



DEPARTMENT of Nursing Education & Health Studies

COURSE OUTLINE – FALL 2017

NS3080: Acute Care Nursing Practice I – 6 (0-0-32) 224 Hours in 7 Weeks

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OFFICE HOURS: by appointment

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(Course Leader)

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CALENDAR DESCRIPTION:

The primary focus is the application of theory in the client centered care of hospitalized adults and older adults and their families experiencing variations in health (acute and chronic illnesses). Practice occurs primarily in primary, secondary, and tertiary acute care settings.

PREREQUISITE(S)/COREQUISITE:

Prerequisites: NS2015, NS2025, NS2150
Corequisite: NS3070

REQUIRED TEXT/RESOURCE MATERIALS:

All previously required textbooks and resources from years one and two.

DELIVERY MODE(S):

Clinical Hours

COURSE OBJECTIVES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses)*. Attention must be given to the competencies that are identified as being relevant to NURS 3080.

1. Describe, understand and articulate an understanding of theory related to key patient safety concepts including communication, teamwork, environmental influences and human factors, safety risks, and adverse disclosure.
2. Describe, understand, and articulate an understanding of theory related to patient centered care and interdisciplinary practice.
3. Demonstrates with minimal assistance, knowledge and application of safety practices and safety theory in nursing practice.
4. Demonstrate with minimal assistance, the ability to practice in accordance with competencies as described in the document entitled: *Graduate Competencies and Year End Outcomes Condensed Version* (found on Moodle).
5. Demonstrate with minimal assistance, the ability to use professional and therapeutic communication skills to collaborate with clients (adolescents to older adults) experiencing chronic or acute variances in health, and located in acute care centres.
6. Demonstrate with minimal assistance the ability to manage restoration, rehabilitation, and support activities for clients experiencing chronic and acute variances in health.
7. Demonstrate with minimal assistance competence in the assessment, planning, implementation, and evaluation of nursing interventions to clients experiencing chronic and acute variances in health across the life span.
8. Demonstrate with minimal assistance competence in selected nursing skills required for nursing care of clients (from adolescents to older adults) experiencing acute and chronic illnesses and variations in health.
9. Demonstrate with minimal assistance the ability to integrate selected nursing model/theory in client centered nursing practice.
10. Demonstrate with guidance the ability to engage in evidence informed practice.
11. Demonstrate with guidance the processes of self-directed learning, critical thinking, and group process in inquiry based learning, in a variety of acute care settings.

LEARNING OUTCOMES:

1. Demonstrate safe nursing practice
2. Practice interprofessional competencies
3. Apply the nursing process in collaboration with the clients in acute care practice settings
4. Apply principles of primary health care, health promotion and injury prevention, and the social determinants of health to nursing care
5. Integrate cultural, legal, social and ethical implications into nursing care
6. Apply models, theories, and evidence informed care into patient and family nursing practice
7. Demonstrate professional and therapeutic communication skills
8. Evaluate information to guide nursing practice
9. Recognize trends and issues in acute care practice settings
10. Plan nursing care integrating concepts related to recovery, rehabilitation and palliation

TRANSFERABILITY:

UA NURS 308

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page

<http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinerearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Nursing practice must be evaluated using the Evaluation of Nursing Practice (ENP) tool.

1. ENP with one reflective journal. **80%**

- To encourage the development of self-reflective practice, it is recommended that client preparation, reflective practice, nursing care and learning plans be evaluated through discussion during the clinical day and post conference.
- Evaluation of student's clinical performance:
 - A formative and written summative Evaluation of Nursing Practice will be completed by the student and the instructor.
 - This will be accomplished through observation assessment and evaluation of the student during nursing practice. Evaluations will be made by the instructor and may be supplemented with input from peers, the staff of an agency, and the client.
 - Students **MUST** pass the ENP in order to pass the course. If a student receives a grade of "F" in **any** of the ENP criteria it constitutes a "clinical failure" on the ENP, as the student has shown unsafe, unprofessional, or unethical nursing practice. If a student does not pass the ENP they will obtain an overall grade of no greater than a D in the course.

2. Assignment. **20%**

- See Course syllabus for specific details regarding the assignment.

3. Safe Medicate. **Pass/Fail**

For the 3rd year Safe Medicate exams you need to review all the Medication Dosage Calculation Skills. You will be tested on the following modules:

- the Essentials Skills module (which includes tablets, capsules, liquid medications, injections and IV infusions)
 - the Advanced Skills – Pediatric Bodyweight Based calculations module,
 - the Advanced Skills module – continuous infusions, and
 - the Advanced Skills module – intermittent infusions
- a. If a student does not achieve 90% in any of the tested modules they will re-write the test for that module.
 - b. Students will have 3 opportunities to achieve 90% in all medication math calculation exams.
 - c. If a student is not able to achieve 90% after the third attempt, they will not be able to attend the clinical course and may be asked to withdraw from the program after review by Student Academic Review Committee (SARC).

- d. If a student returns to the nursing program after a program interruption, and a different medication calculation program has been instituted, the student will be responsible for purchasing the new program and writing the medication math calculation exam that is being currently used.

Assignment and Exams	Value	Due Date or Writing Date
Evaluation of Nursing Practice (ENP)	80%	October 19, 2017 at 0830
Assignment	20%	October 6, 2017 at 0830
SafeMedicate Exam	Pass/Fail	August 29, 2017 from 1300-1500
Reflective journal	Part of ENP	September 22, 2017 at 1900

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK 1	Orientation to course and to clinical site
WEEK 2	Clinical
WEEK 3	Clinical
WEEK 4	Clinical
WEEK 5	Clinical
WEEK 6	Clinical
WEEK 7	Clinical
WEEK 8	Clinical

STUDENT RESPONSIBILITIES:

NS3080 is comprised of clinical days and pre/post conferences. Attendance is required for all components of the course. In order to pass NS 3080, students must demonstrate safe ethical nursing practice, professional behaviour, and complete the following experiences:

1. During this course, students will have a continuous experience in an institutional setting that includes nursing practice with adults or children experiencing chronic or less acute variances in health.
 2. Where the clinical setting allows, students will co-ordinate care for 1-2 clients. Alternately, bearing in mind the characteristics of specific placement settings such as client acuity level, students will then co-ordinate care for 2 clients. The emphasis should be on learning depth and breadth and client safety.
 3. Participate in labs and simulation exercises.
 4. Participate in a follow-through experience with a client having a medical or surgical procedure in the clinical setting.
 5. Use a nursing model to perform a client assessment appropriate to the clinical setting and complete a care plan.
 6. Participate in client education.
 7. Collaborate with clients, family, nurses and members of other disciplines
- Absence from any part of the clinical experience including labs, orientation, clinical, and post conference will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in a grade of F. Such absences also compromise other students' learning experiences.
 - Orientation is an essential component to ensure students are prepared to provide safe, competent care to clients and their families in the clinical setting. Students will not be permitted to start clinical rotations without orientation to the specific unit(s) to which they have been assigned.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.

*****Please review the GPRC student handbook for further applicable requirements such as the clinical dress code.**