University of Alberta Collaborative BScN Program

Grande Prairie Regional College

Keyano College

Red Deer College

University of Alberta

DEPARTMENT OF NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – Winter 2020

NS3080 BC1/BC2: ACUTE CARE NURSING PRACTICE I- (0-0-36) UT

FOR 7 WEEKS

March 2nd – April 17th, 2020

INSTRUCTORS:

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CALENDAR DESCRIPTION:
The primary focus is the application of theory in the client centered care of hospitalized adults and elderly clients and their families experiencing variations in health (acute and chronic illnesses). Practice occurs primarily in primary, secondary, and tertiary acute care settings.

PREREQUISITE(S)/COREQUISITE:
Prerequisites: NS2015, NS2025, NS2150
Corequisite: NS3070

REQUIRED TEXT/RESOURCE MATERIALS:
      All previously required textbooks and resources from years one and two.

DELIVERY MODE(S):
Clinical Hours

COURSE OBJECTIVES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses)*. Attention must be given to the competencies that are identified as being relevant to NURS 3080.

1. Describe, understand and articulate an understanding of theory related to key patient safety concepts including communication, teamwork, environmental influences and human factors, safety risks, and adverse disclosure.
2. Describe, understand, and articulate an understanding of theory related to patient centered care and interdisciplinary practice.
3. Demonstrates with minimal assistance, knowledge and application of safety practices and safety theory in nursing practice.
4. Demonstrate with minimal assistance, the ability to practice in accordance with competencies as described in the document entitled: *Graduate Competencies and Year End Outcomes Condensed Version* (found on Moodle).
5. Demonstrate with minimal assistance, the ability to use professional and therapeutic communication skills to collaborate with clients (adolescents to older adults) experiencing chronic or acute variances in health, and located in acute care centres.
6. Demonstrate with minimal assistance the ability to manage restoration, rehabilitation, and support activities for clients experiencing chronic and acute variances in health.
7. Demonstrate with minimal assistance competence in the assessment, planning, implementation, and evaluation of nursing interventions to clients experiencing chronic and acute variances in health across the life span.
8. Demonstrate with minimal assistance competence in selected nursing skills required for nursing care of clients (from adolescents to older adults) experiencing acute and chronic illnesses and variations in health.
9. Demonstrate with minimal assistance the ability to integrate selected nursing model/theory in client centered nursing practice.
10. Demonstrate with guidance the ability to engage in evidence informed practice.
11. Demonstrate with guidance the processes of self-directed learning, critical thinking, and group process in inquiry based learning, in a variety of acute care settings.

LEARNING OUTCOMES:

Demonstrate safe nursing practice

2. Practice interprofessional competencies
3. Apply the nursing process in collaboration with the clients in acute care practice settings
4. Apply principles of primary health care, health promotion and injury

   prevention, and the social determinants of

 health to nursing care

Integrate cultural, legal, social and ethical implications into nursing care

6. Apply models, theories, and evidence informed care into patient and family nursing practice
7. Demonstrate professional and therapeutic communication skills

Evaluate information to guide nursing practice

Recognize trends and issues in acute care practice settings

Plan nursing care integrating concepts related to recovery, rehabilitation and palliation

TRANSFERABILITY:

UA NURS 308

*Warning: Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page http://www.transferalberta.ca or, if you do not want to navigate through few links, at http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

IMPORTANT DATES:

March 2, 2020	Class Start date
March 9, 2020	Last day to drop or add classes for refund
March 30, 2020	Last day to withdrawal with permission

EVALUATIONS:

In order to pass NS 3080, students must demonstrate safe, ethical nursing practice; professional behavior; complete every one of the below activities, and acquire a passing grade in the Evaluation of Nursing Practice.

Evaluation Strategy:	Value:	Due Dates:	
1. Evaluation of Nursing Practice	80%	April 17th, 2020	By 1200
2. Weekly Care Plan	20%	Weekly	Weekly
3. Reflective Journal	A part of ENP	March 29th, 2020	By 2355
4. Safe Medicate	Pass/Fail	March 2, 2020, and 2 additional dates if required	TBD

REVISED EVALUATION STRATEGIES: MARCH 17TH, 2020

Evaluation Strategy:	Value:	Due Dates:	
1. Initial Care Plan and online presentation	25%	March 26th, 2020	By 2355
2. Clinical Case Study #1	20%	April 1st, 2020	By 2355

3. Clinical Case Study #2	20%	April 8th, 2020	By 2355
4. Clinical Case Study #3	20%	April 15th, 2020	By 2355
5. Reflective Journal #1	As part of Participation	March, 29th, 2020	By 2355
6. Reflective Journal #2	As part of Participation	April 17th, 2020	By 1200
7. Participation	15%	April 17th, 2020	
8. Safe Medicate	Pass/Fail	March 2, 2020, and 2 additional dates if required	TBD

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK 1	Orientation to course and to clinical site
WEEK 2	Clinical
WEEK 3	Online Zoom Meeting
WEEK 4	Online Care Plan Presentation
WEEK 5	*Reflective Journal #1 Due & Clinical Case Study #1
WEEK 6	Clinical Case Study #2
WEEK 7	Case Study #3 & Reflective Journal #2 Due

STUDENT RESPONSIBILITIES:

The College expects students; conduct to be in accordance with the basic rights and responsibilities

www.gprc.ab.ca/about/administration/policies/

NS3080 is comprised of clinical days and pre/post conferences.   Attendance is required for all components of the course.   In order to pass NS 3080, students must demonstrate safe ethical nursing practice, professional behaviour, and complete the following experiences:

1. During this course, students will have a continuous experience in an institutional setting that includes nursing practice with adults or children experiencing chronic or less acute variances in health.

