

1

**GRANDE PRAIRIE REGIONAL COLLEGE DIPLOMA NURSING PROGRAM**

**NURSING 3300: TRANSITION TO THE GRADUATE ROLE**

**Winter 1997**

\*6(220 hours--course credits not transferable to collaborative baccalaureate degree program). This clinical course will focus on the transition to the graduate role. Integration Seminars may be scheduled within the minimum course hours. Pre-requisites: NS 3030, NS 3200, or equivalent.

**MINIMUM CLINICAL HOURS: 220**

**Classroom: 0**

**Clinical: 220**

**Laboratory: 0**

**Instructor:** Dorothy Eiserman, RN, PhD.

**Office:** H208

**Phone:** 539-2752

**COURSE DESCRIPTION:**

Practicum provides students with the opportunity to provide nursing care to a selected group of clients in an institutional setting. Focus will be on integration of previous learning and transition to the graduate role. Selected management experiences in the clinical area may occur.

**COURSE OBJECTIVES:**

The students will use processes of nursing in the management of care for individuals and groups of clients in an institutional setting by:

1. Developing increasingly advanced clinical decision making and other implementation skills in a variety of clinical settings.
2. Refining organizational skills and priority setting in the nursing practice area for individuals and groups of clients.
3. Implementing knowledge, skills, and attitudes required to function effectively in the beginning leadership role.
4. Developing introductory leadership and management skills essential to the new graduate in the institutional setting.
5. Further developing awareness of the professional roles and responsibilities of the graduate nurse.

**COURSE CONTENT:**

1. The opportunity to organize and provide nursing care to a group of clients in various complex situations.
2. Utilization of communication skills required in the role of the graduate.
3. Integration of principles of leadership and management.
4. Exploration of the role of the new graduate as a member of a profession.

**LEARNING EXPERIENCES:**

- Opportunity to practice management/leadership skills with supervision on varying shifts.
- Opportunity to manage the care of a group of clients with differing levels of complexity in an institutional setting.
- Practice with a preceptor in a clinical setting, gradually assuming the role of graduate nurse, within the policies and procedures of the institution and Grande Prairie Regional College Department of Nursing Education.

**METHOD OF EVALUATION:**

- Credit for this course is awarded on the basis of Pass/Fail
- Written clinical evaluation prepared by the preceptor
- Self-evaluation prepared by the student.