

- Students will participate in a variety of competitive and evaluative models

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Practice Planning Assignment 15%: Plan an age appropriate practice for youth in the “Train to Train” stage of the LTAD (junior high age students in Canada).

Teaching Assignment 15%: The student’s ability to demonstrate good instruction methods in a large group setting. It will be evaluated using a rubric based tool developed by the instructor.

Basic Skills Assessment & Game Play 30%:

1. The student’s ability to demonstrate the basic skills of the activity in controlled situations. Skills will be evaluated using a rubric based tool developed by activity experts and emphasizing proper biomechanics.
2. The student’s execution of the basic physical skills required to instruct the activity. These skills will be evaluated based on the level of performance demonstrated.

Participation & Engagement 15%: This grade will be determined based on 50% attendance and 50% on engagement in the learning process.

Final 25 %: This exam will be cumulative from all coursework completed throughout the semester.

GRADING CRITERIA:

BASIC SKILLS ASSESSMENT & GAME PLAY (40%): In terms of badminton ability this would require the student to be able to demonstrate the following strokes, in testing situations, in game play, and in practice.

1. Serve (Long & Short)
2. Forehand & Backhand Clear

3. Smash
4. Drop shot
5. Game playing ability

All of these shots & skills should be executed with consistency and accuracy in testing situations and the pace or placement of the shuttle should be evaluated daily. These skills and abilities may be reviewed using various processes such as video recording, peer observation & coaching, and instructor recommendations.

PARTICIPATION & ENGAGEMENT (10%): The student seeking the excellent rating should be able to illustrate good learning behaviour, by being appropriately dressed, punctual, good attendance, considerate towards others, have a good work ethic, instruct, lead, and help to create a good learning environment for the badminton class. This will be determined from the student attendance records, and in-class observation of each student.

FINAL EXAMINATION (20%): This examination will be inclusive of all course documents, lessons, lectures, and coaching principles discussed during the class over the course of the semester. This exam may include (but is not limited to) questions in the form of labeling, multiple choice, short & long answer and include content such as (but not limited to) LTAD information, strategy and tactics, and skills and abilities.

PRACTICE PLANNING ASSIGNMENT & TEACHING ASSIGNMENT: Students will be expected to design an age-appropriate lesson plan (LTAD: Train to Train) for the class and will be given time during a class to execute the plan. This assignment will be an opportunity to demonstrate coaching/ teaching abilities associated with the sport. Evaluation and discussion will occur following the completion of the assignments.

MIDTERM ASSIGNMENT: This assignment will include all course materials up to the midpoint of the course. This will be a classroom oriented session combined with on court activities. This assignment will help students design appropriate plans and instruction opportunities for the second half of the course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54

B-	2.7	70-72	F	0.0	00-49
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COURSE SCHEDULE/TENTATIVE TIMELINE:

PA1310 Introduction to the basics of badminton 2020 SCHEDULE (Tentative)			
MONDAYS	TOPIC	WEDNESDAYS	TOPIC
6/Jan/20	Course Intro (LTAD, Equipment)	8/Jan/20	Warm Up, Grip, Footwork
13/Jan/20	Rules, Footwork, Scoring	15/Jan/20	Rules, Footwork, Scoring
20/Jan/20	Serve, Serve return (Singles)	22/Jan/20	Serve, Serve return (doubles)
27/Jan/20	Clears (Under/Overhead)	29/Jan/20	Dropshot (Backhand/Forehand)
3/Feb/20	Drives (Forehand/Backhand)	5/Feb/20	Net Play
10/Feb/20	Smash	12/Feb/20	Practice Planning Assignment
17/Feb/20	Winter Break No Class	19/Feb/20	Winter Break No Class
24/Feb/20	Singles Tactics	26/Feb/20	Doubles Tactics
2/Mar/20	Teaching Assignment	4/Mar/20	Teaching Assignment
9/Mar/20	Teaching Assignment	11/Mar/20	Teaching Assignment
16/Mar/20	Individual Tournament	18/Mar/20	Individual Tournament
23/Mar/20	Individual Tournament	25/Mar/20	Individual Tournament
30/Mar/20	Doubles Tournament	1/Apr/20	Doubles Tournament
6/Apr/20	Doubles Tournament	8/Apr/20	Doubles Tournament
13/Apr/20	Final Exam		

STUDENT RESPONSIBILITIES:

- Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of SIGNIFICANT student issues and concerns as determined by the instructor. ALL extensions requests MUST be submitted to the instructor prior to the due dates. Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.
- 2. Regular attendance is a key to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, cues as to relevant examination materials. It is the student’s responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework. Students with more than 3 unexcused absences will be prohibited from participating in the final skill evaluations and theory exam.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information (Optional):