

## DEPARTMENT of Nursing Education & Health Studies

### COURSE OUTLINE – Winter 2024

NS3250 (AC1, AC2, AC3, AC4; L1, L2): Advanced Acute Care Nursing Practice II –  
6 (0-0-2) 204 Hours for 6 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>Instructors:</b>	<b>Sherry lee Willett MScN, RN</b>	<b>Navpreet Walker BScN, RN</b>	<b>Alise Rombs BScN, RN</b>	<b>Julie Reeme BN, RN</b>
	<u>Clinical:</u> Unit 23 Monday/Tuesday 0700-1900	<u>Lab:</u> Wednesday 1-3 pm <u>Clinical:</u> Unit 21 Thursday/Friday 0700-1900	<u>Lab:</u> Wednesday 1-3 pm <u>Clinical:</u> Unit 21 Monday/Tuesday 0700-1900	<u>Clinical:</u> Unit 23 Thursday/Friday 0700-1900
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### CALENDAR DESCRIPTION:

The course provides opportunities for participants to integrate, consolidate, and expand concepts from previous learning to advance their professional nursing practice. Participants have the opportunity to consolidate learning and advance their clinical decision-making in a variety of acute care settings.

### PREREQUISITE(S)/COREQUISITE:

NS2160, NS2240, NS2250 and NS3210

## REQUIRED TEXT/RESOURCE MATERIALS:

Urden, L., Stacy, K. & Loough, Mary E. (2022) Critical Care Nursing – Diagnosis and Management 9th: Elsevier

Ignatavicius, D. (2021). Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX–RN Examination. Elsevier

All previously required textbooks and resources will be used as references throughout the program. Please retain your copies as they may be required in future courses.

## DELIVERY MODE(S):

Attend on Campus, In-person (Lab & Clinical)

## LEARNING OUTCOMES:

1. Demonstrate safe, ethical, and collaborative practice with adult patients in acute care settings.
2. Demonstrate interprofessional collaboration competencies.
3. Demonstrate integration of evidence-informed knowledge from previous and concurrent nursing courses in the clinical/lab/simulation setting.
4. Demonstrate clinical reasoning, application of the nursing process and implementation of a plan of care for adult patients in acute care settings.
5. Demonstrate professional and therapeutic communication skills.
6. Demonstrate documentation and communication of assessments and nursing care in accordance with nursing practice standards.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Students must receive an overall minimum of C- in the Graded components, **as well** as a PASS in the clinical portion, to receive credit for NS3250.

Assignments/Course Components	Due dates	Weight
Safe Medicate	Jan 8 (All groups)	PASS/FAIL
EAQ Mastery	February 16, 2024 @ 2359	35%
Online Discussion Forums (2)	As specified on MyClass	20%
Lab Participation		10%
Final Exam	February 14, 2023 1300-1500hrs	35%
Clinical Assessment Tool (CAT)	Midterm Week 3 Final Week 6	PASS/FAIL

## Clinical (Pass/Fail)

### 1. SafeMedicate Exam

Students must pass all modules of SafeMedicate with a minimum of 90% in order to continue in clinical. This will be done during the first week of classes.

Students will have a total of 3 attempts to complete this exam. An unsuccessful third attempt will result in a failure in the course.

The Modules tested include FNS Essential Skills, FNS Advanced Skills: Bodyweight-Based Calculations, FNS Advanced Skills: Injectable Medicines Therapy

### 2. Clinical Assessment Tool- CAT

*\* Students must receive a **PASS** in all sections of the CAT (Clinical Assessment Tool) to pass the clinical section of the course*

A formative assessment of nursing practice will be completed by the student and instructor midway through the course. This will be accomplished through the student's observation, assessment, and evaluation of various activities. Feedback may be supplemented with input from peers, the staff of the agency, and the clients. The instructor will provide the student with a formative verbal or written evaluation at the midpoint of the course and a summative written final evaluation at the end of the course.

At midterm, students who receive a "Failure, At Risk or below average" in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the



requirements of the Learning Support Plan by the agreed-upon date. At "the final," students must achieve a "PASS" on all areas of the Clinical Assessment Tool to successfully complete NS3250.

## Patient Research:

Students are expected to come prepared to the assigned clinical shifts with completed patient research. To ensure safe patient care, students will be able to access the patient chart a day before the first clinical shift. Students will arrive at the unit professionally dressed and with NWP identification to complete patient research. For example, a clinical shift is scheduled for Monday; please arrive at the unit on Sunday to prepare for your patient.

Instructors will review what is expected for patient research and the times that the patient assignments will be posted on the specific units. Instructors have the discretion to remove you from the clinical unit should you not be prepared to practice safe patient care.

## Post Conferences:

At the end of the clinical day, groups will meet in HEC in a private room to conclude the clinical shift. This is a time for students to reflect and analyze the events of the day. Post-clinical conferences are confidential discussions in which students can share experiences, thoughts and emotions from the shift. This is an opportunity for instructors to clarify any questions or issues that have come up throughout the day.

