body piercing jewellery for safety reasons. Hair should be neat and off the face, with shoulder length or longer hair tied back. No nail polish may be worn. Makeup should be minimal and perfume is not to be worn. The use of perfumed lotions, deodorants and powders is discouraged. Shoes are white and soft soled with an enclosed foot, heel and toe.

Uniform scrub jackets and cardigans are acceptable when needed. A locker will be available at the hospital for your belongings.

Good personal hygiene and grooming are part of a nurse's professional decorum. The faculty reserve the right to suggest the appropriateness of student appearance in the clinical setting.

