



# UNIVERSITY OF ALBERTA COLLABORATIVE BACCALAUREATE NURSING PROGRAM

Grande Prairie Regional College  
Grant MacEwan College  
Keyano College  
Red Deer College  
University of Alberta

## NURSING 3940 Nursing in Context C1 Winter 2009 March 2 - April 17, 2009

### COURSE OUTLINE

**Course Leader:**

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**Course Instructors:**

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Office Hours: Tuesdays & Thursdays, 1130 – 1400hrs

\*\*Office Hours Also By Appointment\*\*

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**Approved: April 2007**

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**CALENDAR STATEMENT:**

**NURS 3940 5 (0-6-3) UT 63 hours 7 weeks**

**Nursing in Context C1:** Continuation of NURS 3900 with increasing situational complexity.

Prerequisites: NURS 151, 3900, (3910 or 3950).

**COURSE HOURS:**

LEC: 9

SEM: 36

LAB: 18

**COURSE DESCRIPTION:**

Through the process of Context-Based Learning, the goal of this course is to continue development of concepts of health, health promotion, professional nursing, and human responses across the lifespan. The focus remains on care of clients (individuals, families, groups) in institutions and community experiencing acute and complex variances in health.

**REQUIRED RESOURCES:**

1. Working Definitions (available on Blackboard)
2. Core Concept Map: Nursing 3940 (available on Blackboard)
3. Learning Packages: Carrie & Scott McKenzie, The Smiths, Johnny Worthington, Home Care (available on Blackboard)
4. Graduate Competencies and Year End Outcomes (available on Blackboard)
5. Tutorial Assessment Guide (TAG) (available on Blackboard)
6. Code of Ethics for Registered Nurses (available on Blackboard)

**Textbooks:**

Hibberd, J., & Smith, D. (2006). *Nursing leadership and management in Canada* (3<sup>rd</sup> ed.). Toronto, ON: Elsevier Mosby

Millar, H., & Millar, M. (1999). *Sick buildings and sick schools*. Vancouver, BC: NICO Environmental Health Strategies. (available from Kathy Weber).

Pilleterri, A. (2007). *Maternal and child health nursing: Care of the childbearing and childrearing family* (5<sup>th</sup> ed.). Philadelphia: Lippincott.

Lewis, S. M., Heitkemper, M. M., & Dirksen, S. R. (2006). *Medical-surgical nursing in Canada: Assessment and Management of Clinical Problems* (1<sup>st</sup> Canadian Edition.). Toronto, On:Elsevier Mosby: Mosby.

Pathophysiology textbook

Pharmacology textbook

Laboratory values textbook

Nursing Care Plan textbook

**RECOMMENDED RESOURCES:**

Vollman, A., Anderson, E., & McFarlane, J. (2004). *Canadian community as partner*. Philadelphia, PA: Lippincott, Williams & Wilkins.

**ADDITIONAL RESOURCES:**

International Council of Nurses. (2005). *ICNP, Version 1: International Classification for Nursing Practice*. Geneva: International Council of Nurses. (ON RESERVE)

**REQUIRED LEARNING EXPERIENCES:**

1. CBL Tutorial
2. Lab Activities

**ATTENDANCE AT FIXED RESOURCE SESSIONS** is highly recommended and material presented in the sessions is testable on examinations.

**IMPORTANT DATES:**

- April 2, 2009** Last day to withdraw with permission from second block classes in Nursing. Withdrawing from the course after this date will result in a failing grade.
- April 10, 2009** Good Friday – NO CLASSES.
- April 17, 2009** Last day of winter semester classes in Nursing. Classes and all course requirements are completed in Nursing.

**COURSE EVALUATION:**

1. Evaluation of student behavior in CBL tutorial will be based on the Tutorial Assessment Guide (TAG).
2. An evaluation plan congruent with Year 3 outcomes (from Graduate Competencies and Year End Outcomes document) is required.

Assignment	Weighting	Due
Tutorial Assessment Guide	15%	End of course
Examination #1	25%	March 27, 2009
Scholarly Paper	25%	April 2, 2009
OSCEs	Pass/Fail	April 15, 2009
Final Exam	35%	April 20, 2009

**LATE ASSIGNMENT POLICY:**

All assignments are to be passed in at the time and place they are due. Extensions on assignments may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions. A penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade. For example, a paper scored at B+ would receive an adjusted grade of B if handed in one day late. Late assignments are due by 4:00 p.m. and **must be verified (stamped with date and time) by nursing office personnel**. If the paper is passed in after a weekend the weekend will count as one working day. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Please speak with your Tutor to clarify assignment submission requirements.

**PLAGIARISM AND CHEATING:**

Refer to the 2008-2009 Grande Prairie Regional College calendar for Academic Regulations regarding Plagiarism, Cheating and penalties related to these Academic offences. Students need to be familiar with College policies as well as their Rights and Responsibilities related to Student Conduct.

The instructor reserves the right to use electronic plagiarism detection services.

**GRADING SYSTEM:**

Effective July 1, 2003 Grande Prairie Regional College uses the alpha grading system and the following approved letter codes for all programs and courses offered by the College.

	Alpha equivalence	4-point Descriptor
A +	4.0	excellent
A	4.0	
A-	3.7	First Class Standing
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	Satisfactory
C	2.0	
C-	1.7	

**A+ through C- are considered passing grades in Nursing courses**

D+	1.3	Poor
D	1.0	Minimal Pass
F	0.0	Failure

Students *may* receive a grade of D or D+ in an assignment or component of a course, but must have an overall grade of C- to achieve a passing grade in a nursing course.

**\*\*Note: Refer to the GPRC College Calendar for further details regarding the grading policy and Progression Criteria in the Bachelor of Science in Nursing program.**

**FINAL GRADE ASSIGNMENT:**

Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment in NS 3940 will be translated into a 4-point equivalent; then this number will be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course. **If you have any questions or concerns, please see your tutor.**