



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – FALL 2021

NS3230 (A2/L1/AC1/AC2): Community Nursing Through the Lifespan

9 (2-0-2-24C) 224 Hours/8 Weeks

INSTRUCTOR:	Eleni Hansen MN, RN, IBCLC	Janice King BScN, RN	Nicole Kerschbaumer BScN, RN
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OFFICE HOURS:	By Appointment		

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

CALENDAR DESCRIPTION:

The course covers theories, ethics and evidence-informed approaches to community health nursing including primary health care, population health, health maintenance and promotion, and disease and injury prevention. It includes exploration of concepts of community- based assessment, planning, intervention and evaluation with community-as-client. The practicum portion of the course includes a variety of community settings. Nursing practice will include health assessment and interventions for clients throughout the lifespan and care continuum. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS2160, NS2240 and NS2250.

REQUIRED TEXT/RESOURCE MATERIALS:

Astle, B.J., & Duggleby, W., Potter, P.A., Perry, A., Stockert, P.A., & Hall, A.M. (2019). Canadian fundamentals of nursing (6th edition). Milton, ON: Elsevier

Giddens, J (2017). Concepts for Nursing Practice (2nd edition). St Louis, MI: Elsevier

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). Mosby’s Canadian Manual of diagnostics and laboratory tests (2nd ed.).

Perry, Hockenberry, Lowdermilk, Wilson, Keenan-Lindsay & Sams (2017). Maternal Child Nursing Care in Canada. 2nd ed.: Evolve

Perry, P., Potter, P. A., Ostendorf, W. & Cobbert, S. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Toronto, ON: Elsevier Canada

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., & Wood, M. J. (2019). *Canadian fundamentals of nursing* (6th ed). Toronto, ON: Elsevier Mosby.

Stamler, L. L., Yiu, L., Etowa, J., van Daalen- Smith, C. (2019) *Community Health Nursing : A Canadian Perspective 5th* : Pearson

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2019). *Davis' drug guide for nurses*

DELIVERY MODE(S): Lecture, Lab & Clinical

In person (classroom) – This type of course will be delivered on campus in a specific classroom which will be indicated on your timetable. Students are expected to fully attend in person for clinical, labs and lecture components.

COURSE OBJECTIVES:

Focused learning for working with childbearing families

1. Demonstrate safe, ethical and collaborative practice with childbearing families in diverse settings.
2. Demonstrate performance of selected health assessment skills with;
 - a) Women during pre-conception, pregnancy, birth and post-partum
 - b) Newborns/infants
3. Demonstrate integration of evidence-informed knowledge from previous and concurrent nursing courses in the clinical/lab/ simulation setting.
4. Demonstrate clinical reasoning, application of the nursing process and implementation of a plan of care for:
 - a. Childbearing family experiencing the holistic process of pregnancy, birth and post-partum
 - b. Childbearing families experiencing complications during pregnancy, birth and early infancy
5. Demonstrate documentation and communication of assessments and nursing care in accordance with nursing practice standards.

Focused Learning in the community:

1. Explore, apply and integrate theory, ethics and evidence informed approaches for community health nursing.
2. Identify, integrate and practice primary health care, population health, health promotion and maintenance, and illness and injury prevention approaches with the community as the client.
3. Explore and practice the nursing process in a community context and setting.
4. Practice and integrate health assessment and nursing interventions for clients throughout the lifespan and care continuum within a community context.
5. Articulate and perform, as appropriate, the role of the community health nurse in promoting the health of individuals, families, groups, communities and populations.

LEARNING OUTCOMES:

1. Explore, apply and integrate theory, ethics and evidence informed approaches for community health nursing.
2. Identify, integrate and practice primary health care, population health, health maintenance, promotion, and disease and injury prevention approaches with community as client.
3. Explore and practice the nursing process in a community context and setting.
4. Practice and integrate health assessment and nursing interventions for clients throughout the lifespan and care continuum within a community context.

TRANSFERABILITY:

UofA NURS323

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Pass/Fail

Community Assignment: Please see myClass for a detailed description and assignment instructions.

safeMedicate modules to be completed are:

Essential Skills, advanced skills bodyweight and body surface area calculations, and advanced skills injectable medicines therapy.

Assignments/Course Components	Due dates	Evaluation Comment
1) Weekly Quizzes	Every Sunday by 2359	Must achieve overall of 67%
2) safeMedicate	September 2 nd 1300	Must achieve 90% or greater within 3 attempts.
3) Clinical Assessment Tool - Postpartum	October 3 rd @ 2359	Must pass all sections of the CAT
4) Community Assignment	October 31 st @2359	Must achieve 67% or greater
5) Final Exam	November 1 st @ 0830	Must achieve 67% or greater
5) Clinical Assessment tool – Public Health	November 5 th @2359	Must pass all sections of the CAT

All quizzes must be completed by the weekly deadlines.

GRADING CRITERIA: (See Clinical Assessment Tool on myClass)

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69.9
A	4.0	85-89.9	C	2.0	63-66.9
A-	3.7	80-84.9	C-	1.7	60-62.9
B+	3.3	77-79.9	D+	1.3	55-59.9
B	3.0	73-76.9	D	1.0	50-54.9
B-	2.7	70-72.9	F	0.0	00-49.9

COURSE SCHEDULE/TENTATIVE TIMELINE: Refer to the NS3230 Course Calendar on the myClass page.

STUDENT RESPONSIBILITIES: Refer to the College Policy on Student Rights and Responsibilities at: www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on myClass.

LATE ASSIGNMENT POLICY:

It is expected that ALL assignments, examinations, and quizzes must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one letter grade for each calendar day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.