



**DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS AND KINESIOLOGY  
(PEAK)**

**COURSE OUTLINE- FALL 2010**

**PA 1310: BADMINTON**

**INSTRUCTOR:** Matthew Bain

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**OFFICE HOURS:** By appointment, drop in, or as necessary.

**PREREQUISITE(S)/COREQUISITE:** NA

**REQUIRED TEXT/RESOURCE MATERIALS:** Grice, Tony, (2008) *Badminton: Steps to Success (2<sup>nd</sup> ed.)*, Champaign, IL; Human Kinetics, Inc.

**CALENDAR DESCRIPTION:** The course will provide the opportunity to acquire theoretical knowledge and personal skill in service and service return, forehand and backhand drive, clear and smash, drop shots, basic strategies, and officiating.

**CREDIT/CONTACT HOURS:** 3 (3-0-0). PA 1310 includes two (2), eighty- minute (80) sessions per week: Tuesday & Thursday, 4:00-5:20 pm.

**DELIVERY MODE(S):** This course work may include lectures, class discussions, group work, in-class exercises, and individual student work that includes various delivery methods.

**OBJECTIVES:**

1. To develop the basic psychomotor skills of the game of badminton.
2. To introduce students to a number of theoretical aspects including the common concepts of badminton.
3. To promote participation and development of a positive attitude toward the lifelong sport of badminton.
4. To establish a variety of learning styles for teaching badminton.
5. To create a safe learning environment.

**TRANSFERABILITY:**

1. PAC 131 (1.5 credits)--U of A
2. Jr. PEAT (1.5 credits)--U of C.
3. PHAC 2635 (1.5 credits)--U of L.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

<b>Learning Behavior</b>	<b>25 %:</b> This is demonstrable on a daily basis by being a student of the game. Challenging the development of new skills, motor patterns, and practice on a daily basis by being able to see the benefits of challenging oneself to understand the game of tennis on a different level.
<b>Final</b>	<b>25 %:</b> This exam will be on the final day of classes (December 7) at a time TBD.
<b>Basic Skills Assessment &amp; Game Play</b>	<b>50%:</b> This is the largest grade in the class. This will be determined at the midpoint in the semester and during the final week of class. These will be recorded.

**BASIC SKILLS:** In terms of tennis ability this would require the student to be able to demonstrate the following strokes, in testing situations, in game play, and in practice. These items are values for a total of 50%. Evaluation will be done at the midpoint of the semester and at the end.

- Serve (Long & Short)
- Forehand Clear
- Smash
- Drop shot
- Game playing ability

All of these strokes should be executed with consistency regardless of the pace or placement of the incoming shuttle.

If the weighting of 50 % for basic skills creates an unreasonable chance of success then the student, through consultation with the instructor, can decrease this component to as low as 30%. This could be done by adding elements like a second assignment such as a video analysis or a research paper. The 10-30 % of marks reallocated from basic skills will hopefully realign the weighting to the student's benefit. Students seeking this kind of change in evaluation need the instructor's approval PRIOR to OCTOBER 8, 2010. Practice outside of class is highly recommended. The test items will not be allowed retakes, including the video analysis assignment (s). PLEASE ask if you are not clear as to what to expect of you in regards to how you will be evaluated in this class.

**LEARNING BEHAVIORS:** Finally the student seeking the excellent rating should be able to illustrate good learning behavior, by being appropriately dressed, punctual, good attendance, considerate towards others, have a good work ethic, instruct, lead, and help to create a good learning environment for the tennis class. This will be determined from the student attendance records, and in-class observation of each student. (25%)

**FINAL:** In terms of **badminton knowledge**, the student should be able to show their understanding of the rules, history, strategies, skill progression, warm up activities lead up games, and learning strategies of badminton to be tested on the final exam. This exam will be cumulative in nature. (25%)

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EXAMINATIONS:** Each of the examinations may include multiple choice, true and false, and short answer questions. These examinations are meant for the student to demonstrate a critical accumulation of knowledge over a certain period of time. Students should be familiar with the *key concepts* from each chapter.

**STUDENT RESPONSIBILITIES:**

- Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of SIGNIFICANT student issues and concerns as determined by the instructor. ALL extensions requests MUST be submitted to the instructor prior to the due dates.

Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.

- Regular attendance is a key to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, cues as to relevant examination materials. It is the student's responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

### **STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:**

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. The use of these devices must not disrupt the functions of the College overall and its classrooms and labs. Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.
- Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

**COURSE SCHEDULE/TENTATIVE TIMELINE**

<b>WEEK</b>	<b>TOPIC</b>	<b>ASSIGNED READINGS</b>	<b>IMPORTANT DATES</b>
September 2	Course Introduction	Introduction	
September 7-9	Warm up, equipment orientation, grip, practice requirements, & shuttle handling	Step 1 & 11	
September 14-16	Warm up, footwork, fitness, testing, rules, scoring, and serve	Step 2	
September 21-23	Serve, forehand/backhand overhead, and games	Step 3	
September 28-30	Clear, drop shot, and combination games	Step 4 & 5	
October 5-7	Smash, drive, combination drills, and mini games	Step 6 & 7	
October 12-14	Video recording & Analysis (MIDTERM)		MIDTERM VIDEO ANALYSIS
October 19-21	Singles tactics and Individual Tournament	Step 9	VA DUE: OCT 21
October 26-28	Individual Tournament		
November 2-4	Fitness Testing and Doubles Strategies	Step 10	
November 9-11 (No class)	Doubles Strategies		
November 16-18	Doubles Tournament		
November 23-25	Doubles Tournament		
November 30- December 2	Video Recording and Analysis		FINAL VIDEO ANALYSIS
December 7	Last class		VA DUE: DEC 7 FINAL EXAM