

Grande Prairie Regional College
Department of Arts, Education and Commerce

NT III0 Introduction to Cree (U of A NS152)

Instructors: Cecile Letendre and Caroline Campbell

September 13, 1995 - April 3, 1996

Room: E302 Language Lab

Weight: 6 credits

Course Introduction. This course is a general introduction to the Woodland Cree (with reference to Plains Cree as appropriate) dialect, both grammar and vocabulary, with practice in speaking and working in laboratory situation. Visits by elders and cultural leaders will reinforce the close relationship between Cree language and culture. No prior knowledge of Cree is assumed. This course can be used to fulfil the Language Other than English requirement for the B. A. Degree.

Texts. The following texts have been prepared by the University of Alberta and are available at Grande Prairie Regional College Bookstore:

Emily Hunter and Betty Karpinski, Plains Cree Glossary, 1994.

Emily Hunter and Betty Karpinski, Introductory Cree, Part I, 1994.

Emily Hunter and Betty Karpinski, Introductory Cree, Part II, 1994.

Assignments. Students are expected to attend and participate in all classes with the teacher, using both the workbooks and the Cree language audiotapes provided by the University of Alberta School of Native Studies. Although the following outline of topics and assignments gives an overview of the course, students must keep in touch with the teachers, as course pace and assignment due dates will vary according to the rate of progress students make.

Besides daily reviews and tests set by the instructors, students will make a brief verbal presentation in Cree, introducing themselves to the class, AND prepare a brief paper, audio-visual display or lesson plan.

Topics.

Weeks One and Two: General Overview of the Cree Language Units 1 and 2.

Weeks Three and Four: Units 4 and 5.

Weeks Five and Six: Units 6 and 7.

Weeks Seven and Eight: Units 8 and 9.

Weeks Nine and Ten: Units 10 and 11.

Weeks Eleven and Twelve: Units 12 and 13.

Week Thirteen: Review and Retrospect.

Christmas Break

Weeks Fourteen and Fifteen: Units 14 and 15.

Weeks Sixteen and Seventeen: Units 16 and 17.

Weeks Eighteen and Nineteen: Units 18 and 19.

Weeks Twenty and Twenty-one: Units 20 and 21.

Reading Week

Weeks Twenty-two and Twenty-three: Units 22 and 23.

Weeks Twenty-four and Twenty-five: Presentations.

Weeks Twenty-six and Twenty-seven: Presentations and Reviews.

Week Twenty-eight: Wrap-up Celebration.

NOTE: for oral presentations and introductory presentations, see language laboratory component in Unit 17 for as oral practice exercise relating to the introductory presentation. Please see Introductory II for further information on both assignments.