



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY

COURSE OUTLINE – FALL 2017

PA1310(A2): Instruction of the Basics of Badminton – 3 (0-0-3) 45 Hours

INSTRUCTOR: Chantelle LaMotte
OFFICE: K221

PHONE: (780) 539-2972
E-MAIL: clamotte@gprc.ab.ca

OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: Acquisitions of theoretical knowledge and personal skills used in the instruction of the basics of badminton.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Grice, Tony, (2008) *Badminton: Steps to Success (2nd ed.)*, Champaign, IL; Human Kinetics, Inc.
Additional Resources as designated by the instructor.

DELIVERY MODE(S): Seminar, Lab, Guided Activity

COURSE OBJECTIVES:

- To introduce students to the basic instructional badminton skills and strategies.
- To provide opportunities for supervised error detection and correction of basic badminton skills.
- To introduce students to both practical and theoretical aspects of the instruction of badminton
- To provide opportunities for students to demonstrate understanding and competence through examinations and physical performance assessments.
- To promote participation in physical activity in a positive and challenging learning environment.

LEARNING OUTCOMES:

- Students will develop and demonstrate competency in the basic psychomotor skills of badminton including proper grip, footwork, court movement, serves, net play, clears, drops, drives and smashes
- Students will demonstrate a cognitive and practical understanding of common strategic concepts of badminton through game play
- Student will complete a skill and play analysis using video analysis tools
- Students will develop a teaching resource unit
- Students will participate in a variety of competitive and evaluative models

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC.

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Lab Engagement	20 %
Skill Assessment	20 %
Midterm	10%
Practice Plan	10%
Drill Presentation	10%
Final Exam	30%

Lab Engagement 20%

Since the lab sessions involve physical practice and practical application of the theory, engagement is crucial and attendance is imperative. Students are responsible for the material presented in all sessions. **Marks will be deducted for every unexcused absence.** The instructor will make the final decision about the absence.

Assignments will be discussed in detail in class

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

A31	Introduction to Class	S5	Overview, Rules, Equipment, Terms
S7	Racket Handling	S12	Shuttle Control/ Agility
S14	Long serve/Short Serve	S19	Fore/Backhand Strokes
S21	Clears OH & UH	S26	Drop Shots
S28	Skill Test 1	O3	Serve -Returns
O5	Drive Shots	O10	Drill Planning for Lead & Midterm Review
O12	MIDTERM EXAM	O17	Lead Drill
O19	Lead Drill	O24	Singles Mini Tournament
O26	Doubles Rules & Serving	O31	Doubles Positional play
N2	Doubles Tactics & Strategies	N7	Doubles Play & Skill practice
N9	Skill Test 2	N14	Doubles Mini Tournament
N16	Challenge Ladder	N21	Challenge Final(Assign 2 Due)
N23	Singles Play	N28	Singles Play
N30	Doubles Play	D5	Final Exam Review
D7	No Class		FINAL EXAMS Dec 7-17

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.