



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – FALL 2021

NS3210 (AC1, AC2, AC3, AC4): Advanced Acute Care Nursing Practice I

3 (1-0-2-24C) 108 Hours/4 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

Instructors:	Michelle Turick RN, MN, CCNE (Course Leader)	Alise Rombs RN, BScN	Nicole Kerschbaumer RN, BN	Sherry Willett RN, BN
Teaching	Lab/Lecture/Clinical Surgery-4 North (Thurs/Fri)	Clinical Surgery-4 North (Mon/Tues)	Lab/Clinical Medicine- 5 North (Thurs/Fri)	Clinical Medicine-5 North (Mon/Tues)
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CALENDAR DESCRIPTION:

This acute care practicum builds on the concepts and intentional clinical learning from NS2210 NS2250. The focus is on integrating prior learning to move towards providing comprehensive patient and family centered care and socialization to the role of the nurse in an acute care setting. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS2160, NS2240, and NS2250

COREQUISITE(S): NS3005, NS3230, NS3270

REQUIRED TEXT/RESOURCE MATERIALS:

- Ackley, B. J., Ladwig, G. B., Makic, M., Marinez-Kratz, M., & Zanotti, M. (2020). *Nursing diagnosis handbook: An evidence-based guide to planning care* (12th ed.). Elsevier.
- American Psychological Association. (2020). *Publication manual of the American psychological association* (7th ed.). Washington, DC: Author.
- Giddens, J. F. (2017). *Concepts for nursing practice* (2nd ed.). Elsevier.
- Hirst, S.P., Lane, A. M., & Miller, C. A. (2015). *Millers nursing for wellness in older adults* (Canadian ed.). Wolters Kluwer.
- Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman, J., & Goldsworthy, S. (2019). *Medical surgical nursing in Canada* (4th Canadian ed.). Elsevier.
- Pagna, K. D., Pagna, T. J., & Pike-MacDonald, S. A. (2019). *Mosby's Canadian manual of diagnostic and laboratory tests* (2nd ed.). Elsevier.
- Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B. J., & Duggleby, W. (2018). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.
- Perry, A.G., Potter, P. A., Ostendorf, W., & Cobbett, S. (2020). *Canadian clinical skills and techniques*. Elsevier.
- Urden, L. D., Stacy, K. M., & Lough, M. E. (2022). *Critical care nursing: Diagnosis and management* (9th ed.). Elsevier.

DELIVERY MODE(S): Classroom (Attend On-Campus, In-Person) Lecture, Lab, and Clinical

COURSE OBJECTIVES:

Upon completion of this course, the student must be able to:

1. Identify and integrate nursing concepts learned in prior and concurrent courses into clinical practice.
2. Apply weekly nursing concepts learned in NURS 3210 lecture and lab into clinical practice.
3. Organize and provide comprehensive care based on initial and ongoing assessments, utilizing all aspects of the nursing process, of adult patients in acute care settings within the scope of practice of a student in NURS 3210.
4. Explore and develop the concepts of professional practice and socialization as it relates to the Registered Nurse (RN) role in interprofessional teams.

LEARNING OUTCOMES:

1. Demonstrate safe nursing practice
2. Practice interprofessional competencies
3. Apply the nursing process in collaboration with the clients in acute care practice settings
4. Integrate cultural, legal, social and ethical implications into nursing care
5. Apply evidence informed care into patient and family nursing practice
6. Demonstrate professional and therapeutic communication skills
7. Evaluate information to guide nursing practice
8. Recognize trends and issues in acute care practice settings
9. Plan nursing care integrating concepts related to recovery, rehabilitation, and palliation

GUIDING CONCEPTS:

Professional Identity, Clinical Judgement, Ethics, Collaboration, Technology and Informatics

Demonstrating Application in Clinical Practice Related Concepts:

Development, Functional Ability, Family Dynamics, Culture, Spirituality Adherence, Self-Management, Fluid and Electrolytes, Acid - Base Balance, Thermoregulation, Sleep, Cellular Regulation, Intracranial regulation, Hormonal Regulation, Glucose Regulation, Nutrition, Elimination, Perfusion, Gas Exchange, Clotting, Reproduction, Sexuality, Immunity, Inflammation, Infection, Mobility, Tissue Integrity, Sensory Perception, Pain, Fatigue, Stress, Coping, Mood and Affect, Anxiety, Cognition, Psychosis, Addiction, Interpersonal Violence, Leadership, Safety, Evidence, Health Care Quality, Health Care Disparities (Equity), Health, Nursing

Nursing Intervention Related Concepts:

Caregiving, Care Coordination, Palliative Care

TRANSFERABILITY:

UA NURS321

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

EVALUATIONS: Pass/Fail

All components are required to receive a PASS for successful completion of NS 3210

Assignments/Course Components	Dates	Weight
SafeMedicate (up to 3 attempts)	Sept 1, 2021 @ 13:00 (Rewrites TBA)	Pass/Fail
Weekly Knowledge Checks	Due Sundays @ 12:00	Pass/Fail
Patient Care Map	Sept 29 th during Lecture Class	Pass/Fail
Clinical Assessment Tool (CAT)	Formative: Week 2 Summative: Week 4 (Due dates for individual sections posted on myClass)	Pass/Fail

NS 3210 is comprised of laboratory experiences, lecture, clinical practice shifts in the hospital setting, & pre/post conferences. **Attendance is required** for all components of the course.

Students must obtain a minimum of 67% on each of these components of evaluation in order to receive a PASS in the course.

GRADING CRITERIA:

1. SafeMedicate Exam

Students must pass all modules of SafeMedicate with a minimum of 90% in order to continue in clinical. Students will have a total of 3 attempts/module to complete this exam. The Modules tested include: FNS Essential skills, FNS Advanced Skills: Bodyweight-Based Calculations, FNS Advanced Skills: Injectable Medicines Therapy

2. Weekly Knowledge Check- Content from lab & lecture to be completed weekly on myClass page. There will be one attempt for each week. All three knowledge checks must average 67% to receive a

PASS for this section of the course. It is expected that students have completed the assigned readings/activities posted on myClass page prior to lab and lecture classes.

3. Patient Care Map

During lecture on week 4, students will complete the in-class Patient Care Map Assignment. An overall average of 67% must be reached to receive a PASS in this section of the course. Further resources posted on myClass page.

4. Clinical Assessment Tool (CAT)-(Posted on myClass)

A formative assessment of nursing practice will be completed by the student and instructor midway through the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities. These activities may include direct patient care and/or discussion of clinical preparation. Feedback may be supplemented with input from peers, the staff of the agency, and the patient. Students will receive ongoing verbal and/or written feedback from the Clinical Instructor throughout the course in order to support learning.

At “midterm” students who receive an “At Risk” in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the requirements of the Learning Support Plan by the agreed upon date. At “final”, students must achieve a “PASS” on all areas of the Clinical Assessment Tool in order to successfully complete NS 3210.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see NS 3210 Course Calendar posted on myClass page

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at:

<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on myClass.

Students must:

- Demonstrate safe ethical nursing practice and professional behaviour and complete course experiences and assignments as described/outlined.
- Adhere to the CARNA Standards of Practice, the CNA Code of Ethics and the Student Code of Behaviour as outlined in the GPRC Calendar 2021-2022.
- Demonstrate an understanding of theory and be able to perform nursing practice skills as learned in all previous courses.

- Have a current updated immunizations and valid CPR upon the start of clinical. **Note:** students must keep their CPR current throughout the course and the program.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.