

**GRANDE PRAIRIE REGIONAL COLLEGE
COLLABORATIVE COURSE OUTLINE: NURSING 3190**

Nurs 3190 - Developmental Assessment

*3 (either term, 3-0-0). Focuses on theories of human growth and development and assessment of individuals and families throughout the life span.

Course Instructor: Rose-Aline Begalke, R.N., BScN., MN Candidate

MINIMUM COURSE HOURS:

Classroom: 39

Clinical: 0

Laboratory: 0

COURSE DESCRIPTION:

Introduction to growth and development and its relevance for nursing. Focus is on theories of human growth and development and application of these theories to the assessment (understanding) of physical, cognitive, psychosocial and spiritual development from conception to death. Cultural and individual variations will be explored.

COURSE OBJECTIVES:

1. Identify the principles of psychosocial, physical, cognitive and spiritual growth and development and their relevance to nursing.
2. Identify growth and development assessment tools and explain their application to nursing.
3. Discuss the impact of past influences and development on the individual's subsequent development throughout the life span.
4. Describe various theoretical perspectives of the process and nature of human development across the life span.
5. Predict how biological, environmental and lifestyle stressors affect growth and development.
6. Demonstrate an awareness of cultural and individual variations throughout the life span.

COURSE EVALUATION CRITERIA

	Mark
■ A Journal detailing observations of different ages and stages	20%
■ Midterm Multiple choice exam	20%
■ Group Presentation based on a family scenario	30%
■ Final exam	30%

STUDENT PROGRESSION CRITERIA

2.

Grading System (5 point grading system)

9	90-100%	Excellent. First class standing.
8	80-89%	Excellent. First class standing.
7	72-79%	Good. Second class standing.
6	65-71%	Pass. Good. Second class standing.
5	57-64%	Pass (Failure for Nursing).
4	50-56%	Pass (Failure for Nursing).
3	45-49%	Failure.
2	26-44%	Failure.
1	0-25%	Failure.

FOR A SUCCESSFUL COMPLETION IN ALL NURSING COURSES, A GRADE OF "6" IS REQUIRED.

REQUIRED TEXTBOOK:

Craig, G. J. (1996). Human development (7th ed.). Englewood Cliffs: NJ: Prentice-Hall.

LEARNING EXPERIENCES AND RESOURCES:

- Field observations
- Introduction to selected assessment tools

REFERENCES

Backer, B.A. , Hannon, N. R. & Russel, N. A. (1994). Death and dying: Understanding and care. (2nd ed.). New York: Delmar Publishers Inc.

***Murray, R. B. & Zentner, J. P. (1993). Nursing assessment & health promotion strategies through the life span. (5th ed.). California: Appleton & Lange.

Novak, M. (1995). Aging & society: A Canadian reader. Ontario: Nelson Canada.

Rice F. P. (1995). Human development : A life-span approach. (2nd ed.). New Jersey: Prentice Hall Inc.

***Santrock, J. W. (1994). Child development. (6th ed.). Dubuque: W.M.C. Brown & Benchmark..

***2 COPIES OF EACH TEXT ON RESERVE IN THE LIBRARY

SCHEDULE 3190

3.

Date *indicates actual class	Seminar Topics	Assignment/Exam
Sept. 5 *	Course Introduction Development: Perspective, Processes and Research methods Principles of growth and development	Introduction to Journals Read Holly article
Sept. 12 *	Theories of Human Development	Chapters 1 & 2
Sept. 19	Development- Student Self-study	Chapters 6 - 19
Sept. 26 *	Review of Development Ages and Stages	Chapters 6 - 19
Oct. 3 *	Impact of Culture, Family, Heredity, Environment, Psycho- Social, and Cognitive Development, Temperament, and Attachment	Throughout Chapters 6 - 19 Santrok p. 279-284 Rice- pp. 84-91, 156, 192-4, 235, 299, 380, 403, 434, 449-451, 554, 586, 604, 605, 619, 657-658, 663-664.
Oct. 10 *		Midterm Exam/Journals due
Oct. 17	Cognition and Language Learning/Mental Abilities Student Self-study	Chapters 8 & 9
Oct. 24 *	Introductions to Group Presentations Group work day	Novak pp. 26-29, 92-102, 104- 108, 118-126, 436-441.
Oct. 31	Motives and Morals Death and Dying Student Self-study	Chapter 20 & pp. 385-388 Backer Ch. 12 Novak pp. 31-76.
Nov. 7	Family and Lifestyle Student Self-study	Chapters 7 & 12
Nov. 14	Gender Roles and Sexuality Student Self-study	Journals due Chapter 12 & 14
Nov. 21 *	Family Presentations	
Nov. 28 *	Family Presentations	
Dec. 5 *	Significance of Growth and Development for Nurses Summary Course Evaluation	Read Pontious article
TBA *		Final Exam