## Lab (Graded)

### 1. EAQ Mastery

The EAQ is an assessment tool that contains exam-style questions and is used to help students both succeed in their courses and study effectively for the NCLEX. The goal is to achieve mastery through practice. In 3<sup>rd</sup> year the goal is to achieve a Mastery Level of 2 "Intermediate".

To fulfill the requirements for the EAQ in NS 3250, students will be given a course code posted on myClass. Log onto Evolve and open the course titled Elsevier Adaptive Quizzing: EAQ for NCLEX-RN Exam (36 Month) (eCommerce Version), 4<sup>th</sup> Edition; no marks will be allocated for students not working within this course.

To open the assignments, click on Assignments in the left-hand column of the course. There are five assignments that you need to be working on that have *Cardiovascular System, Integumentary System, Neurological System, and Immunology* as their first name in the title of the assignment.

Students are expected to achieve a Mastery Level of **Intermediate** in each of the assignments posted for the 4 topics. Students need to achieve a Mastery Level of Intermediate in all 4 subtopic assignments to get full marks.

*\*Note that answering questions correctly will facilitate levelling up more quickly. You can log in as much as you like before the due date.*

Requirements for marks towards the final EAQ grade are as follows:

<b>0 Marks</b>	Did not attempt any questions or attempted less than 25 questions in <u>each</u> topic (5 topics)
<b>1 Marks</b>	Attempted minimum of 25 questions in <u>each</u> topic (4 topics), did not reach Mastery in any
<b>2 Marks</b>	Attempted minimum of 25 questions in <u>each</u> topic (4 topics) <b>and</b> achieved Mastery level 'Intermediate' in <u>1</u> of the topics
<b>3 Marks</b>	Attempted minimum of 25 questions in <u>each</u> topic (4 topics) <b>and</b> achieved Mastery level 'Intermediate' in <u>2</u> of the topics
<b>4 Marks</b>	Attempted minimum of 25 questions in <u>each</u> topic (4 topics) <b>and</b> achieved Mastery level 'Intermediate' in <u>3</u> of the topics
<b>5 Marks (Full Marks)</b>	Attempted minimum of 25 questions in <u>each</u> topic (4 topics) <b>and</b> achieved Mastery level 'Intermediate' in <u>4</u> of the topics

Students are encouraged to work on EAQ questions **throughout the term**. No marks will be awarded after the due date. Partial marks will not be considered for reaching a mastery level of less than **Intermediate** in the assignments posted.

## 2. Lab Participation:

Attendance in all lab classes is expected. Students will come prepared as they would to clinical and as per the student handbook. Participation in simulation activities is strongly encouraged. Student performance in simulation is not evaluated. Students are encouraged to participate in at least one simulation in the role of active participant. All students will be evaluated in their participation in pre-briefing activities and how they conduct themselves during the simulation implementation and debriefing.

## 3. On-Line Discussion Forums:

Students will participate in the 2 online forums. The purpose of these forums is to provide an opportunity for discussion and deepen learning about issues in healthcare. Each forum will be available for 10 days. Instructions for the forum will be provided on the myClass page. Students are encouraged to follow the instructions by posting an initial post by the specified date. Students are encouraged to deepen the discussion by responding to at least 2 of their peers' posts and then continuing

with the discussion by the forum's closing date. A rubric has been provided for you on the myClass page.

## 4. Final Exam

The final exam for this course will focus on learning from labs, readings, and recorded content. The exam will be completed online during class time on **February 14, 2024**. You will be provided with an NWP laptop to complete the exam. The exam will consist of multiple-choice questions, select all that apply, matching, ordering and new generation NCLEX style questions.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Lab	Clinical
Jan 8 – 12	Triage	As per schedule Safe Medicate/ Orientation
Jan 15 – 19	Simulation infection, inflammation	As per schedule
Jan 22 – 26	Simulation Cardiac Perfusion	As per schedule

Jan 29 – 2	Simulation thermoregulation, tissue integrity, electrolyte imbalances	As per schedule
Feb 5 – 9	Simulation intracranial regulation, gas exchange, perfusion	As per schedule
Feb 14	Final Exam	As per schedule

## STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook  
[https://www.nwpolytech.ca/BScN\\_Handbook](https://www.nwpolytech.ca/BScN_Handbook)
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)
- NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](#)

## Attendance:

Attendance for all lectures, labs and clinicals is expected. Absences will jeopardize overall clinical performance and success in the course and may result in a Failure.

Absence from clinicals may result in the instructor being unable to effectively evaluate the student's clinical performance, resulting in a fail. Students must pass the CAT for success in the course.

## Plagiarism:

The use of close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without appropriate acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has both the submitted material and the original



source that was copied or if the student is unable to explain the terminology or ideas of a submission.

## **Late Assignment Policy:**

ALL assignments, examinations, and quizzes must be completed to obtain credit in the course. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by the faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked as B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.