

PREREQUISITE(S)/COREQUISITE: Prerequisites: 3900, (3910 or 3950).

REQUIRED TEXT/RESOURCE MATERIALS:

1. NS 3940 Learning Packages:
Epidemiology
Charlie Radcliffe
The Parsons
Home Care – The Morning & The Afternoon
2. Map of Theoretical Labs, Clinical Labs and Clinical Seminars
3. Graduate Competencies and Year-End Outcomes 2012-2013 (condensed version)
4. NS 3940: Tutorial Assessment Guide (TAG)
5. Canadian Nurses Association (CNA) Code of Ethics
6. American Psychological Association. (2010). *Publication manual of the American Psychological Association*, (6th ed.). Washington, DC: Author.
7. Austin, W., & Boyd, M.A. (2010). *Psychiatric and mental health nursing for Canadian practice*. (2nd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
8. Balzer-Riley, J. (2008 or 2012). *Communications in nursing*. (6th ed.). Toronto, ON: Mosby.
9. Karch, A. M. (2012). *Nursing drug guide*. Philadelphia: Lippincott, Williams & Wilkins **OR** Credible website i.e. eCPS or app.
10. Lewis, S.M., Heitkemper, M., Dirksen, S.R., Barry, M, Goldworthy, S., & Goodridge, D. (2010). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis: Mosby.
11. Pangman, V. C., & Pangman, C. H. (2010). *Nursing leadership from a Canadian perspective*. Philadelphia: Lippincott Williams & Wilkins.
12. Ricci, S.S., & Kyle, T. (2009). *Maternal & pediatric nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.
13. Pathophysiology textbook
14. Pharmacology textbook

CALENDAR DESCRIPTION: Continuation of NS 3900 with increasing situational complexity. Through the process of Context-Bases Learning, the goal of this course is to continue development of concepts of health, health promotion, professional nursing, and human responses across the life span. The focus remains on care of clients (individuals, families, groups) in institutions and community experiencing acute and complex variances in health.

CREDIT/CONTACT HOURS: 5 (0-6-3) over 7 weeks

DELIVERY MODE(S): Course delivery modes include: tutorial, labs, and fixed resource sessions (FRS).

Tutorial: Tues/Thurs 0830-1120

FRS: Friday 1000-1120 (unless otherwise stated)

Labs: Mon/Wed 0830-1120

OBJECTIVES:

Levels of Independence

In evaluating objectives, the following levels of independence will be used:

With assistance: The student requires direction and information.

With minimal assistance: The student requires *occasional* direction and information.

With guidance: The student requires clarification, prompting and confirmation.

With minimal guidance: The student requires *occasional* clarification, prompting and confirmation.

Independently: The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.

Direction: Tutor tells the student what to do, about what steps to take.

Information: Tutor tells the student specifics about a concept or topic.

Clarification: Tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.

Prompting: Tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.

Confirmation: Tutor provides positive feedback for correct information and direction provided by the student.

Consultation: The student provides tutor with information and/or direction and asks specific questions about the information or direction which the instructor confirms.

Occasional: The clinical tutor provides input every now and then.

Course Objectives

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to courses) 2012-13*. Attention must be given to the competencies that are identified as being relevant to NURS 3940.

1. Demonstrate independently self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
2. Apply, independently, the nursing process to scenario clients experiencing acute and complex variances in health.
3. Demonstrate an increasing knowledge of nursing as a discipline and as a profession.
4. Demonstrate, independently, the ability to use professional and/or therapeutic communication skills in all learning activities.
5. Demonstrate knowledge of primary health care, health promotion, and disease prevention in clients experiencing more acute and complex variances in health across the life span.
6. Apply advanced assessment and nursing skills in all learning activities.
7. Demonstrate understanding of the concepts of restoration, and rehabilitation, as applied to clients experiencing more acute and complex variances in health.
8. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
9. Integrate the knowledge and skills acquired in all learning environments and be able to apply them to other situations.

TRANSFERABILITY:

**** This course is part of a block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.**

GRADING CRITERIA: Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course. If you have any questions or concerns, please see your tutor / instructor for more information.

GRADING CONVERSION CHART			
ALPHA GRADE	PERCENTAGE CONVERSION (%)	4-POINT EQUIVALENT	DESCRIPTOR
A+	95 – 100	4.0	Excellent
A	90 – 94.9	4.0	
A-	85 – 89.9	3.7	Very Good First Class Standing
B+	80 – 84.9	3.3	
B	75 – 79.9	3.0	Good
B-	70 – 74.9	2.7	
C+	66 – 69.9	2.3	Satisfactory
C	63 – 65.9	2.0	
C-	60 – 62.9	1.7	
D+	55 – 59.9	1.3	Poor
D	50 – 54.9	1.0	Minimal Pass
F	0 – 49.9	0.0	Failure
WF	0	0.0	Fail Withdrawal after the deadline

Students may receive a grade of D or D+ in an assignment, but must have an overall grade of C- to achieve a passing grade in a nursing course.

EVALUATIONS:

- 1) Evaluation of student behavior in CBL tutorial will be based on the Tutorial Assessment Guide (TAG).
- 2) Examination – short answer and multiple choice
- 3) Scholarly paper
- 4) Lab OSCE

STUDENT RESPONSIBILITIES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year Outcomes (Condensed Version 2012-2013)*. Attention must be given to the competencies that are identified as being relevant to NS 3940.

All assignments must be type-written and, saved in a rich-text format or pdf for electronic submission, as appropriate.

Assignments are due on the dates set by the instructor. All assignments are to be passed in at the time and place they are due. Extensions on assignments may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions. A penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade. For example, a paper scored at B+ would receive an adjusted grade of B if handed in one day late. Late assignments are due by 4:00 p.m. and must be verified (stamped with date and time) by nursing office personnel. If the paper is passed in after a weekend the weekend will count as one working day. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Please speak with your Tutor to clarify assignment submission requirements.

Regular attendance is critical to success in NS 3940. Required learning experiences include: Tutorial and lab activities. Attendance at fixed resource sessions (FRS) is highly recommended and material presented in the session is testable on examinations. Should a student be unable to attend a tutorial and/or FRS, it is the student's responsibility to acquire the material missed and to complete the assigned readings, in-class work, and/or assigned work. Should a student be unable to attend a lab, it is the student's responsibility to contact the lab instructor to make alternate arrangements.

The last date to drop this course without receiving a WF is April 1st, 2013.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Assignment	Weighting	Due
Tutorial Assessment Guide (TBD)	N/A	April 8 th @ 0900
Final TAG	15%	April 18 th
Examination #1	25%	March 26 th @0830-1130
Scholarly Paper APA format	25%	March 22 nd @ 1600
OSCEs	Pass/Fail	April 10 th
Final Exam	35%	As scheduled in exam week