



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY (PEAK)

COURSE OUTLINE- FALL 2011

PA 1310: BADMINTON

INSTRUCTOR: Matthew Bain **PHONE:** (780) 539-2974
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OFFICE HOURS: By appointment, drop in, or as necessary.

PREREQUISITE(S)/COREQUISITE: NA

REQUIRED TEXT/RESOURCE MATERIALS: Grice, Tony, (2008) *Badminton: Steps to Success (2nd ed.)*, Champaign, IL; Human Kinetics, Inc.

CALENDAR DESCRIPTION: The course will provide the opportunity to acquire theoretical knowledge and personal skill in service and service return, forehand and backhand drive, clear and smash, drop shots, basic strategies, and officiating.

CREDIT/CONTACT HOURS: 3 (3-0-0). PA 1310 includes two (2), eighty- minute (80) sessions per week: Tuesday & Thursday, 4:00-5:20 pm.

DELIVERY MODE(S): This course work may include lectures, class discussions, group work, in-class exercises, and individual student work that includes various delivery methods.

OBJECTIVES:

1. To develop the basic psychomotor skills of the game of badminton.
2. To introduce students to a number of theoretical aspects including the common

concepts of badminton.

3. To promote participation and development of a positive attitude toward the lifelong sport of badminton.
4. To establish a variety of learning styles for teaching badminton.
5. To create a safe learning environment.

TRANSFERABILITY:

1. PAC 131 (1.5 credits)--U of A
2. Jr. PEAT (1.5 credits)--U of C.
3. PHAC 2635 (1.5 credits)--U of L.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Learning Behavior	25 %: This is demonstrable on a daily basis by being a student of the game. Challenging the development of new skills, motor patterns, and practice on a daily basis by being able to see the benefits of challenging oneself to understand the game of badminton on a different level.
Final Learning Evaluation	10%: This will examine your ability to critically analyze badminton skills and technique and offer teaching points and drills.
Written Examination	15 %: This exam will be on the final day of classes (December 8) during class time.
Basic Skills Assessment & Learning Journal	50%: This is the largest grade in the class. This will be determined at the midpoint in the semester (self & instructor evaluation) and through the final learning journal submission.

GRADING CRITERIA:

BASIC SKILLS (30%) AND LEARNING JOURNAL (20%): In terms of badminton ability this would require the student to be able to demonstrate the following strokes, in testing situations, in game play, in practice and through evaluation. These items are values for a total of 50%. Evaluation will be done at the midpoint of the semester and at the end.

- Serve (Long & Short)
- Forehand Clear
- Smash
- Drop shot
- Game playing ability

All of these strokes should be executed with consistency and accuracy in testing situations and the pace or placement of the shuttle should be evaluated daily.

If the weighting of 50 % for basic skills creates an unreasonable chance of success then the student, through consultation with the instructor, can decrease this component to as low as 30%. This could be done by adding elements like a second assignment such as a video analysis or a research paper. The 10-30 % of marks reallocated from basic skills will hopefully realign the weighting to the student's benefit. Students seeking this kind of change in evaluation need the instructor's approval PRIOR to OCTOBER 19, 2011. Practice outside of class is highly recommended. The test items will not be allowed retakes, including the video analysis assignment (s). PLEASE ask if you are not clear as to what to expect of you in regards to how you will be evaluated in this class.

LEARNING BEHAVIORS: Finally the student seeking the excellent rating should be able to illustrate good learning behavior, by being appropriately dressed, punctual, good attendance, considerate towards others, have a good work ethic, instruct, lead, and help to create a good learning environment for the tennis class. This will be determined from the student attendance records, and in-class observation of each student. (25%)

FINAL LEARNING EVALUATION: You will be assigned a video to analyze skills, footwork, and technique and offer teaching opportunities as feedback. This will be a structured assignment

and will be due on the final day of classes. This must be completed individually in order for the instructor to determine an individual students evaluative ability. Assignment will be posted to Moodle one (1) week prior to the last day of class and will be due during that class. (10%)

WRITTEN EXAMINATION: In terms of **badminton knowledge**, the student should be able to show their understanding of the rules, history, strategies, skill progression, warm up activities lead up games, and learning strategies of badminton to be tested on the final exam. This exam will be cumulative in nature. (15%)

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS: Each of the examinations may include multiple choice, true and false, and short answer questions. These examinations are meant for the student to demonstrate a critical accumulation of knowledge over a certain period of time. Students should be familiar with the *key concepts* from each chapter.

STUDENT RESPONSIBILITIES:

- Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of SIGNIFICANT student issues and concerns as determined by the instructor. ALL extensions requests MUST be submitted to the instructor prior to the due dates. Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.
- Regular attendance is a key to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, cues as to relevant examination materials. It is the student's responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework. **Students with more than 3 unexcused absences will be prohibited from participating in the final skill evaluations and theory exam.**

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. **The use of these devices must not disrupt the functions of the College overall and its classrooms and labs.** Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.

- Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

COURSE SCHEDULE/TENTATIVE TIMELINE

WEEK	TOPIC	ASSIGNED READINGS	IMPORTANT DATES
September 8	Course Introduction	Introduction	
September 13-15	Warm up, equipment orientation, grip, footwork, & shuttle handling	Step 1, 2, & 11	
September 20-22	(20): No class & 22: Fitness testing		
September 27-29	Warm up, footwork, rules, scoring, and serve.	Step 2	
October 4-6	Serve, forehand/ backhand overhead, and games	Step 2 & 3	
October 11-13	Clear, drop shot, and combination games	Step 4 & 5	
October 18-20	Smash, drive, combination drills, and mini games	Step 6 & 7	
October 25-27	Video recording & Analysis (MIDTERM)		MIDTERM VIDEO ANALYSIS (VA)
November 1-3	Singles Tactics & Individual Tournament	Step 9	VA DUE: NOV 3, 2011
November 8-10	Individual Tournament		
November 15-17	Fitness Testing & Doubles Strategies	Step 10	
November 22-24	Doubles Tournament		
November 29 & December 1	Doubles Tournament & Individual Testing		FINAL VIDEO ANALYSIS
December 6	Doubles Tournament & Individual Testing		FINAL LOG BOOK SUBMISSIONS
December 8	Last class		VA DUE: DEC 8 FINAL EXAM