



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2016

NT1522 (A3): Introduction to Cree II – 3 (4-0-1) 75 Hours

INSTRUCTOR: Darlene Horseman **PHONE:** TBA
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OFFICE HOURS: By appointments

PREREQUISITE(S)/COREQUISITE: NT1521

REQUIRED TEXT/RESOURCE MATERIALS:

LeClaire, N & Cardinal, G. (1998). *Alberta Elders' Cree Dictionary/Alperta ohci kehtehayak nehiyaw ot westa makewasinahikan*. The University of Alberta Press.

- Edited by Memnook, M., Hunter, E., Karpinski, B. 1999. *Introductory Cree, Part I*, School of Native Studies, University of Alberta. Revised Edition.
- LiHirondelle, L, Warr, Memnook & Paskemin. 2001. *Grammar/Glossary 2001*. School of Native Studies. University of Alberta.

Recommended Readings:

- Wolvengrey, A. 2001. *Nehiyawewin: itwewina Cree: Words Volume 1 & 2*. National Library of Canada Cataloguing in Publication Data: Saskatchewan.

CALENDAR DESCRIPTION:

Introductory Cree I is a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and writing in Cree Syllabics and Roman Orthography. No prior knowledge of Cree is assumed.

CREDIT/CONTACT HOURS: 3 credits / 5 hours per week

DELIVERY MODE(S): Lectures, Labs, Discussions, & Audio/Video Conference

OBJECTIVES: This Course introduces students to:

- Students will be able to comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association.

Students will also be able to interpret and write in Cree Syllabics. Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason. This course will provide preparation for the intermediate Cree NT1522

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- demonstrate and understand simple sentences written in Roman Orthography, and Cree Syllabics through their knowledge gained of the vocabulary, word agreement word order and association.
- recognize words written in Roman Orthography.
- identify and incorporate Cree words into simple sentences by translating them into English.
- demonstrate basic level understanding of the Cree language
- apply and evaluate their knowledge of basic terms written and spoken in Cree.

TRANSFERABILITY: UA, UC, UL, AU, GMU, CU, CUC, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATIONS:

Exam 1 Units 14 - 18	10%
Midterm Exam	15%
Exam 2 Units 19 - 23	15%

Final Exam	20%
Assignments	30%
Class Participation & Attendance	10%

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

PROJECTS:

Students will complete two projects:

1. a) A lesson plan written in Roman Orthography and Cree Syllabics, which must be presented in class referencing a particular unit (any structural aspect of the language) of the Cree Curriculum.
- b) An in class presentation for teaching the above unit written in Cree. Presentation must contain a method for evaluating students;
2. Project on topic of interest in language or culture; any structural aspect of the language or culture.

LANGUAGE LABORATORY:

Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Unit 14: Food and Cooking Terms Language Lab Tape 14	
Week 2	Unit 15: Clothing and Related Concepts Language Lab Tape 15	
Week 3	Unit 16: Natural Phenomena and Geographic Directions Language Lab Tape 16	
Week 4	Unit 17: Months and Special Paradigms Language Lab Tape 17	
Week 5	Unit 18: Cree Predictions Language Lab Tape 18	
Week 6	Test 1 Unit 19: Cree Etymology (Word Formation) Language Lab Tape 19	10%: Units 14-18
Week 7	Assignment # Due Unit 20: Kinship and Practice with Obviatives Language Lab Tape 19	10% Assignment #1 Part A
Week 8	Midterm Unit 21: Health Care and Related Concepts Language Lab Tape 20	
Week 9	Unit 22: Teaching Verbs Language Lab Tape 21	15 % Midterm
Week 10	Unit 23: Introduction to Cree Literature Language Lab Tape 22	10% Assignment #1 Part B
Week 11	Kinship Terms Language Lab Tape 10	
Week 12	Test 2 Clothing	15%: Units 19-23

Week 13	Final Assignment # 2 Body Parts	10% Assignment #2
Week 14 Final Exam	Final Exam	20%
Participation	Participation from January to April	10%

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will discussed in class
4. It is your responsibility to read each and every Unit and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your Units. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.