



UNIVERSITY OF ALBERTA COLLABORATIVE BACCALAUREATE NURSING PROGRAM

Grande Prairie Regional College
Grant MacEwan Community College
Keyano College
Red Deer College
University of Alberta

DEC 18 2000

Nursing 3960 Transition to Post-RN Program II COURSE OUTLINE

Calendar statement: *4 (0-3s-3) in 7 weeks

The focus is on additional concepts related to primary health care, family, community, nursing research and statistics, and concepts from physical sciences, medical sciences, social sciences, and humanities. Students will use the CBL process in studying issues related to care of clients (individuals and family) experiencing chronic, acute and complex variances in health, in both institutions and community settings. Prerequisite or corequisite for Program 1 Post-RN students: N 393. This course is for Program 1 Post-RN students only.

Course Hours: Lecture: 0 Seminar: 3 Lab: 3

Course Description:

The goal of this course is to assist RNs to continue the transition into the U of A collaborative baccalaureate nursing program. Students will use the CBL process in studying issues related to care of clients (individuals and family) in institutions and community settings experiencing chronic, acute and complex variances in health.

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Course Objectives: Upon completion of Nursing 396, the nursing student will be able to:

1. discuss issues related to the delivery of health care in Canada and their implications for nurses (palliation, mental health, institutionalization, stigmatization, anticipated death, allocation of scarce resources, personal directives, ethical decision making, nurses' strike)
 - 1.1 discuss concepts and principles of PHC in acute and complex practice situations
 - 1.2 discuss roles and responsibilities of nursing organizations at local, provincial, national and international levels
2. discuss roles and functions of professional nurses in restoration, rehabilitation and support, and in acute and complex settings
 - 2.1 apply knowledge of caring relationships and therapeutic communication
 - 2.2 demonstrate professional attitudes and values (openness and receptivity to change)
 - 2.3 apply legal and ethical principles and standards in selected nursing situations (code of ethics, nursing practice standards, treatment decisions, assessment of competence, assisted suicide, personal care decisions for incompetent individuals, research and ethics, chronicity)
3. apply knowledge of bio-psycho-socio-cultural-and spiritual dimensions of the human response to persons with chronic, acute and complex variances in health across the lifespan
 - 3.1 apply knowledge of growth and development of the middle-age and aging
 - 3.2 apply knowledge of growth and development of launching, middle-aged and aging families
 - 3.3 apply select knowledge from the disciplines of physiology, psychology, sociology, medical microbiology, anatomy, pharmacotherapeutics and pathophysiology
4. discuss the organization of nursing knowledge according to selected nursing models and frameworks (Roy, Orem, King, Parse)
5. explore concepts of evidence based nursing
 - 5.1 identify and describe descriptive statistics
 - 5.2 describe different research designs
6. demonstrate effective learning skills in self-directed, context-based, small group learning (skills in communication, group dynamics, critical thinking)
7. demonstrate competence in using additional information technology to support scholarly activity

Required Learning Experiences:

Organizations in Nursing	Learning Package 1
The Durands	Learning Package 2
Cindy O.	Learning Package 3

Additional Learning Experiences:

Doris Mary Lawrence
Janet

Labs:

Crisis Intervention
Advanced therapeutic communication
Mental Health assessment



Course Evaluation:

In order to pass Nursing 3960, students must complete the required learning packages, participate in the required laboratory sessions and complete the following assignments:

Issues Paper	40%
Application of Nursing Model	40%
Community Mental Health Project	20%

All written assignments should be submitted using APA format (4th edition).

Required Resources:

American Psychological Association. (1994). Publication manual of the American Psychological Association (4th ed.). Washington, DC: Author.

Ross Kerr, J., & MacPhail, J. (1996). Canadian Nursing: Issues and perspectives (3rd ed.). St. Louis, MI: Mosby.

Haber, J., McMahon, A.L., Price-Hoskins, P., & Sideleau, G. F. (1997). Comprehensive psychiatric nursing (5th ed.). St. Louis, MI: Mosby.

Recommended Resources:

Gottlieb, L.M., & Ezu, H. (1997) Perspectives in health, family, learning and collaborative nursing. A collection of writings on the McGill model of nursing. Montreal: McGill University.

It is expected that ALL assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of 5% for each working day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper scored at 75% would receive an adjusted grade of 70% if handed in one day late. Late assignments are due by 4:00 p.m. and must be verified (stamped with date and time) by Nursing office personnel.