

GRANDE PRAIRIE REGIONAL COLLEGE
Department of Nursing Education and Health Studies
1.888.539.GPRC

OR4010 7(15-0-0) 105 hours 7 weeks
Perioperative Nursing Theory
September 2, 2008 – October 31, 2008
January 5, 2009 – March 6, 2009
Online

Instructor: Sue Styles RN BN CPN(C)
Marie Wakaluk-Janzen RN BScN

1. Course Description:

This course is the first step to becoming a beginning perioperative nurse. The knowledge, principles and practices of perioperative nursing are addressed in detail as they relate to the competencies identified for perioperative nursing by the Operating Room Nurses Association of Canada.

2. Admission requirements:

- Current CARNA Registration (submit registration card as proof).
- Official transcripts from your basic nursing program.
- At least one year full-time experience in nursing practice. (Submit letter from current supervisor verifying at least one year experience). Or permission from the Chair of the Department of Nursing Education.
- Current certification in C.P.R.
- Current immunization for Hepatitis B.

3. The Course in Perspective:

This course is the first in a series of four courses designed to prepare the registered nurse to have the knowledge, clinical accountability and responsibility to be a competent perioperative nurse at the beginning level.

Module #1 -Practicing Professionally
Module #2- Providing Physical Patient care
Module #3 -Providing Supportive Care
Module #4- Providing a Safe Environment
Module #5 - Managing Resources Effectively
Module #6 - Responding to Urgent and Emergency situations

4. Required Textbooks:

- Operating Room Nurses Association of Canada. (2007). *ORNAC. Recommended Standards, Guidelines, and Position Statements for Perioperative Registered Nursing Practice*. Toronto: Author.
- Phillips, N. (2007). *Berry and Kohn's operating room technique*. (11th ed.). St. Louis: Mosby.
- Rothrock, J (2007). *Alexander's care of the patient in surgery*. (13th ed.). St. Louis: Mosby.
- Tighe, S.M. (2007). *Instrumentation for the operating room a photographic manual*. (7th ed.). St. Louis: Mosby.

5. Grading:

Course Evaluation

	<i>Worth</i>
Learning Activities	25%
Pre-module Quizzes	5%
Module Quizzes	25%
Final Exam	45%

(Alpha Grading System used as per GPRC calendar 2008-2009)