

## Department of Nursing Education & Health Studies

### COURSE OUTLINE – Fall 2022

**NS3230 (B2, L2, BC1, BC2):** Community Nursing Through the Lifespan  
**6 (3-0-3) 180 Hours/6 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>Instructors:</b>	<b>Michelle Turick</b> MN, RN, CCNE (Course Leader)	<b>Alison Forest</b> MN, RN
<b>Classes:</b>	<u>Lecture:</u> Mondays 08:30-11:20 <u>Lab:</u> Mondays 14:30-17:20 <u>Clinical:</u> Community/Rural Tue/Wed/Thu (08:30-16:45)	<u>Clinical-</u> Obstetrics Unit 31- GPRH Thurs/Fri (07:00-18:50)
<b>Phone:</b>	(780) 539-2715	(780) 539-2784
<b>Office Hours</b>	<i>Please Email for Appointment</i>	
<b>Email:</b>	MTurick@NWPolytech.ca	AForest@NWPolytech.ca

### CALENDAR DESCRIPTION:

The course covers theories, ethics and evidence-informed approaches to community health nursing including primary health care, population health, health maintenance and promotion, and disease and injury prevention. It includes exploration of concepts of community- based assessment, planning, intervention and evaluation with community-as-client. The practicum portion of the course includes a variety of community settings. Nursing practice will include health assessment and interventions for clients throughout the lifespan and care continuum. Note: Available only to nursing students in the Collaborative Nursing Program.

**PREREQUISITE(S)/COREQUISITE: NS2160, NS2240 and NS2250**

**REQUIRED TEXT/RESOURCE MATERIALS:**

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2017). *Maternal child nursing care in Canada* (2<sup>nd</sup> ed.). Elsevier Canada

Stamler, L. L., Yiu, Dosani, A., Etowa, J., Van Daalen- Smith, C. (2020). *Community health nursing: A Canadian perspective* (5<sup>th</sup> ed.). Pearson Canada

All previously required textbooks and resources will be used as reference throughout the program. Please retain your copies as they may be required in future courses.

**DELIVERY MODE(S): Attend On Campus, In-person (Lecture, Lab, & Clinical)**

**COURSE OBJECTIVES:**

Focused learning for working with childbearing families

1. Demonstrate safe, ethical and collaborative practice with childbearing families in diverse settings.
2. Demonstrate performance of selected health assessment skills with;
  - a) Women during pre-conception, pregnancy, birth and post-partum
  - b) Newborns/infants
3. Demonstrate integration of evidence-informed knowledge from previous and concurrent nursing courses in the clinical/lab/ simulation setting.
4. Demonstrate clinical reasoning, application of the nursing process and implementation of a plan of care for:
  - a. Childbearing family experiencing the holistic process of pregnancy, birth and post-partum
  - b. Childbearing families experiencing complications during pregnancy, birth and early infancy
5. Demonstrate documentation and communication of assessments and nursing care in accordance with nursing practice standards.

Focused Learning in the community:

1. Explore, apply and integrate theory, ethics and evidence informed approaches for community health nursing.
2. Identify, integrate and practice primary health care, population health, health promotion and maintenance, and illness and injury prevention approaches with the community as the client.
3. Explore and practice the nursing process in a community context and setting.
4. Practice and integrate health assessment and nursing interventions for clients throughout the lifespan and care continuum within a community context.

- Articulate and perform, as appropriate, the role of the community health nurse in promoting the health of individuals, families, groups, communities and populations.

### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### EVALUATIONS:

*Students must receive an overall minimum of C- in the Graded components, as well as a PASS in the clinical portion to receive credit for NS 3230*

Assignments/Course Components	Due dates	Weight
1) Knowledge Checks on myClass	<b>Due by 23:59</b> Oct 30, 2022 Nov 6, 2022 Nov 20, 2022 Nov 27, 2022	50% (4 X 12.5 % each)
2) Assignment- Windshield Survey	Nov 26 <sup>th</sup> . 2022 @ 23:59	25%
3) Final	Dec 5, 2022 (during Lecture Class)	25%
4) Clinical Assessment Tool (CAT)	<b>Midterm CAT</b> Nov 16 @ 23:59 <b>Final CAT</b> Dec 7 @ 2359	<b>PASS/FAIL</b> <i>Must receive a PASS in all sections of the CAT</i>

**1. Weekly Knowledge Checks-** To be completed on myClass. Includes content from Lecture, Lab & Posted Content.

**2. Assignment:** Community Windshield Survey-See Syllabus on myClass

**3. Final Exam**

**4. Clinical Assessment Tool- CAT (Pass/Fail)**

*\*Students must receive a PASS in all sections of the CAT (Clinical Assessment Tool) to pass the course.*

A formative assessment of nursing practice will be completed by the student and instructor midway through the course. This will be accomplished through observation, assessment, and evaluation of the

student in various activities. Feedback may be supplemented with input from peers, the staff of the agency, and the clients. The instructor will provide the student with a formative verbal or written evaluation at the midpoint of the course and a summative written final evaluation at the end of the course.

At “midterm” students who receive an “At Risk” in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the requirements of the Learning Support Plan by the agreed upon date. At “final”, students must achieve a “PASS” on all areas of the Clinical Assessment Tool in order to successfully complete NS 3230.

- Under the ‘*Professionalism*’ category, students must meet these objectives at a level of ‘*Independence*’ to be receive a “PASS” in the course. Failure of this objective may result in being unsuccessful at any time during the rotation.

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:** See Course Calendar posted on myClass

### STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook: [doc.php \(nwpolytech.ca\)](http://doc.php.nwpolytech.ca)
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](http://Northwestern Polytechnic administrative/academic policies)
- NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](http://Students Rights & Responsibilities Policy)

Academic Misconduct: Academic misconduct in all its forms is a serious offence.

Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another on any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student's record or academic career. The two key areas of academic misconduct are plagiarism and cheating. Please read the definitions that follow.

Plagiarism: The use of close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are: copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

### **Late Assignments**

To obtain credit in the course ALL assignments, examinations, and knowledge checks must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time.

For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

### **Additional Information:**

Students will be either placed in a *Community placement* (Tues/Wed/Thurs, 7.75 hr shifts), or on the *Obstetrical unit* at GPRH Thurs/Fri (0700-18:50) for the 6-week rotation.

The community placements are within Grande Prairie and Rural area within 60 min from the City.

\*If you are placed in a **rural site**, you will be able to leave on Tuesdays earlier to make it for your evening class. This does not apply if you are placed in a site within Grande Prairie.

As per the NWP Nursing Website, as well as the Student Handbook:

*“All the courses in the Bachelor of Science, Nursing program can be completed at Northwestern Polytechnic, but students will be required to attend at least one clinical placement outside of Grande Prairie. Practica may involve evening and night hours and weekends. Students are responsible for obtaining transportation to practica placements and for the costs of necessary travel and accommodations. Required practica placements may be 150 kilometers or more from Grande Prairie.”*