2. Where the clinical setting allows, students will co-ordinate care for 1-2 clients. Alternately, bearing in mind the characteristics of specific placement settings such as client acuity level, students will then co-ordinate care for 2 clients. The emphasis should be on learning depth and breadth and client safety.

3. Participate in labs and simulation exercises.

4. Participate in a follow-through experience with a client having a medical or surgical procedure in the clinical setting.

5. Use a nursing model to perform a client assessment appropriate to the clinical setting and complete a care plan.

6. Participate in client education.

7. Collaborate with clients, family, nurses and members of other disciplines

LATE ASSIGNMENT POLICY:

All assignments are to be submitted in at the time and place they are due. Extensions on assignments <u>may</u> be granted and <u>must</u> be negotiated with the instructor **prior** to the due date and with a date specified for late submissions. A penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade. For example, a paper scored at B+ would receive an adjusted grade of B if handed in one day late.

Please see the GPRC Nursing Student Handbook for further policies related to late assignments.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/about/administration/policies

**Note: all Academic and Administrative policies are available on the same page.

Additional Information (Optional):

PROGRESSION IN A CLINCIAL COURSE:

Please see **Clinical Progression Criteria** found in the GPRC Nursing Student Handbook.

CLINICAL ABSENCES:

Students are expected to attend classes and clinical experiences according to the dates published in the academic calendar, including orientation.

Orientation is an essential component ensuring students are prepared to provide safe, competent care to clients and their families in the clinical setting. Students are expected to be available for final evaluations during exam week.
Absence from any part of the clinical experience including labs, orientation, clinical, and seminars will jeopardize overall clinical performance, and a student's ability to achieve a passing grade in the clinical setting. Such absences also compromise other students' learning experiences.

If you are ill, or unable to attend clinical, you must notify your instructor prior to the shift.

If you are sick on your off-unit days, please call the unit and then leave a message for your instructor to advise them of the situation.

OR and Recovery	780-538-5387 ask for OR/Recovery
Cancer clinic	780-538-7588
ICU	780-538-7400
OPD	780-538-7480

IMMUNIZATIONS, CPR AND WHMIS CERTIFICATION:

You are responsible for ensuring that all immunization, CPR-HCP and WHIMIS requirements are met and remain current throughout your nursing program. Students who do not comply with these policies may be barred from taking clinical courses. Please see the Student Handbook which has been posted on Moodle related to policies regarding immunizations, CPR-HCP and WHMIS certification.

Lost Photo ID cards should be promptly reported to the Nursing Office (H206). There will be a cost to replace lost cards.

CLINICAL PREPARDNESS:

It is expected that you will prepare for each clinical day by researching procedures, medical conditions, medications, etc. Required psychomotor skills should be reviewed prior to the clinical experience. Students should be prepared to discuss their client plan of care (including the client priority needs, nursing diagnoses, medication profiles, and any client teachings) with the instructor during clinical time.

If a student is **not adequately prepared for clinical,** the instructor may request the student leave the clinical agency. This would be a decision made after considering client safety.

PROFESSIONAL DRESS:

Patient Research: You will be required to come into the clinical setting prior to your scheduled shifts to collect confidential patient information to prepare for your clinical shifts. You will be required to wear your nametag and come dressed professionally as business casual. That means absolutely no jeans, leggings/lululemon workout pants or sweats. You are to wear your GPRC nametag at all times.

Off Unit Experiences: Your instructor will identify the correct dress code for the off unit experiences and expectations.

Clinical Shifts: You will attend all clinical shifts dressed in your GPRC approved uniforms (these can be purchased at the bookstore) and will be prepared for clinical with all necessary supplies. Uniform scrub jackets and cardigans are acceptable when needed. A locker will be available at the hospital for your belongings.

For safety reasons, the only jewellery that is acceptable is one pair of small stud earrings, a serviceable watch, and a plain wedding band. You will be required to remove obvious body piercing jewellery for safety reasons. Hair should be neat and off the face, with shoulder length or longer hair tied back. No nail polish. Makeup should be minimal and no perfume. The use of perfumed lotions, deodorants and powders is discouraged. Shoes are white and soft soled with an enclosed foot, heel and toe.

Good personal hygiene and grooming are part of a nurse's professional decorum. The faculty reserve the right to suggest the appropriateness of student appearance in the clinical setting.

Students are to wear their GPRC Photo ID that will serve as the official means of identification in all clinical areas. Photo ID cards will be available to students during Orientation week. All students are required to wear Photo ID in the clinical setting, whether this occurs in an agency or in a community/home environment, including the time used at the clinical setting for patient research.